

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Partnership with ESSP and the CPD, festivals and support linked with this.</p> <p>Opportunities for children in addition to the curriculum, e.g. Outdoor and Adventurous activities, Foundation of Light.</p> <p>Year 5/6 children received booster swimming sessions to ensure nearly all children were able to swim 25m.</p>	<p>The children across school benefitted from a wealth of opportunities to be ambassadors for school and compete in events in many sports.</p> <p>KS2 children worked with 'Team challenge adventures' to develop problem solving skills outdoors. EYFS children were supported in basic skills with the Foundation of Light coaching.</p> <p>Most children did this at an early stage in the year so a small group was targeted.</p>	<p>Money was spent earlier in the year meaning there wasn't as much scope to offer wider opportunities nearer the end of the year.</p>	<p>Year 6 watersports didn't go ahead.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>ESSP:</b> We plan to be part of the Easington School Sports Partnership for the academic year 2024-2025 at a silver level, as in previous years. We will access the CPD, support for staff, festivals/ tournaments and opportunities for all year groups.</p> <p><b>PE resources:</b> The curriculum has been re-mapped to ensure that the taught sports reflect opportunities to compete within the ESSP across the year, therefore some new equipment is needed to ensure each sport is fully resourced. An audit to be carried out for this.</p> <p><b>Outdoor facilities:</b> A new sports area (muga) to be built in the current court area on the yard for use in PE lessons and break times. Fixed nets and goal areas to be purchased so this can be used across a range of sports.</p> <p><b>Enrichment:</b> Coaching and extra-curricular opportunities to be sourced to ensure children have a wide and varied offer of experiences in school.</p> <p><b>PE in school:</b> School to continue existing work, e.g. training sports leaders, CPD for staff which is timetabled and planned to support where needed, particularly for new staff.</p>	<p>Silver level agreement placed. PE lead plans suitable opportunities for CPD and support across the year. Phases are timetabled to ensure all staff / children have equal access to this.</p> <p>PE curriculum documentation in place. Resources to be audited and new equipment to be purchased to ensure that each sport is well resourced.</p> <p>Quotes to be sought to ensure best price, value and quality for the new equipment which will be used in PE lessons to enhance the offer.</p> <p>Seek a range of experiences in terms of opportunities that will build the children's confidence and skills.</p> <p>PE Lead to plan these opportunities across the year through ESSP links and plan the CPD / support for staff in lessons.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>ESSP:</b> Staff to gain confidence and experience in teaching a wider range of sports across the year and build this into future teaching. Children to have experience of competing and performing in planned events across the year. Enrichment of after school clubs where possible.</p> <p><b>PE resources:</b> A fully resourced curriculum, with new planned opportunities, meaning no barriers to all children accessing a range of sports across the year. Equipment can also be used to offer extra-curricular provision where appropriate. More children being able to develop skills and talents in a wider range of sports.</p> <p><b>Outdoor facilities:</b> Purpose built sports court to be used to support teaching of games during PE time and also enhance recreational time for children to support them accessing sport as much as possible over the week. This will support sport and PE in school for years to come.</p> <p><b>Enrichment:</b> Children have access to a wider range of extra-curricular opportunities plus competitive events through ESSP to develop their confidence and skills whilst representing the school.</p> <p><b>PE in school:</b> Staff and pupil leaders are able to support across school and ensure opportunities are maximized. Staff to access external CPD through ESSP to build their confidence in teaching PE. Pupil leaders are able to facilitate sports and games on the school yard.</p>	<p>Staff will develop their skills in teaching PE, including any different sports they introduce, and be able to share this with other staff in school through coaching and modelling.</p> <p>The curriculum audit will be carried out and tracked to ensure all sports are fully resourced and there are no barriers to learning. A wider range of sports clubs can be offered across the year from staff, ESSP and external coaches.</p> <p>New facilities to be timetabled with PE sessions so that all children and classes can access this in lesson time and break times to ensure maximum opportunities for children to play sport. New facilities will be well used.</p> <p>As many ESSP events and opportunities will be booked to ensure as many children and groups are able to access playing sport and performing competitively or representing the school.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
To be monitored across the year.	To be tracked across the year.