

## EYFS Curriculum: P.E



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Area	ΟI	Learning.	۲.۵

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Why am I	Why do we	Where do	How do	How do you	What's it like		
special?	celebrate?	animals live?	things	get there?	to live		
			grow?		beside the		
					seaside?		
	Planning						
Parachute	Ball skills –	Ball skills –	Moving in	Obstacle	Team games		
games	throwing and	pushing,	different	activities –	and races		
	catching	throwing, kicking,	ways – dance	develop			
Different ways		catching,		speed and	Building		
of moving	Climbing and	dribbling, aiming	Building and	precision	sandcastles		
	jumping		balancing		and forts		
Using a knife		Moving with	objects	Moving to			
and fork	Wheeled toys	increased		sounds and	Moving to		
correctly	for control and	confidence	Healthy	music	sounds and		
	balance		lifestyles		music		
Building		Racing games		Sing nursery			
relationships	Pushing and		Move like	rhymes and	Learn to sing		
with peers and	pulling activities	Chinese dancing	different	use actions	sea shanties		
learning names		and music – move	animals	linked to	and dance to		
	Learn rhymes,	in different ways		transport e.g.	pirate music		
	poems and	to music using		wheels on the			
	songs linked to	beat and tempo		bus			
	Nativity – move						
	in time with						
	music						
We Vest les							

## **Key Vocabulary**

throw, catch, balance, climb, rhythm, beat, tempo

## **Key opportunities / experiences**

Foundation of light in every week to work on fundamental movement skills, gross motor skills, spatial awareness, games and understanding the rules of simple games.

Forest School Activities weekly – negotiate space and obstacles safely with consideration for themselves and others. Demonstrate strength, balance and co-ordination.

ſ	Walk to the	Theatre Trip –	Animal	Farm Trip	Transport trip	Visit to the
	library	actions and	Experience Day –		– train	beach
		moving in time	move like animals			Sports Day,
		to music.				Health and
						Fitness week

