



English Assessment Framework: Year 1



On track to be expected for Year 1 ARE	Autumn	Spring	Summer	GDS extra challenge
Composition (Non-Fiction)	<ul style="list-style-type: none"> Orally retell a simple recount of a real event. 	<ul style="list-style-type: none"> Write a simple recount of a real event. Write in first person using a capital letter for the pronoun 'I'. 	<ul style="list-style-type: none"> Begin to Structure different styles of writing, using some features of the given form. Uses a simple plan to support writing Re-reads what has been written to check it makes sense Writes in sequence using words to signal time (e.g. first, next, after that, finally) Reads aloud their writing to teachers and peers. 	<ul style="list-style-type: none"> Independently structure writing using a plan.
Composition (Fiction)	<ul style="list-style-type: none"> Understands what a sentence is and recognises sentences in reading. Sequences short narratives orally and pictorially based on real and fictional experiences Organises writing correctly (top to bottom, left to right) 	<ul style="list-style-type: none"> Begins to write short narratives based on real and fictional experiences Includes a simple beginning, middle and end in writing Uses some predictable and patterned language in own writing drawn from reading and role play. Begins to use a simple story plan 	<ul style="list-style-type: none"> Sequences sentences to form short narratives Writes short narratives based on real and fictional experiences Re-reads what has been written to check it makes sense Can make and use a simple story plan 	<ul style="list-style-type: none"> Make precise word choices and expand ideas with descriptive language. Make edits to their work after discussion with an adult.
Punctuation	<ul style="list-style-type: none"> Shows an awareness of how full stops are used in writing or reading 	<ul style="list-style-type: none"> Uses capital letters and full stops at times Begins to use capital letters for names Recognises basic punctuation; question marks and exclamation marks in print 	<ul style="list-style-type: none"> Writes sentences that makes sense using capital letters and full stops Uses capital letters for names of people, places, days of the week and the personal pronoun 'I' Begins to use question marks and exclamation marks in writing 	<ul style="list-style-type: none"> Begin using the full range of KS1 punctuation.
Grammar	<ul style="list-style-type: none"> Speaks in sentences Composes phrases and sentences orally and attempts to replicate them in writing (some mediation needed) Begins to organise writing correctly (top to bottom, left to right) Begin to understand what a noun is 	<ul style="list-style-type: none"> Organises writing correctly (top to bottom, left to right) Understands that 'and' can join words and sentences Composes phrases and sentences orally and attempts to replicate them in writing (little mediation needed) Understand the terms noun and adjective and begin to describe a noun using appropriate adjectives To recognise verbs 	<ul style="list-style-type: none"> Uses 'and' to join words Uses some descriptive language (adjectives) Maintains past tense in writing. To have an understanding of the term verb 	<ul style="list-style-type: none"> Use simple conjunctions.
Transcription	<ul style="list-style-type: none"> Writing may need some mediation Begins to Separate words with spaces. Sits correctly at the table and holds a pencil comfortably and correctly Distinguishes between lower case letters and capital letters vc words Can spell cvc words (short and long vowels) Can spell some CEW/HFWs 	<ul style="list-style-type: none"> Uses knowledge of handwriting 'families' to begin to form letters correctly Spaces evident between words Writes from memory simple dictated sentences, including words using the GPCs and common exception words taught so far. 	<ul style="list-style-type: none"> Forms lower case letters in the correct direction starting and finishing in the right place Forms capital letters correctly 	



English Long-Term Plan: Year 1 Cycle B



	Autumn	Spring	Summer
Rich Texts	<ul style="list-style-type: none"> • The Last Stop on Market Street • The Way Back Home • Bold Women in Black History 	<ul style="list-style-type: none"> • The Lighthouse Keeper's Lunch • The Twits • The Big Book of Blue 	<ul style="list-style-type: none"> • The Queen's Hat • They Day the Crayon's Quit
Fiction Writing	<ul style="list-style-type: none"> • Character/Setting Description • Retelling narratives • Poetry – rhyme and patterns 	<ul style="list-style-type: none"> • Character/Setting Descriptions • Retelling narrative • Poetry – riddles 	<ul style="list-style-type: none"> • Character/Setting Description • Retelling narratives • Poetry – shape poems
Non-Fiction Writing	<ul style="list-style-type: none"> • Instructions • Recount 	<ul style="list-style-type: none"> • Book review • Information Text • Recount 	<ul style="list-style-type: none"> • Explanation • Letter writing
Punctuation	<ul style="list-style-type: none"> • Awareness of full stops and capital letters to start a sentence 	<ul style="list-style-type: none"> • Capital letters to start a sentence • Full stops • Capital letters for names • Recognise question marks and exclamation marks in print 	<ul style="list-style-type: none"> • Capital letters to start a sentence • Full stops • Capital letters for names of people, places, days of the week and the personal pronoun 'I' • Question marks • Exclamation marks
Grammar	<ul style="list-style-type: none"> • Speaking in sentences • Replicate simple sentences in writing (some mediation needed) • Organise writing correctly (top to bottom, left to right) • Ordering sentences • Nouns 	<ul style="list-style-type: none"> • Organises writing correctly (top to bottom, left to right) • Conjunction 'and' • Nouns • Adjectives • Simple noun phrases • Verbs 	<ul style="list-style-type: none"> • Conjunction 'and' • Nouns • Adjectives • Simple noun phrases • Past tense • Verbs