

Spring Term																		
Big Questions		Where do animals live?					How do things grow?											
Visits & Visitors		Animal Experience Day					Farm Trip											
Books:		Owl Babies		Handa's Hen		The Great Race		The Growing Story		Jack and the Jelly Beanstalk		The Very Hungry Caterpillar						
Communication and Language	Listening, attention and Understanding	Ask how questions		Ask why questions		Use clues from a text to get more detail about a picture												
	Speaking	Describe what we see			Tell me why		Answer questions about a story											
Personal, Social and emotional development	Self regulation	Talk about how we feel coming back to school		Recognise our happy feelings and what makes us feel this way		Identify other emotions e.g. scared, worried		Recognise when we need help		Celebrate our differences								
	Managing self	Identify own behaviour		Modify our own behaviour		Think about how we affect others around us and act on this		Manage disagreements and solve problems with peers										
	Building relationships	Working with friends both following and leading play when required. Communicating and interacting with peers.				Solving conflicts		Working together to achieve a joint desired outcome										
RSE/PSHE																		
Physical Development	Gross Motor skills	Ball skills – pushing, throwing, kicking, catching, dribbling, aiming				Moving with increased confidence and control around areas		Racing games										
	Fine Motor Skills	Continuing with letter formation. Confidently working with malleable materials		Using tools with malleable materials		Holding and using small objects in play		Fastening buttons		Forming letter strings using some CVC words to convey meaning								
Literacy	Comprehension	Reading simple phrases and common exception words			Altering known stories to make their own		Gathering information from a book											
	Word Reading	Review and teach gaps in Set 1 single letter sounds Teach set 2 special friends Word Time 1.1-1.7				Review and teach gaps in Set 1 single letter sounds Teach set 2 special friends Word Time 1.1-1.7												
	Writing	Writing sentences to share facts about animals		Changing a character in a story		Using known sounds in a sentence structure												
Maths	Number	Represent explore and count numbers to 10		Addition within 10 counting on		Subtraction within 10 counting back		Greater than and less than <>										
	Numerical Pattern	Recognising and ordering numbers to 10 – number bonds to 10																
Understanding the world	Past and present	Talk about what I have heard and seen in stories and picture books and how this is different/ the same			Placing events in chronological order e.g. from a story													
	People, cultures and communities	Learn about the work and life of David Attenborough			Look at the different communities and people's jobs – who cares for the animals?		Compare our traditions with the Chinese New Year traditions											
	The natural world	Describe animals (both from photos and real-life experiences)			Look at and compare different environments/habitats and think about the animals that may live there.		Talk about the weather, climate and seasonal changes											
Expressive arts and design	Creating with materials	Use construction materials to build homes for different animals		Create different small world environments with related animals		Drawing, painting and using junk modelling materials to create different animals and their habitats		Chinese writing and lanterns										
	Being imaginative and expressive	Talk about beat and tempo - children move in different ways in response to music			Role playing and acting out the stories using story telling language		Chinese dancing and music											
Religious Education	Come and See	Celebrating					Islam											
							Gathering				Growing							
							Healthy lifestyles – understanding and talking about their importance.				Balance – children having control over their bodies and balancing.		Carefully building and balancing objects		Moving in different ways – moving into Dance		Dance	
							Comfortable writing grip forming mostly recognisable letters											
		Use vocabulary and speech influenced by books		Develop own narratives and explain connecting their ideas			Gather information from text – seed packets - instructions											
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		Story sequencing with sentence writing		Writing instructions for planting seeds			Invitation writing											
		Doubles		Sharing into equal groups/halving			Addition with 20		Subtraction within 20									
		Recognising number to 20		Ordering numbers to 20			Number patterns – counting past 20 – 100 square looking at the patterns of numbers											
		Use photos to talk about how they have changed and grown over time			Using time connectives to sequence events and stories			The life cycle of a butterfly		Other life cycles – frogs, plants								
					Talk about the natural world using what they know from stories and non-fiction			Roles in the community e.g. farmer										
		Observe changes in the natural world e.g. growing and seasons			Growing and planting			Life cycles										
		Self-portraits		Campfire Cooking		Observational drawings of plants and flowers		Van Gough Sunflowers		Symmetrical butterfly painting								
		Moving like different animals – butterflies, caterpillars, frogs			Adapt well known stories and narratives and act them out using role play or small world resources.			Use what they know and have read to create their own stories through role play and small world										