



St Mary Magdalen's Catholic Primary School

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Swimming lessons were delivered consistently across years 3 and 4 with booster swimming arranged for Year 5 and 6 as catch up.	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Children now have an extra coach, due to new regulations, meaning smaller groups sizes and focused coaching.	N/A
3. Perform safe self-rescue in different water-based situations	Children all participated in this session, having two opportunities to do this after practicing skills.	N/A

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	<p>Timetables planned so ESSP coaches work with every class/staff member in the phase on key areas.</p> <p>Many opportunities for children across the school to engage in sporting festivals, events and competitions.</p>	<p>New staff to receive further training and opportunities through ESSP.</p>
2. Increasing engagement of all pupils in regular physical activity and sporting activities	<p>After-school clubs offered and rotated across all phases so all children are offered a variety of opportunities.</p> <p>Cricket clubs, yoga and fencing also offered 24-25.</p>	<p>Continue to aim to offer a variety of sports and opportunities through extra-curricular provision.</p>

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Children enjoy sporting events and there is always lots of interest on children wanting to take part.	Larger cohorts (45 children) can mean not all children wanting to partake are able to do so due to restrictions on numbers. Lots of events are planned to try to mitigate this and records of children taking part kept to ensure all children are offered an opportunity.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Uptake of extra-curricular clubs tracked across the year to ensure SEN and PP children participate. PP funding also used to support extra-curricular clubs.	Continue to track uptake for vulnerable groups.
5. Increasing participation in competitive sport	Many children were offered opportunities to participate in a range of sporting events across the year through ESSP and other outside agencies. Funding also used to offer a range of other sports such as rock climbing and watersports.	Continue to link with ESSP and find as many opportunities for children to compete as possible.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Aim for 100% of children to achieve this.	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Aim to continue small group teaching and support children effectively so that all children can achieve this.	N/A
3. Perform safe self-rescue in different water-based situations	Continue to offer these sessions as part of the swimming lessons and aim for all children to perform this.	N/A

Your objective: Developing Sports Leaders and active play



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs.	A confident and competent group of sports leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Pupil voice data through termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to develop teachers' subject knowledge so they can deliver effective adaptive lessons, which will enhance pupil outcome.	Provide and prioritise CPD for teaching and support staff. Continue to provide up-to-date resources. Liaise with specialist SEND support as and when needed.	Staff feel confident to deliver high quality PE lessons. Pupil outcomes have increased including improvement of skills, tactical awareness, decision –making, resilience and well-being.	Continue to update staff CPD records. Lesson observations and discussions with staff. Pupil voice Involvement of Sports Leaders.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase pupil participation through events organised by ESSP and Sunderland AFC. This includes developing intra-school competitions linked to school 'Houses' to broaden engagement and develop a sense of community.	Enter events organised by ESSP. Develop an internal sporting event with Sports Leaders.	Increased participation in internal and external events. Teamwork across year groups. Sports Leaders taking a lead on internal events.	Competition participation records. Social media evidence of events attended. Pupil voice – feedback on enjoyment, participation.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)				
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				