



EYFS Curriculum: Music



Area of Learning: Expressive Arts and Design: Being imaginative and expressive.					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why am I special?	Why do we celebrate?	Where do animals live?	How do things grow?	How do you get there?	What's it like to live beside the seaside?
Planning					
<p>Pupils learning nursery rhymes, number and songs (once a day). Play tuned and untuned instruments musically. Pupils to keep the pulse of a piece of music – the constant background beat. Talk about beat and tempo. Pupils to use voices expressively and creatively by singing songs and chants. Pupils listening to live and recorded music. Pupils to learn hymns and perform them in assembly. Pupils to experiment with performing a variety of sounds with a variety of instruments.</p>					
Heads shoulders knees and toes.	Nativity practice – first listen can they move to the music.	Animal noises with instruments (experiment).		Wheels on the bus etc. Different horn noises and their pitch.	Pirate music. Singin sea shanties.
Key Vocabulary					
<p>Pulse Rhythm Melody Listening – Instruments Composing Rhymes</p>					
Key opportunities / experiences					
	Nativity performance		Mother's day singing. Easter songs.		House singing competition.

