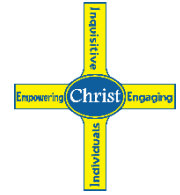




Sport at St Mary Magdalen's Catholic Primary School 2023-2024



Evidencing the Spend and Impact of the Primary PE and Sport Premium 2023-24

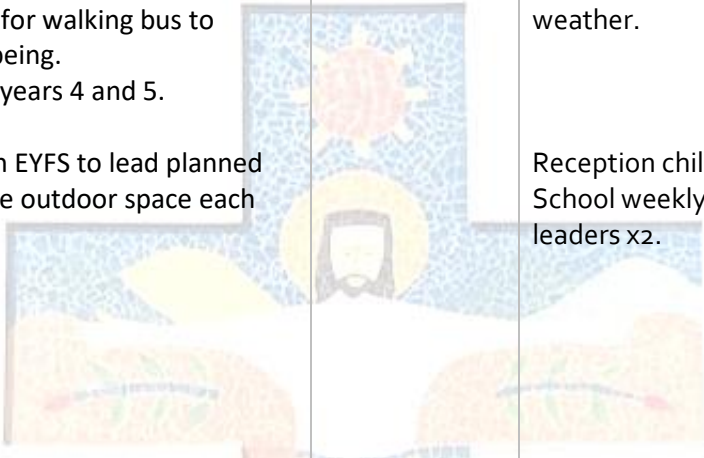
<i>Meeting national curriculum requirements for swimming and water safety (%)</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Expected Outcomes for 2023 – 2024


- Target children in KS2 who have not yet achieved 25m in swimming.
- To continue to train and develop the leadership role for Young Sports Leaders.
- Increase participation of children with SEND in competitive sport.
- To provide further enrichment opportunities across Key Stages 1 and 2 – both during and after school, with new opportunities and a wider range of sporting opportunities.
- Continue to provide opportunities to compete in local and regional competitions.
- Continue to provide CPD for teaching staff, particularly those new to a year group.
- Continue to promote fitness and healthy lifestyle choices, developing positive mental wellbeing and physical literacy.
- Continue to provide lessons to inclusively meet the physical needs of all children.
- Strive to maintain and build on Silver standard for the School Games Mark.

Academic Year: September 2023 - August 2024				Total fund allocated: £18, 540
Key indicator 1: Engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Easington Schools Sport Partnership SLA (ESSP).	Ensure children access a range of PE and sport opportunities, staff training, pupil activities and competitive events,	£1941 (30% of £6470 total spend)	Staff have accessed a range of CPD opportunities. Whole school event – Colour Run with ESSP – July 24. School Games award applied for 23-24.	Enrol at a silver level for ESSP for 23-24.
Broader range of opportunities for children in Sport.	Coaches and organisations to broaden the range of activities e.g. Years 3, 4 and 5 – Outdoor challenges Y6 – Watersports day at Marina Foundation of light – EYFS and after school clubs (rotate over the year)	£2860 £1200 £3470	A range of sporting events offered, including Durham All Stars Cricket, Tennis, Archery and Line Dance.	Ran netball clubs, girls football and fun fit clubs in addition to usual after-school provision.
Training of Young Sports Leaders to encourage active playtime.	ESSP to lead on Sports Leader training with identified Year 6 children. These children to run playtime activities.	£800 - buses £400	All Y6 Sports Leaders trained with ESSP.	Develop more opportunities for leaders to develop activities within school.
Pupils understand the importance of being active regularly – linked to ‘Five ways to wellbeing’ and Mental Health Charter Mark / Health and Wellbeing framework	Children can articulate the importance of active time every day and the benefits this has on their wellbeing. Links to this are woven through the curriculum in Science and PSHE.	£100 As above	After school clubs tracked to ensure all children access and are supported to where needed, e.g. staffing, payments. SEND children attended Sportability festival.	Continue to aim to widen the opportunities for extra-curricular clubs for all phases.
Target least active/disadvantaged children in school based on	Encourage less active/disadvantaged children to access after school clubs and monitor the uptake of this.		SEND children accessing extra swimming – in line with EHCP targets.	Continue to offer a diverse range of clubs and

<p>data relating to afterschool clubs (see analysis).</p> <p>Build opportunities for SEND and inclusion to engage all pupils in sport and PE activities.</p>	<p>Foundation of Light - after school football clubs / Power box – all phases, one phase per term</p> <p>Good quality after school clubs with school staff, SSP staff and coaches. Inclusive of SEND. Staffing and financial support available. Staff are skilled in supporting SEND children through the planned PE curriculum. Planned opportunities linked to targets to develop gross motor skills and movement breaks.</p>	<p>£200</p>	<p>Staff support in extra-curricular clubs where needed.</p> <p>Sports equipment in use on the yard at playtime every day to encourage team games.</p> <p>Year 5 and 6 given extra swimming in the summer term to ensure they could swim 25m.</p>	<p>opportunities for all children.</p> <p>Further training for teaching staff and lunchtime staff on game/activities.</p> <p>Offer Y5 children this opportunity again next year to ensure all children can swim 25m / strokes and water safety.</p>
<p>KS1 opportunities to learn and develop team activities and traditional games.</p>	<p>KS1 break time activities with sports equipment / scooters from shed to encourage active play daily.</p>	<p>K1.5</p>	<p>Range of opportunities over Health and Fitness week – skipping school, tennis/cricket archery, rounders, line dance, plus, annual sports day at the Cricket Club.</p>	<p>Health and Fitness week planned again for next year with a range of visitors and activities in school.</p>
<p>Additional swimming opportunities to target KS2 pupils who have not reached 25m swimming – pool hire and transport costs.</p>	<p>Increase the number of pupils who can confidently swim 25m using a range of strokes effectively.</p> <p>Year 6 children targeted in Autumn and Spring term then Year 5 children during the summer term.</p>	<p>£100</p>	<p>Bikeability for year 5. Continue to promote bikes and scooters used to travel to school.</p>	<p>Bikeability to be offered again to year 5. Continue to promote walking to school.</p>
<p>Health and Fitness Week – resources and activities to engage all pupils in sport and activity.</p>	<p>Healthy activity and a greater awareness of a range of sporting activities, including competitive athletics. To include skipping, links with St Bede’s ESSP activities.</p>		<p>A range of external providers supported over fitness week as well as our annual sports say at Seaham Harbour Cricket club.</p>	<p>Continue to promote sporting clubs and activities across the year.</p>

<p>To continue to promote active travel to and from school.</p> <p>EYFS children accessing regular Forest School opportunities outdoors.</p>	<p>Promoting bikes/scooters being used to get to school – use bike shed. Opportunities for walking bus to promote wellbeing. Bikeability for years 4 and 5.</p> <p>Trained staff in EYFS to lead planned provision in the outdoor space each day.</p>		<p>More children bringing these over the summer months / better weather.</p> <p>Reception children access Forest School weekly with trained leaders x2.</p>	<p>Continue to promote in school.</p> <p>Continue with Reception accessing this. Development outside in summer holidays to support development of outdoor area.</p>
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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement. **Percentage of total allocation: 13%**

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain and extend in targeted areas the schools work towards the silver standard in School Games MARK.</p>	<p>Maintain and develop key areas of provision for sport to ensure the school achieves at least the silver standard, whilst aiming to achieve gold.</p>		<p>PE Lead plans and tracks a range of opportunities for children across the school.</p>	<p>Further develop children's understanding of Physical Literacy.</p>
<p>Continue to develop training of Playground Leaders to raise their profile in school.</p>	<p>Identify, train and promote sports leaders in school.</p>		<p>All Sports Leaders received training with ESSP and have supported on the playground and on some visits.</p>	<p>New Sports Leaders to have training in school next year and develop opportunities.</p>
<p>Involvement of community PE and Sport</p>	<p>Involvement of 'Grass Roots' in school. Sport and PE weeks offered during holiday periods/ after school to all</p>	<p>£500</p>	<p>Holiday clubs ran at Easter and summer holidays, plus some Saturday camps.</p>	<p>Dates planned in for next year for further clubs to</p>

<p>Sports week – activities provided and professional sport personalities invited into school to promote sport and PE.</p> <p>Continue to ensure newsletters and social media to be updated regularly.</p>	<p>schools located in the Seaham community. Caretaker and running costs.</p> <p>Pupils afforded the opportunity to work with professional sports men and women. Building aspirations related to sport – Careers week. Ben Raine to visit as Cricket personality Pupils to participate in a Colour Run and a Dance session organised by SSP.</p> <p>Information about clubs in school. Use social media, including X and the school website to continue to promote sporting achievements. Continue to establish links with local clubs. Continue to celebrate sporting achievements in school – X /on display.</p>	<p>£150</p>	<p>Foundation of light and York City kit man came into school as part of Careers week.</p> <p>Extra-curricular clubs shared via the half-termly newsletter. Sporting achievement shared in school on our My Talents board. Durham All Stars Cricket worked with children in KS2.</p>	<p>provide wrap around holiday care.</p> <p>Children afforded the opportunity to explore careers in other areas of sporting life.</p> <p>Continue to share childrens' skills and talents via 'X' and in school with classes.</p>
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Key Indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and Sport.* **Percentage of total allocation: 8%**

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop staff confidence in delivering P.E. Monitoring lessons.</p>	<p>SSP staff to continue to support staff with delivery of P.E. timetable allows a full morning/afternoon of training. Monitoring lessons. CPD staff – J Appleby and ESSP team Foundation of Light (EYFS staff)</p>	<p>£1941 (30% of £7500 total spend)</p>	<p>All staff had access to support from ESSP and also could request this. Targeted staff received support as blocked out in phases across a morning or afternoon.</p>	<p>Continue to plan timetable for phases in 24-25 to allow more staff to access this support regularly.</p>
<p>Skilled staff to coach and mentor less experienced staff through PE lessons.</p>	<p>Staff to support less experienced staff with modelling PE lessons and strategies to use in particular sports.</p>		<p>Opportunities for staff to observe trained coaches and skilled staff in delivering PE.</p>	<p>Access further support and seek any new offerings through CPD programme.</p>

<p>To develop training of SAQ and fundamental movement skills in EYFS and KS1.</p>	<p>Staff to receive training from qualified coach - JA. RO / MC / MCI (KS1 staff) Modelled through PE lesson and plans given</p>	<p>£200 (ESSP)</p>	<p>Modelled by ESSP staff for all KS1 teachers.</p>	<p>Continue to upskill new staff in this area.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation: 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop pupil voice through whole school surveys.</p>	<p>Use Sports Leaders' surveys to ensure a broad range of activities are being offered and that there is a good attendance at clubs. Pupil Voice questionnaires – Spring term to gain pupils' interests and ideas.</p>	<p>£450</p>	<p>Pupil Voice done by PE lead through subject leader time.</p>	<p>Pupil leaders to support the PE Lead in being able to gain Pupil Voice on what they would like to see more of in school.</p>
<p>Raise the profile of SEND support in school and include all vulnerable groups.</p>	<p>Purchase equipment matched to SEND needs and interests. Health and fitness week – offer a range of sports and physical activities. Bikeability training. Encourage and promote 'inclusivity'. Time dedicated on timetable – years 4 and 5.</p>	<p>£500</p>	<p>SEND children are included in all areas of curriculum PE, extra-curricular clubs and sporting events. Continue to ensure a broad range of opportunities.</p>	<p>Continue to monitor the uptake of clubs across all groups of children and offer financial and staffing support where needed.</p>
<p>Enter Panathlon next year.</p>	<p>Enter Boccia, New Age Kurling and Panathlon.</p>			
<p>Continue to work with SSP to develop sports activities offered.</p>	<p>Continue to use core tasks – monitor this.</p>	<p>KI.1 -£647 (10% of £7500 total spend)</p>	<p>Many classes worked with ESSP over the year and staff accessed in house training plus opportunities to attend CPD. A range of events accessed through</p>	<p>Continue to develop these links and plan a range of events, ensuring children are rotated to involve all children.</p>

	<p>As set out in the ESSP academic year timetable. Subject leader meetings held throughout the school year. Cross curricular opportunities funded as part of a broad and balanced curriculum e.g. Judo and Bikeability training.</p>		<p>ESSP and links with Beacon of Light.</p>	
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 18%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to provide competitive opportunities for all children.</p> <p>To continue membership of Seaham & District PSFA (Football)</p>	<p>Transport to competitions and festivals. Work with SSP in accessing regular competitions. A and B teams involved in the local football league, competing in league and cup fixtures. Swimming Trials linked to local swimming gala competition – transport and hire costs.</p>	<p>£1941 (30% of £7500 total spend)</p>	<p>Football teams have regular opportunities at local primary schools. ESSP calendar of events is planned for by PE Lead who co-ordinates these opportunities.</p> <p>Swimming trials offered for Year 4, 5 and 6 before the swimming gala and they won the ESSP gala and travelled to regional finals.</p>	<p>Ensure calendar is planned to allow a range of sporting events every term. Explore girls football league.</p> <p>Ensure children get this opportunity next year.</p>
<p>Continue with sports day activities in house groups.</p>	<p>‘Health and Fitness’ – school sports day – grounds hire. Events organised to encourage competitiveness and achievement at all levels. Links to local cricket club and pupil involvement. Competitive elements built into the PE curriculum where children have the chance to compete in different sports.</p>	<p>KI.1 £1200 £40</p>	<p>Local Cricket club host our annual sports day which is a full day event. Races planned so all children can partake and achieve.</p> <p>Football teams had trials at St Cuthberts and play regularly at local primary schools. Netball, basketball and cricket also.</p>	<p>Plan further opportunities for Health and Fitness week, linking with cricket club.</p> <p>Continue with this and look at more opportunities for girls to compete locally.</p>