



Area of Learning: Understanding the World					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why am I special?	Why do we celebrate?	Where do animals live?	How do things grow?	How do you get there?	What's it like to live beside the seaside?
Planning					
<p>Navigating around the outdoor area.</p> <p>Make observations using the 5 senses of what I observe around me.</p>	<p>Talk about the area I live in.</p> <p>Investigate the natural world and how it changes with seasons.</p>	<p>Talk about weather, climate and seasonal change.</p> <p>Compare different environments.</p>	<p>Observe changes in the natural world e.g. growing and seasons.</p> <p>Talk about the natural world using what they know from stories and non-fiction.</p> <p>Farmer's role in the community.</p>	<p>Compare the natural world in different stories.</p> <p>Observe the terrain when on a train ride.</p> <p>Explain similarities and differences between maps.</p> <p>Explain similarities and differences between London and Seaham.</p>	<p>Local area changes now and in the past.</p> <p>Describe the school environment and local area using maps, and observations.</p> <p>Similarities and differences between beaches around the world.</p> <p>How can we care for our environment?</p>
Key Vocabulary					
<p>See</p> <p>Hear</p> <p>Smell</p> <p>Touch</p> <p>Taste</p>	<p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Winter</p> <p>Change</p> <p>Seasons</p>	<p>Weather</p> <p>Climate</p> <p>Environment</p> <p>Precipitation</p> <p>Seasons</p>	<p>Grow</p> <p>Change</p> <p>Farmer</p> <p>Rural</p> <p>Urban</p>	<p>Map</p> <p>Key</p> <p>Landmark</p> <p>Human</p> <p>Physical</p>	<p>Past</p> <p>Present</p> <p>Beach</p> <p>Environment</p> <p>Similar</p> <p>Different</p>
Key opportunities / experiences					
<p>Library Visit / local area walk</p>	<p>Fire Brigade visit</p> <p>School nurse.</p> <p>Theatre Trip</p>	<p>Animal Experience Day</p>	<p>Farm visit</p>	<p>Transport trip e.g. train ride</p>	<p>Visit to the beach</p> <p>Local area walk</p>

