



Area of Learning: English – Spoken Language					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why am I special?	Why do we celebrate?	Where do animals live?	How do things grow?	How do you get there?	What's it like to live beside the seaside?
Planning Opportunities for Provision					
Learn to read and write set 1 sounds  Conversation skills – turn taking  Model talk through the day e.g. good morning, how are you?  Talk about themselves and how they feel.  Share facts about themselves  Use language to compare  Begin to use story telling language  Use beginning middle and end  Answer questions directed at them  Answer questions about a story  Listen to a story	Learn to read and write set 1 sounds  Repeat known lines from a story  Follow instructions  Listen and respond to a story  Learn rhymes, poems and songs  Take part in discussion  Retell a story  Develop story language  Talk about beginning, middle and end  Share ideas about a story  Use new and known language in role play	Review and teach gaps in set 1 single letter sounds. Teach set 2 special friends.  Ask how questions  Ask why questions  Describe what we see  Tell me why  Answer questions about a story  Talk about how we feel	Review and teach gaps in set 1 single letter sounds. Teach set 2 special friends.  Sustain focus when listening to a story  Understand why listening is important  Listen to instructions and carry them out  Predict what might happen  Use descriptive language to talk about an object  Describe events in detail  Explain how they have completed an activity and how it makes them feel  Use new and known vocab in role play	Teach set 2 sounds and words. Continue to review set 1.  Listen carefully to a story  Describe events in detail Use time connectives  Talk about what they have learnt  Use new vocabulary to explain what is happening  Use info from pictures and text  Listen to others' thoughts and ideas  Explain thoughts and ideas to peers	Skill consolidation. Introduce unit 1 extended code.  Listen and engage in story telling sessions  Answer questions about a text  Talk about how and why you have completed something  Follow instructions  Use story telling language with peers  Read books aloud to each other  Use descriptive language  Use language associated with pirates
Key Vocabulary					
Listen Ask Taking turns Beginning Middle End	Repeat Instructions Listen Poem Song Retell	How Why Describe Ask Feelings words	Listen Predict Describe Explain Feeling words	Listen Describe Time connectives Explain Ideas	How Why Instructions Describe Pirate language
Key opportunities / experiences					
Library Visit	Theatre Trip	Animal Experience Day	Farm Trip	Train ride trip	Beach trip

