

# St Mary Magdalen's Catholic Primary



*The family of St Mary Magdalen's is  
Centred on Christ to create  
Inquisitive individuals  
Who feel empowered to  
Engage in the world in which they live*



## British values POLICY

Date of Implementation: Autumn 2022  
Date of Review: Autumn 2024

Our Collective Worship programme, Nurturing Human Wholeness (Ethos statements) as well as our Rights Respecting Articles, deepens our pupils understanding of spiritual, moral, social and cultural development. Over the course of the school year pupils;

- are encouraged to be reflective about their own and others' beliefs
- develop an understanding about themselves and others in the world
- recognise the difference between right and wrong and the importance of tolerance and respect for everyone
- understand the consequences of their behaviour and actions, and appreciate the viewpoints of others
- are supported in, developing a respect for the civil and criminal law of England
- develop their social skills to embrace pupils from different religions, ethnic and socioeconomic backgrounds

In addition to this, our RE, RSHE and wider curriculum supports pupils in embedding these values (these include a study of other religions, visits to places of worship, global diversity and pupil voice).

### **Democracy:**

Our school is centred on 'Christ' where 'respect' is a fundamental part of school life. We place great value on treating others equally and giving each person the right to be heard. Our school council ensures pupils' voices are heard. The class representatives raise pertinent issues and report back to their classes. Our School Council help to decide the charities we support and identify ways in which we can do this. They also provide valuable ideas to improve the school environment. Pupil voice and questionnaires provide further information from pupils which the school acts upon. In this way we teach our children how they can influence decision making through a democratic process. They are encouraged to be involved in the decision-making processes. Children have a broad general knowledge of, and promote respect for, public institutions and services. Within school pupils are provided with platforms to express their views e.g. discussing current topics in assembly and class debates. Through class debates we model how perceived injustices can be peacefully challenged.

### **The Rule of Law:**

The importance of civil and criminal law is explored through history or enrichment activities. Visits by the local police and other services help our children to understand how these services operate and how they support them and their families and how, if necessary, they hold people to account. Our pupils benefit from a range of visits during their time at St Mary Magdalen's;

- from community police officers who discuss road safety, stranger danger
- fire officers
- Child line and community e-safety officers who have strengthened our pupils understanding of how to be safe on line.

- The school routinely offers advice to parents re incidents concerning e-safety outside school.

Pupils support the local community;

- Prayer liturgies at church and other important occasions such as Mini Vinnies charity work and annual Remembrance ceremony in the local area.

Our pupils enrich and understand the importance of looking after their local community, particularly through their knowledge and understanding of 'Laudato Si'.

### **Individual Liberty:**

Within our school, children are encouraged to make personal choices in a safe and supportive environment. We support our children to develop self-knowledge; self-esteem and self-confidence in all we do. Children are aware of their rights and personal freedom (particularly through the Rights Respecting Articles) and the responsibility we must all take for our actions, e.g. through e-safety children are given the ability to make informed safe personal choices. Through the curriculum, children have the opportunity to debate a topic and exercise their right to freedom of speech. During assemblies and through our RSE/PSHE curriculum we challenge stereotypes. Children are able to share their concerns informally by using the worry box in school and pupil wellbeing leaders.

### **Mutual Respect**

The core value of our school ethos is 'respect' for ourselves; each other and our environment. Nurturing Human Wholeness provides a platform for children, providing them with a statement to live by, a context for this statement that makes sense to the child, and a challenge to live out this statement in their daily lives. Pupils also discuss the rights they have as a child through our Rights Respecting Articles which link closely to our ethos statements.

### **Tolerance of those of Different Faiths and Beliefs:**

Our school community lives and works harmoniously; we welcome pupils from other Christian denominations, other Faiths and those who have no Faith. We consider that our socio-economic and faith diversity enhances our school and deepens our understanding of others. Within school we focus on enhancing our pupils' knowledge and understanding of their place and the place of others in our culturally diverse society.

We do this by giving them opportunities to positively experience diversity, e.g. by celebrating and sharing our different faiths and cultures, visits we make to other faith places of worship and through our geography curriculum. Our local and international links support this. Through our RSHE curriculum and focus on equality we discuss differences between people; such as faith; ethnicity; disability; gender or sexuality and different family situations so we can encourage critical personal thinking and tolerance. Our reading spines ensure children read high-quality texts which provide children with a rich and diverse reading experience.