



History

"Studying history helps children to understand their place in the world, and in the long story of human development. And it challenges them to make sense of the similarities and differences in human experiences across time and place." [Amanda Spielman]

Curriculum Coverage			
Upper KS2	Cycle A	Crime and Punishment through time	Local History: Who was Tommy Armstrong
	Cycle B	Anglo Saxons and Vikings	Early Islamic Civilisation
Lower KS2	Cycle A	Stone Age to Iron Age	Roman Empire
	Cycle B	Ancient Egypt	Ancient Greece
KS1	Cycle A	Seaside Holidays	Great Fire of London
	Cycle B	Women in History	Comparing Queens

Intent

Our intent is that our teaching of History will help our pupils, from EYFS to Year 6, to acquire coherent knowledge and understanding of Britain's past and that of the wider world. We aim for our teaching to inspire pupil's curiosity about the past and to want to know more about the past. The teaching should enable pupils to ask perceptive questions, think critically, weight evidence, sift arguments as well as develop perspective and judgement. It will teach our pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Finally, at St Mary Magdalen's we want our children to understand that History is about real people who lived and real events, which happened in the past. Through studying our local heritage and how it relates to the national story, our children will be proud of where they live.

Implementation

The planning of each unit has been rooted in the four key concepts of: Chronology, Communicating History, Investigating the past and Thinking like a Historian. Due to our mixed year groups, we operate on a two-year rolling programme. Each cycle is sequenced so that it maintains a sense of chronology and builds upon prior learning. Planning provides units of work rooted in historical content, which focus on embedding challenge, metacognition, retrieval and practice.

Impact

Pupil voice and work in books shows a high standard of history being taught. Pupils are able to talk with historical language and vocabulary about a particular period. They can make links and connections to what they have been taught previously. Historical learning and enjoyment is visible and pupils feel confident and ready to continue their journey into Key Stage 3.