



Area of Learning: English – Writing					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why am I special?	Why do we celebrate?	Where do animals live?	How do things grow?	How do you get there?	What's it like to live beside the seaside?
Planning Opportunities for Provision					
Learn to read and write set 1 sounds  Pencil grip – tripod  Drawing lines and circles  Beginning to attempt writing  Beginning to write familiar letters  Name writing Giving meaning to marks  Write some known sounds  Begin to write simple sentences with sounds taught.	Learn to read and write set 1 sounds  Handwriting practice using sounds  Begin to write cvc words with adult support  Draw recognisable pictures  Making story maps  Story sequencing  Write simple sentences  Write letters to Santa  Write invitations	Review and teach gaps in set 1 single letter sounds. Teach set 2 special friends.  Write sentences to share facts about animals  Continue with letter formation  Work with malleable materials  Hold and use small objects in play  Fastening buttons  Using cvc words  Using known sounds in a sentence structure	Review and teach gaps in set 1 single letter sounds. Teach set 2 special friends.  Story sequencing with sentence writing  Writing instructions for planting seeds  Invitation writing  Comfortable writing grip forming mostly recognisable letters  Continue with fine motor experiences  Develop own narratives	Teach set 2 sounds and words. Continue to review set 1.  Narrative writing – All Aboard the London Bus  Comfortable writing grip forming recognisable letters	Skill consolidation. Introduce unit 1 extended code.  Write non-fiction texts e.g. persuasive writing, information leaflets about local area and looking after the environment  Treasure maps  Comfortable writing grip forming recognisable letters
Key Vocabulary					
Pencil Grip Tripod Line Sound Circle	Sound Tripod grip Pencil Story Letter Space	Capital letter Full stop Finger space Sound Special friend Sentence	Capital letter Full stop Ascender Descender Finger space Instruction	Capital letter Full stop Ascender Descender Finger space Story	Non-fiction Information Persuade Capital letter Full stop Finger space Conjunction
Key opportunities / experiences					
Library Visit	Theatre Trip  Collect vocab and language Stimulus to write	Animal Experience Day  Collect language Stimulus to write	Farm Trip  Collect vocab and language Stimulus to write	Train ride trip  Collect vocab and language Stimulus to write	Beach trip  Collect vocab and language Stimulus to write

