



St Mary Magdalen's RC Primary School



EQUALITIES OBJECTIVES 2022-2026

Objective 1:

To identify, employ and evaluate further strategies to develop the language used across the whole school and widen vocabulary in order to raise the attainment of all children across the curriculum, particularly in writing.

Why:

Analysis of school achievement data shows that writing is an area of focus. The quality of writing is impacted by children's ability to correctly articulate what they would like to say and transfer this spoken language into coherent sentences. Further work on language development would not only develop the confidence of children, but also support them in accessing the wider curriculum, including topical vocabulary, to a higher standard. There are a number of cases within school where children are receiving Speech and Language support.

How:

Staff will be trained together in the rationale behind the focus on developing language as a whole school and the benefits this will deliver across the curriculum. Regular modelling, reading a rich array of texts from our reading spine, engaging displays, structured teaching of writing and daily opportunities to review and embed this will contribute to children gaining confidence in communicating effectively and being able to write cohesively at length.

Outcome:

Children will show a marked improvement in their use and understand of a broadening range of vocabulary. Through good modelling by staff in school, children will speak for a range of purposes, with increasing confidence. Speech and Language skills will show improvements which translate into improvement in writing across the curriculum.

Objective 2:

To ensure targeted SEND provision is delivered, in line with the 'Plan-Do-Review' cycle, in order to raise the achievement of SEND children across the school.

Why:

With a growing number of children with identified needs in school, it is key we review current provision for our SEND children to ensure the provision is matched to the needs of individuals.

How:

Strategically review and develop SEND provision in school through auditing current systems. Key priorities in the short and longer term are clearly identified and mapped out. The impact of any changes is to be monitored closely by the SENCo in school to ensure all children make at least good progress toward their targets.

Outcome:

Provision for SEND children in school will be robust, supportive, progressive and challenging. SEND children will make increased progress and access a broad coverage of curriculum in school. Targets will be regularly reviewed and evaluated to ensure individuals receive tailored to their needs and ensure at least good progress is made.