Long Term Planning 2022-2023

## Year 2

|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| English | Reading: <br> Reading for Pleasure <br> Read, Write Inc. Phonics <br> Writing: <br> Labels, Lists and Captions <br> Entertain: Narrative (3 weeks) <br> Inform: Recount (3 weeks) <br> Entertain: Poetry - Rhyme and Patterns (1 week) <br> Entertain: Narrative (3 weeks) <br> Inform: Instructions (3 weeks) <br> Entertain: Description (1 week) | Reading: <br> Reading for Pleasure <br> Read, Write Inc. Phonics <br> Writing: <br> Entertain: Description (2 weeks) <br> Inform: Letter (3 weeks) <br> Entertain: Poetry - Senses (1 week) <br> Entertain: Narrative (3 weeks) <br> Inform: Information Text (3 weeks) | Reading: <br> Reading for Pleasure <br> Read, Write Inc. Phonics <br> Writing: <br> Inform: Explanation (3 weeks) <br> Entertain: Description (2 weeks) <br> Entertain: Poetry - Take one Poet (1 week) <br> Inform: Book Review (2 weeks) <br> Entertain: Narrative (3 weeks) |
| Maths | Place Value <br> Addition and Subtraction Shape | Measurement: Money <br> Number: Multiplication and Division <br> Measurement: Length and Height <br> Measurement: Mass, Capacity and Temperature | Number: Fractions <br> Measurement: Time <br> Statistics <br> Geometry: Position and Direction |
| RE | Beginnings Signs and Symbols Abraham/Shabbat Preparations | Books <br> Thanksgiving Opportunities | Spread the Word <br> Prayer at home <br> Rules <br> Treasures |
| Science | My body and identifying animals | Living things and their habitats | Animals and their offspring |
| History | I'm making History | History on my doorstep - Local site visit | Who made History in our area? |
| Geography | What is my place like? | What is our country like? | Why is my world wonderful? |
| DT <br> (Design, <br> Make, <br> Evaluate, <br> Technical Knowledge) | Moving Pictures (Mechanisms) | Textiles - Easter celebrations (Stitching bunting) | Food and Nutrition - Summer (Creating Summer very berry smoothies) |
| Art | Drawing, collage and sculpture: Human form | Formal elements of art: shape, line \& colour | Artist Focus: Norman Cornish |

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| Computing | Online safety <br> Develop Keyboard Skills <br> Exploring Purple Mash <br> Introduction to Coding <br> Spreadsheets | Online safety <br> Questioning (Data handling) <br> Effective searching <br> Games: Kick rounders <br> Dance: Themes and Dreams | Online safety <br> Creating pictures <br> Making music <br> Presenting ideas |
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| PE | Durham Charanga - Hands, feet, heart; Ho, ho, ho | Games: Piggy in the middle <br> Athletics: Off up and away |  |
| Music | Multi-skills: SAQ |  |  |
| European day of languages <br> Basic greetings <br> Numbers to 30 <br> Months <br> Days <br> Colours <br> Birthdays | Basic greetings <br> Numbers to 30 <br> Months <br> Days <br> Colours <br> Birthdays | Durham Charanga - Friendship song; Reflect, <br> rewind, replay |  |
| Numbers to 30 |  |  |  |
| Months |  |  |  |
| Days |  |  |  |
| Colours |  |  |  |
| Birthdays |  |  |  |

