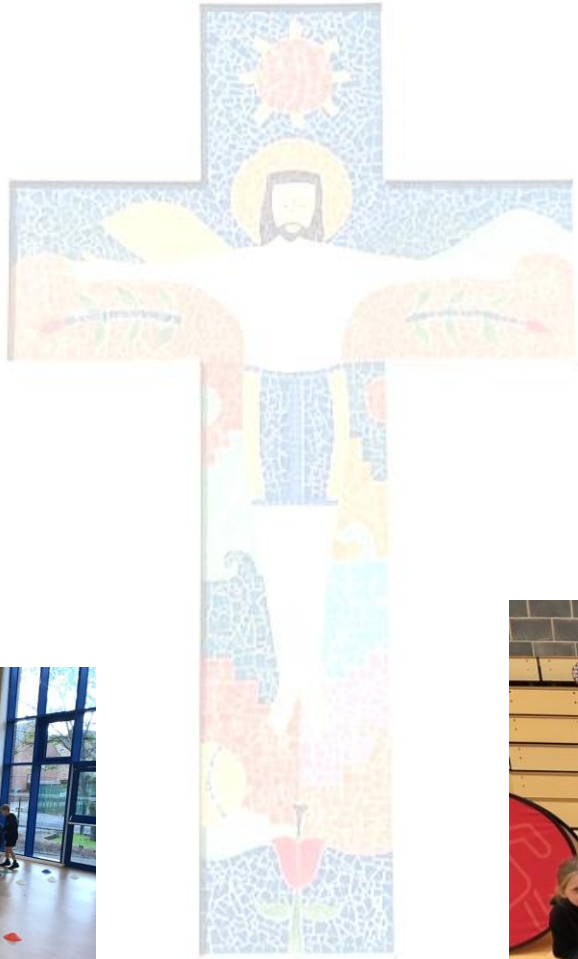


Sport at St Mary Magdalen's Catholic Primary School





Evidencing the Spend and Impact of the Primary PE and Sport Premium 2022-23



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| <i>Meeting national curriculum requirements for swimming and water safety.%</i> | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Expected Outcomes for 2022 – 2023

- Target children in KS2 who have not yet achieved 25m in swimming.
- To continue to train and develop the leadership role for Young Sports Leaders.
- Increase participation of children with SEND in competitive sport.
- To provide further enrichment opportunities across Key Stages 1 and 2 – both during and after school, with new opportunities and a wider range of sporting opportunities.
- Continue to provide opportunities to compete in local and regional competitions.
- Continue to provide CPD for teaching staff, particularly those new to a year group.
- Continue to promote fitness and healthy lifestyle choices, developing positive mental wellbeing.
- Continue to provide lessons to inclusively meet the physical needs of all children.

| Academic Year: September 2022 - August 2023 | | | | Total fund allocated: £18, 600 |
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| <i>Key indicator 1: Engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i> | | | | Percentage of total allocation: 49% |
| School focus with clarity on intended impact on pupils: | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps |
| Easington Schools Sport Partnership SLA (ESSP). | Ensure children access a range of PE and sport opportunities, staff training, pupil activities and competitive events, | £2250 (30% of £7500 total spend) | Staff have accessed a range of CPD opportunities. Whole school fundraising event – Summer Fun Run with ESSP. | Enrol at a silver level for ESSP for 23-24. |
| Broader range of opportunities for children in Sport. | Coaches and organisations to broaden activities e.g. Years 3, 4 and 5 – Outdoor challenges Y6 – Watersports day at Marina Foundation of light – EYFS and after school club (Y1/2 multi-sports) | £2690 £1200 £1600 £450 £800 - buses | Training with Becky on School Games Award – school achieved Silver for 22-23. A range of sporting events offered, including Durham All Stars Cricket, Quidditch, Archery and Street Dance. | Explore other options for after-school clubs to broaden experiences for children. |
| Training of Young Sports Leaders to encourage active playtime. | AE Sports – PE / Games training – all classes. | £400 | All Y6 Sports Leaders trained with ESSP. | Develop more opportunities for leaders to develop activities withing school. |
| Target least active/disadvantaged children in school based on data relating to afterschool clubs (see analysis). | Encourage less active/disadvantaged children to access after school clubs. Foundation of Light - girls after school football clubs – Y1/2 / Power box – all phases, one per term | £100 As above | After school clubs tracked to ensure all children access and are supported to where needed, e.g. staffing, payments. SEND children attended Boccia festival. | Continue to widen the opportunities for extra-curricular clubs – KS1 and KS2. |

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| <p>Build opportunities for SEND and inclusion to engage all pupils in sport and PE activities.</p> | <p>Good quality after school clubs with school staff, SSP staff and coaches. Inclusive of SEND.</p> | | <p>SEND children accessing extra swimming – in line with EHCP targets. Staff support in extra-curricular clubs where needed.</p> | <p>Continue to offer a diverse range of clubs and opportunities for all children.</p> |
| <p>KS1 opportunities to learn and develop team activities and traditional games.</p> | <p>KS1 timetabled afternoon break activities. New equipment purchased.</p> | <p>£200 £600</p> | <p>Sports equipment in use on the yard at playtime every day to encourage team games.</p> | <p>Further training for teaching staff and lunchtime staff on street games.</p> |
| <p>Additional swimming opportunities to target KS2 pupils who have not reached 25m swimming – pool hire and transport costs.</p> | <p>Increase the number of pupils who can confidently swim 25m using a range of strokes effectively. Year 6 children targeted in Autumn and Spring term then Year 5 children in the summer term.</p> | <p>£570</p> | <p>Year 5 given extra swimming in the summer term to ensure they could swim 25m.</p> | <p>Offer Y5 children this opportunity again next year to ensure all children can swim 25m.</p> |
| <p>Health and Fitness Week – resources and activities to engage all pupils in sport and activity.</p> | <p>Healthy activity and a greater awareness of a range of sporting activities, including competitive athletics. To include skipping, boot camp (Beauti Beats), hoopstarz.</p> | <p>K1.5</p> | <p>Range of opportunities over Health and Fitness week – skipping school, boot camp, archery, quidditch, boxing, plus, annual sports day at the Cricket Club.</p> | <p>Health and Fitness week planned again for next year with a range of visitors and activities in school.</p> |
| <p>To continue to promote active travel to and from school.</p> | <p>Promoting bikes/scooters being used to get to school – use bike shed. Walking bus – summer term.</p> | <p>£100</p> | <p>Bikeability for year 5. Continue to promote bikes and scooters used to travel to school.</p> | <p>Bikeability to be offered again to year 5 and also year 4. Continue to address walking to school issues.</p> |

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Percentage of total allocation: 13%

| School focus with clarity on intended impact on pupils: | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Continue to develop training of Playground Leaders to raise their profile in school. | Identify, train and promote sports leaders. Set up links with feeder comprehensive school – bus hire and TA time. | £2000 (ESSP) | All Year 6 children trained with ESSP and certificates given. | Training to be booked for next year. |
| Involvement of community PE and Sport | Involvement of ‘Grass Roots’ in school. Sport and PE weeks offered during holiday periods/ after school to all schools located in the Seaham community. Caretaker and running costs. | £500 | Grass Roots offer wrap around care over the school holidays for families and the sessions are very well attended. | Continue to link with Grass Roots to provide this service. |
| Sports week – activities provided and professional sport personalities invited into school to promote sport and PE. | Pupils afforded the opportunity to work with professional sports men and women. Building aspirations related to sport – Aspiration Day. Ben Raine to visit as Cricket personality Pupils to participate in a Colour Run and a Dance With Me session organised by SSP. | £150 | Aspiration day – had a range of careers, including sport with Foundation of Light. Summer run – July 2022 | Run a bigger Careers week with more options of sporting jobs in a range of areas. Book a Festive Run for December 2023. |
| Continue to ensure newsletters and social media to be updated regularly. | Information about clubs in school. Use social media, including Twitter and the school website to continue to promote sporting achievements. Shared technician costs. | | Clubs shared every half term via the newsletter, photos posted on X and the website. | Continue to share communications from school via the various platforms. |

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| | Continue to establish links with local clubs. Continue to celebrate sporting achievements in school. | | Individual sporting achievements from outside of school shared on X and on 'Our Talents' display. | |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. | | | | Percentage of total allocation: 8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to develop staff confidence in delivering P.E. Monitoring lessons. | SSP staff to continue to support staff with delivery of P.E. Monitoring lessons. CPD staff – J Appleby and ESSP team Foundation of Light (EYFS staff) | £2250 (30% of £7500 total spend) | All staff had access to support from ESSP and also could request this. Targeted staff received support for dance and outdoor activities. | Plan timetable for phases in 23-24 to allow more staff to access this support regularly. |
| To develop training of SAQ and fundamental movement skills in EYFS and KS1. | Staff to receive training from qualified coach - JA. LG / MC / AB (KS1 staff) Modelled through PE lesson and plans given | £200 (ESSP) | Staff were given CPD in the use of these resources. | Access further support and seek any new offerings through CPD programme. |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | | Percentage of total allocation: 7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop pupil voice through whole school surveys. | Use Sports Leaders' surveys to ensure a broad range of activities are being offered and that there is a good attendance at clubs. Pupil Voice questionnaires – Spring term. | £450 | Questionnaires not done. Design some questions ready to implement next year. Being done more informally in lessons, but need a system to record this. | Pupil leaders to support the PE Lead in being able to gain Pupil Voice on what they would like to see more of in school. |
| | | £500 | | |

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| <p>Raise the profile of SEND support in school.</p> <p>Continue to work with SSP to develop sports activities offered.</p> | <p>Purchase equipment matched to SEND needs and interests. Health and fitness week – offer a range of sports and physical activities. Bikeability training. Encourage and promote ‘inclusivity’. Time dedicated on timetable</p> <p>As set out in the ESSP academic year timetable. Subject leader meetings held throughout the school year. Cross curricular opportunities funded as part of a broad and balanced curriculum e.g. judo and Bikeability training.</p> | <p>KI.1 -£750 (10% of £7500 total spend)</p> | <p>SEND children are included in all areas of curriculum PE, extra-curricular clubs and sporting events. Continue to ensure a broad range of opportunities.</p> <p>Many classes worked with ESSP over the year and staff accessed in house training plus opportunities to attend CPD. A range of events accessed through ESSP and links with Beacon of Light.</p> | <p>Monitor the uptake of clubs across all groups of children and offer financial and staffing support where needed.</p> <p>Continue to develop these links and plan a range of events, ensuring children are rotated to involve all children.</p> |
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Key Indicator 5: Increased participation in competitive sport **Percentage of total allocation: 18%**

| School focus with clarity on intended impact on pupils: | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Continue to provide competitive opportunities for all children.</p> | <p>Transport to competitions and festivals. Work with SSP in accessing regular competitions.</p> | <p>£2250 (30% of £7500 total spend)</p> | <p>Football teams have regular opportunities at local primary schools. ESSP calendar of events is planned for by PE Lead who co-ordinates these opportunities.</p> | <p>Ensure calendar is planned to allow a range of sporting events every term.</p> |

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| <p>Enter Panathlon next year.</p> | <p>Enter Boccia, New Age Kurling and Panathlon. Continue to use core tasks – monitor this.</p> <p>Swimming Trials linked to local swimming gala competition – transport and hire costs.</p> | <p>KI.1</p> | <p>Swimming trials offered for Year 5 and 6 before the swimming gala.</p> | <p>Ensure children get this opportunity next year.</p> |
| <p>To continue membership of Seaham & District PSFA (Football)</p> | <p>'Health and Fitness' – school sports day – grounds hire. Events organised to encourage competitiveness and achievement at all levels. Links to local cricket club and pupil involvement.</p> <p>A and B teams involved in the local football league, competing in league and cup fixtures.</p> | <p>£1450</p> <p>£60</p> | <p>Local Cricket club host our annual sports day which is a full day event. Races planned so all children can partake and achieve.</p> <p>Football teams had trials at St Cuthberts and play regularly at local primary schools.</p> | <p>Plan further opportunities for Health and Fitness week, linking with cricket club.</p> <p>Continue with this and look at more opportunities for girls to compete locally.</p> |