

St Mary Magdalen's Primary School



*The family of St Mary Magdalen's is
Centred on Christ to create
Inquisitive individuals
Who feel empowered to
Engage in the world in which they live*



Marking and Feedback POLICY

Date of Implementation: Autumn 2023
Date of Review: Autumn 2025

Marking Policy

*The Learning Objective

Date and LO at the top of each piece of work on left hand side (full date for English and curriculum topic / short date for Maths and Science).

Work marked to the LO with pink highlighter where appropriate.

In written work


Pink – work meeting the standards to celebrate.

Live marking 'in the moment' to feedback and add challenge where needed.

- ✓
- - how to move learning forward when needed
- [] - work to re-do and improve

In Maths work

Live marking 'in the moment' to feedback and add challenge where needed.

- ✓
- - how to move learning forward when needed.
-  - (green dot - highlighter pen) work to correct / improve.

Whole class feedback/Pupil Response

This can be done during a lesson or at the beginning of the following lesson. Children use green pen to edit or improve.

Marking Guidelines

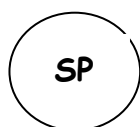
Teacher marking will be in **black** pen.

Children edit their work in **green** pen.

Children will self-mark work in **green** (Y1 onwards)

Spelling

Key spellings or subject specific terminology corrected where appropriate.



mistake

- mistake
- mistake
- mistake

Presentation

KS1 and KS2 children will follow the presentation guidelines in all lessons. 'P statements' (located at the front of each class) to be used to address any presentation issues. If a child receives three 'P' symbols on one piece of work, all or part of the work will be rewritten. Two lines of handwriting should be practiced at the beginning of one piece of work daily. 'Letterjoin' scheme is to be used to demonstrate the correct handwriting joins.

EYFS

All marking to be live marking. Use of stampers for basic elements of writing used to give verbal feedback.