

END OF K\$2 EXPECTATION\$ FOR MFL



KS2	Vocabulary and Opinions	Manipulating Language	Accuracy in Grammar and Spelling
Working at expected level	 You can understand the key vocabulary and expressed opinions in longer audio dialogues (with repetition) of familiar language. You can listen to familiar language at near normal speed. You can adapt and substitute words and phrases to make your spoken French/Spanish more personal. You can have a short conversation and express yourself using key vocabulary and opinions. You can understand the key vocabulary and expressed opinions in short texts, and decipher meaning. You are more independent in using context to work out the meaning of new words outside of the familiar topic. You can write short texts using vocabulary and opinions from familiar topic areas. You can adapt key vocabulary and opinions you have already learned to express yourself. You are starting to write independently from memory using a range of vocabulary and opinions. 	 You can apply your linguistic knowledge to understand main points and some details in longer audio dialogues (with repetition) of familiar language. For example, using adjective agreement to identify gender. You can listen to familiar language at near normal speed. You can adapt and substitute words and phrases to make your spoken French/Spanish more personal. You can have a short conversation, manipulating key structure and language to express yourself and others. Your pronunciation is good. You can apply your linguistic knowledge to understand the main points and some details in short texts and decipher meaning. You are more independent in using context to work out the meaning of new words outside of the familiar topic. You can adapt language you have already learned to express yourself. You are starting to write independently from memory applying language studied. 	 You apply your knowledge and understanding of key grammatical points to produce accurate answers based on audio stimulus. You apply your knowledg of phonics to understand audio texts and use accurate spellings. You can have a short conversation and express yourself with grammatical accuracy. You apply your knowledge and understanding of key grammatical points to produce accurate answers based on written texts. You apply your knowledge of phonics to ensure accurate spellings. You can write short texts on familiar topid areas with grammatical accuracy and application of phonics in spellings. You are starting to write independently and accurately from memory.