



Area of Learning: English – Reading					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why am I special?	Why do we celebrate?	Where do animals live?	How do things grow?	How do you get there?	What's it like to live beside the seaside?
Planning Opportunities for Provision					
Learn to read and write set 1 sounds Understand that print has meaning Favourite books Sequence a familiar story	Learn to read and write set 1 sounds Story sequencing using pictures, words and phrases Making story maps Blend sounds into words Retell stories through role play and acting e.g. Room on the Broom Stories from other cultures	Review and teach gaps in set 1 single letter sounds. Teach set 2 special friends. Read simple phrases and common exception words Altering known stories to make their own. Gathering information from a books. Acting out stories using story telling language Create small world environments to encourage story telling.	Review and teach gaps in set 1 single letter sounds. Teach set 2 special friends. Use vocabulary and speech influenced by books Gather information from text e.g. seed packets Develop own narratives Use time connectives to sequence events and stories Adapt well known stories and act them out using role play or small world.	Teach set 2 sounds and words. Continue to review set 1. Draw pictures of characters and settings including captions and labels. Explain the main events of a story. Retrieve information from a book and explain it. Use story telling language to act out a narrative.	Skill consolidation. Introduce unit 1 extended code. Respond to a story with relevant comments and questions. Identify fiction and non fiction books. Listen to stories anticipating key events. Discuss main parts of a story. Talk confidently about what has been read. Pirate stories.
Key Vocabulary					
Story Character Like Dislike Beginning End Sound	Sound Blend Story map Beginning Middle End	Special friends Sound Blend Story Fiction Nonfiction	Story Narrative Information Fiction Nonfiction Sound special friend	Caption Label Beginning Middle End Retrieve Storytelling language	Who What Where When Why How Beginning Middle End
Key opportunities / experiences					
Library Visit – choose books to read	Theatre Trip Collect vocab and language	Animal Experience Day Collect language	Farm Trip Collect vocab and language	Train ride trip Collect vocab and language	Beach trip Collect vocab and language

