

## EYFS Curriculum: Maths



Area of Learning: Maths					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why am I	Why do we	Where do	How do things	How do you	What's it like
special?	celebrate?	animals live?	grow?	get there?	to live beside
					the seaside?
Planning Opportunities for Provision					
MFL – Count to 10 in Spanish  I am 4! I am 5! Subitising numbers. Bonds to 4 and 5  Making potions – Halloween Capacity	Birthdays – Months of the year  Bonfire Night symmetrical pictures  Christmas wrapping paper – repeating patterns	Describing animal characteristics from photos and real life – counting numbers to ten	World Water day – Capacity Which container holds the most water?  Growing – comparative language e.g. which is taller?	Statistics – How many vehicles pass our school? Sequence vocabulary e.g. first, next.  Role play paying for transport - recognising coins and notes.	Water tray – Which objects will float/sink?
Key Vocabulary					
Numbers to	Months	Numbers 1 to	More/less	Turn	Heavier/lighter
10	Pattern	10	Heavier/lighter	Forward	Float/sink
Add	Symmetry	More/less	Full/empty	Left	
More/less		,	Taller/shorter	Right	
Key opportunities / experiences					
Library Visit	Theatre Trip	Animal	Farm Trip	Train ride	Beach trip –
introduce	recap	Experience	Mass –	trip –	Capacity –
directions	directions	Day	measuring	reinforce	different sized
_	_	Reinforce	animal feed.	position and	buckets.
Sequence	Sequence	numbers to	Comparing	directions.	Comparing
vocabulary	vocabulary	10 counting	more/less	Plan train	heavier/lighter
e.g. first,	e.g. first,	animal		ride.	more/less
next.	next.	characteristics	Sequence		
		Saguera	vocabulary e.g.	Sequence	Sequence
		Sequence vocabulary	first, next.	vocabulary	vocabulary e.g. first, next.
		e.g. first, next.		e.g. first, next.	in st, next.
		5.65., 116.4		, iexti	

