



Geography

Curriculum Coverage			
Upper KS2	Cycle A	Biomes	North America
	Cycle B	Natural Resources	Settlements and Land Use
Lower KS2	Cycle A	Volcanoes and Earthquake	Coasts
	Cycle B	My Place in the World	Journey of the River
KS1	Cycle A	Planet of the Earth	Handa's African Adventure
	Cycle B	Where I live	Wonderful Weather

Intent

We aim to ensure we equip our pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's changing key physical and human processes. We aim to engage and inspire pupils and encourage them through the development of skills, practical experiences and purposeful learning, to acquire a thirst for knowledge and understanding of the world in which they live. We have unique children in a unique environment and therefore we are committed to providing children with opportunities to investigate and explore their local area of Seaham. From this, our intention is that they develop a sense of their own and their community's identity, their heritage and what makes our local area unique and special.

Implementation

The planning of each unit has been rooted in the four key concepts of: Location and Place Knowledge, Geographical Techniques, Physical Features and Processes and Human Interaction with the Environment. Due to our mixed year groups, we operate on a two-year rolling programme. Each cycle is sequenced so that it builds upon prior learning. Planning provides units of work which enable pupils to have a sound view of their local area and the wider world.

Impact

Pupil voice and work in books shows a high standard of Geography being taught. Pupils are able to talk enthusiastically with geographical language and vocabulary and can use these within written work. They can make links and connections to what they have been taught previously. They understand their place within the world and are aware of contemporary issues such as deforestation and sustainability.