



Links to National Curriculum

	Early Learning Goals <i>Pre-learning for KS1</i>	Links to KS1 Curriculum
	<p><i>Making the sign of the cross</i></p> <p><i>Saying morning prayer</i></p> <p><i>Saying grace before meals</i></p> <p><i>Saying night time prayer</i></p> <p><i>Attend celebration of the word</i></p> <p><i>Set up prayer areas in class</i></p> <p><i>Discuss how we listen to the Gospel</i></p> <p><i>Discuss how we respond to the word</i></p> <p><i>Say Hail Mary</i></p> <p><i>Other Faiths: Islam</i></p> <p><i>Listen to religious stories and talk about them.</i></p> <p><i>Express religious stories through a range of media</i></p> <p><i>Use key religious words within topic units</i></p> <p><i>Talk about their feelings.</i></p> <p><i>Answer how or why questions.</i></p> <p><i>Role play religious stories and sacraments.</i></p>	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Sing songs; make music and dance to express religious stories. • Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. • Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. • Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. • Read and understand simple sentences from scripture or from their own religious stories • Share religious stories they have heard and read with others. • Decode key religious words appropriate to their age and stage of development. • Use key religious words appropriate to their age and stage of development. • Answer 'how' and 'why' questions about their experiences and in response to religious stories or events. • Show sensitivity to others' needs and feelings. • Talk about how they and others show feelings. • Confidently speak in a familiar group and talk about their ideas. • Express themselves effectively, showing awareness of listeners' needs. • Give their attention to what others say and respond appropriately. • Talk about their own and others' behaviour and its consequences. • Talk about past and present events in their own lives and in the lives of family members. • Know that other children don't always enjoy and share the same feelings and are sensitive to this. • Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. • Write simple sentences about religious stories using phrases or words which can be read by themselves and others. • Listen, talk about and role play how people act in a particular way because of their beliefs. • Listen and talk about key figures in the history of the People of God. • Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.