



# EYFS Curriculum: History



Area of Learning: Understanding the World					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why am I special?	Why do we celebrate?	Where do animals live?	How do things grow?	How do you get there?	What's it like to live beside the seaside?
Planning					
Talking about me and how I have changed – past and present  Talking about people in my community.	History of Bonfire Night.  Timeline of events using stickman as a Stimulus.  Christmas in the past. Story of the Nativity.  Role of Fire Brigade / nurse (link to Florence Nightingale) today.  Role of the King today.	Placing events in chronological order. E.g. from stories read or experiences.  Talking about people and their jobs in the community past and present.	Use photos to talk about how they have grown over time.  Describe the life cycles of butterflies to see how things change over time.	Explore how transport has changed over time.  Explore inventors of the past – The Wright Brothers	What activities do we do at the seaside today?  Local area changes in loving memory and significant events in the past. E.g. mining.  Exploring the seaside then and now.
Knowledge of Kings and Queens in fairy stories					
Key Vocabulary					
Then Now Past Present	Gunpowder plot Guy Fawkes Dynamite Hospital King Charles III	First Last After Before	Change Grow	Transport Electric Fuel Land Air	Beach Sand Mine Coal Docks
Key opportunities / experiences					
Library Visit / local area walk	Fire Brigade visit School nurse.  Theatre Trip	Animal Experience Day	Farm visit	Transport trip e.g. train ride	Visit to the beach  Local area walk

