



Writing

Autumn 1	Spring 1	Summer 1
Entertain: Description (1 week) Inform: Recount (diary) (2 weeks) Narrative: (3 weeks) Entertain: Poetry Clerihews (1 week)	Inform: Information Text (3 weeks) Entertain: Poetry Limericks (1 week) Entertain: Description (1 week)	Inform: Biography (3 weeks) Entertain: Description (1 week) Poetry: Free Verse (1 week)
Autumn 2	Spring 2	Summer 2
Entertain: Spooky Narrative (3 weeks) Persuade: Advertising (2 weeks) Entertain: Description (1 week)	Entertain: Narrative (3 weeks) Persuade: Letter (3 weeks)	Persuade: Speech (3 weeks) Inform: Newspaper (3 weeks)

Purpose of Writing		
Entertain	Persuade	Inform
<ul style="list-style-type: none"> • Description: characters and settings • Narrative: other cultures and traditions, myths, fantasy, adventure, historical • Poetry 	<ul style="list-style-type: none"> • Advertising • Letters • Speech 	<ul style="list-style-type: none"> • Explanation • Letter • Recount • Biography • Information Text • Journalistic Writing



Writing Unit Structure

Each writing unit has a balance of experience lessons, sentence stacking, and independent writing lessons to build upon skills and prior knowledge. The number of days covered within each unit will vary depending on the genre or text type.

Experience Days	Used to gather and explore vocabulary through the writing lenses. Children take part in practical activities and immerse themselves in the genre of text. These lessons could also be used to highlight text structure and writing intent.
Sentence Stacking Lessons	Children write 3 learning chunks using the teaching model of initiate, model and enable. <ul style="list-style-type: none">• Initiate: gather ideas and vocabulary• Model: teacher model• Enable: Pupil's respond independently by writing their sentence Each sentence consists of 3 'learning chunks' and focuses on specific lenses of the writing rainbow. Grammar is taught within the writing lesson to ensure it has purpose and context.
Independent Writing Sequence	Once children have completed their sentence stacking lessons, they plan, write, edit and publish their independent write over a sequence of lessons.



Grammar and Punctuation

Grammar is taught in context through writing lessons; however, we also have one lesson each week dedicated to explicit grammar teaching to support children's understanding and application.

- Year 3 Expectations
- Year 4 Expectations

Autumn 1 (7 weeks)	Spring 1 (5 weeks)	Summer 1 (5 weeks)
Noun phrases What is a sentence? Types of sentences Expanding sentences with adverbs and prepositions Apostrophes for plural possession and contraction Past and present tense inc present perfect	Adverbs to express time, place and cause Prepositions and prepositional phrases Noun phrases, determiners and prepositional phrases Recognising, punctuating and writing direct speech Punctuating direct speech	Different types of nouns Paragraphs and sequencing sentences Sequencing paragraphs and using cohesive devices Word families – prefixes and suffixes Prefixes
Autumn 2 (8 weeks)	Spring 2 (5 weeks)	Summer 2 (6 weeks)
Determiners Direct speech Co-ordinating and Subordinating conjunctions Pronouns Fronted Adverbials	Direct and indirect speech Present perfect tense Suffixes Standard English	Consolidation



Spelling (Cycle A)

Spelling is taught on a 2-week cycle. In week 1, children investigate an area of spelling and practice Year 3/4 spelling words. In week 2, children complete 1 revision lesson and 4 lessons which consist of short spelling tasks linked to the spelling rainbow.

Week 1 (Investigation Week)				
Spelling Investigation (30 min)			Year 3/4 Spelling Practice (20 min)	
Week 2 (Quick Tasks)				
Quick Task (10 min)	Revision (10 min)	Quick Task (10 min)	Quick Task (10 min)	Quick Task (10 min)

Autumn 1	Spring 1	Summer 1
Week 1: Y3 week 19 – investigation, GGG Week 2: Y3 week 20 – quick tasks Week 3: Y3 week 21 – investigation, GGG Week 4: Y3 week 22 – quick tasks Week 5: Y3 week 23 – investigation, GGG Week 6: Y3 week 24 - quick tasks Week 7: Y3 week 25 – investigation, GGG	Week 16: Y3 week 34 – quick tasks Week 17: Y3 week 35 – investigation, GGG Week 18: Y3 week 36 – quick tasks Week 19: Y4 week 1 – investigation, GGG Week 20: Y4 week 2 – quick tasks	Week 26: Y4 week 8 – quick tasks Week 27: Y4 week 9 – investigation, GGG Week 28: Y4 week 10 – quick tasks Week 29: Y4 week 11 – investigation, GGG Week 30: Y4 week 12 – quick tasks Week 31: Y4 week 13– investigation, GGG
Autumn 2	Spring 2	Summer 2
Week 8: Y3 week 26 – quick tasks Week 9: Y3 Week 27 – investigation, GGG Week 10: Y3 week 28 – quick tasks Week 11: Y3 week 29 – investigation, GGG Week 12: Y3 week 30 – quick tasks Week 13: Y3 week 31 – investigation, GGG	Week 21: Y4 week 3– investigation, GGG Week 22: Y4 week 4 – quick tasks Week 23: Y4 week 5– investigation, GGG Week 24: Y4 week 6 – quick tasks Week 25: Y4 week 7– investigation, GGG	Week 32: Y4 week 14 – quick tasks Week 33: Y4 week 15– investigation, GGG Week 34: Y4 week 16 – quick tasks Week 35: Y4 week 17 – investigation, GGG Week 36: Y4 week 18 – quick tasks



Week 14: Y3 week 32 – quick tasks		
Week 15: Y3 week 33 – investigation, GGG		

Reading

Reading is taught over a weekly cycle. Book Talk is used at the beginning of the week to encourage reading discussion, form opinions and explain answers orally. Whole class reading allows specific teaching of reading strands within a context or theme each week. At the end of the week, pupils apply skills independently in a new context. In LKS2, reading fluency is practised through a repeated read of the text over three sessions. All children will take part in choral, echo or partner reading to practise fluency.

Teaching of Reading (Weekly Overview)				
Book Talk	Whole Class Reading	Whole Class Reading	Whole Class Reading	Independent Comprehension

Whole Class Reading		
Texts have been chosen by teachers to ensure a range of content, themes, cultural capital, challenge, genre and text type.		
Autumn 1	Spring 1	Summer 1
Week 1: Disney Songs Week 2: Robots Week 3: Poetry Week 4: Anne Fine Week 5: Notable People Week 6: Picture Books	Week 1: Songs Week 2: Children's Classics Week 3: Poetry Week 4: Hearing Impairment Week 5: Shang Dynasty Week 6: Class Novel	Week 1: Novels Vol 1 Week 2: Poetry Week 3: Teeth Week 4: Forces Week 5: Novels Vol 1
Autumn 2	Spring 2	Summer 2
Week 1: Roald Dahl Week 2: Armistice Day	Week 1: Dick King Smith Week 2: Notable People Vol 2	Week 1: Greece Week 2: Monsters



Week 3: States of Matter Week 4: Children's Classics Week 5: Spiders Week 6: Jennifer Killick Week 7: Songs from Musicals	Week 3: Women's Day Week 4: Colours Week 5: Children's Classics Week 6: Class Novel	Week 3: Sports People Week 4: Keeping Healthy Week 5: Money Week 6: Vikings
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Identification of Reading Strands				
Term	Theme	Text	Fiction or Non-Fiction	Reading Strands (vocabulary, inference, prediction, explain, retrieval, summarise)
Autumn 1	Disney Songs	The Bare Necessities	Lyrics	Vocabulary
		The Bare Necessities	Lyrics	Inference
		The Bare Necessities	Lyrics	Explain
	Robots	The Iron Man	F	Vocab, retrieval
		The Iron Man	F	Vocab, explain
		The Iron Man	F	Prediction
	Poetry	Matilda Who Told Lies	Poetry	Vocabulary, retrieval
		Matilda Who Told Lies	Poetry	Inference
		Matilda Who Told Lies	Poetry	Explain
	Anne Fine	Bill's New Frock	F	Vocab, retrieval
		Bill's New Frock	F	Vocab, inference
		Bill's New Frock	F	Explain
	Notable People Vol 2	Dr Barnado	NF	Vocab
		Dr Barnado	NF	Retrieval
		Dr Barnado	NF	Infer, explain, summarise
Picture Books	The who walked between the towers	F	Vocab, retrieval, inference	



		The who walked between the towers	F	Vocab, retrieval, inference
		The who walked between the towers	F	Vocab, retrieval, inference
Autumn 2	Roald Dahl	The BFG	F	Vocab, retrieval
		The BFG	F	Prediction
		The Crocodile and the Dentist	Poem	Vocab, retrieval, summarise
	Armistice Day	Why do people wear poppies?	NF	Vocabulary
		Why do people wear poppies?	NF	Retrieval
		Why do people wear poppies?	NF	Infer, explain
	States of Matter	Plasma	NF	Vocab, retrieval
		Plasma	NF	Explain
		What's the Matter?	Poetry	Vocab, retrieval, explain, infer
	Children's Classics Vol 1	The Reluctant Dragon	LYRICS	Vocabulary
		The Reluctant Dragon	LYRICS	Retrieval, Infer
		The Reluctant Dragon	LYRICS	Predict
	Spiders	Milton the Mighty	F	Vocab, retrieval
		Milton the Mighty	F	Explain, predict
		Milton the Mighty	F	Vocab, retrieval, summarise
	Jennifer Killick	Crater Lake	F	Infer, deduce
		Crater Lake	F	Retrieval, infer
		Crater Lake	F	Infer, deduce
Songs from Musicals	A spoonful of sugar	Lyrics	Vocabulary and retrieval	
	A spoonful of sugar	Lyrics	Explain	
	A spoonful of sugar	Lyrics	Vocabulary and summarise	
Spring 1	Songs	Count on Me by Bruno Mars	Lyrics	Vocab, retrieval, infer, explain
		Rise Up by Andrea Day	Lyrics	Vocab, retrieval, infer, explain
		Fight Song by Rachel Plattern	Lyrics	Vocab, retrieval, infer, explain
	Children's Classics Vol 1	The Lion, The Witch and The Wardrobe	F	Vocabulary
		The Lion, The Witch and The Wardrobe	F	Retrieval, explain



	Poetry	The Lion, The Witch and The Wardrobe	F	Explain, summarise
		The Adventures of Isabel	Poetry	Vocab, retrieval
		The Adventures of Isabel	Poetry	Infer, summarise
		The Adventures of Isabel	Poetry	Vocabulary, infer
	Hearing Impairment	Harriet Verses the Galaxy	F	Vocab, retrieval
		Harriet Verses the Galaxy	F	Summarise, infer, explain
		Harriet Versus the Galaxy	F	Infer, predict
	Shang Dynasty	The Yellow River	NF	Vocab, retrieval
		The Yellow River	NF	Vocab, explain
		The Yellow River	NF	Infer, explain
	Class Novel		F	
			F	
		F		
Spring 2	Dick King Smith	Aristotle	F	Vocab, retrieval, infer
		Aristotle	F	Summarise and sequence
		The Hodgeheg	F	Vocab, retrieval, infer, predict
	Notable People Vol 2	Grace Darling	NF	Vocab, retrieval
		Grace Darling	NF	Vocab, retrieval, infer
		Grace Darling	NF	Explain
	International Women's Day	Emmeline Pankhurst	NF	Vocab
		Emmeline Pankhurst	NF	Vocab, retrieval
		Emmeline Pankhurst	NF	Infer, explain
	Colours	The Colour Monster	F	Vocab, retrieval, infer
		True Colours	F	Vocab, retrieval, infer, explain
		Lucy's Blue Day	F	Vocab, retrieval, infer, summarise
	Children's Classics	Alice's Adventures in Wonderland	F	Vocab
		Alice's Adventures in Wonderland	F	Retrieval
		Alice's Adventures in Wonderland	F	Explain



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	Class Novel		F	
			F	
			F	
Summer 1	Novels Vol 1	Sam Wu is not Afraid of Zombies	F	Vocab, retrieval, explain
		Sam Wu is not Afraid of Zombies	F	Infer, explain
		The Legend of Spud Murphy	F	Vocab, retrieval, inference
	Poetry	The Dragon Who Ate Our School	Poetry	Performance
		The Dragon Who Ate Our School	Poetry	Performance
		The Dragon Who Ate Our School	Poetry	Performance
	Teeth	Dentist Dan The Toothless Wonder	POETRY	Vocab, retrieval, inference, Explain
		Teeth	NF	Vocab, retrieval, explain
		Teeth	NF	Explain, infer
	Forces	Isaac Newton	NF	Vocab, retrieval, infer, explain
		Isaac Newton	NF	Vocab, summarise
		Egg Drop, by Mini Grey	F	Vocab, retrieval, explain, infer
	Novels Vol 1	Little Badman and the Invasion of Killer Aunties	F	Vocab, retrieval
		Little Badman and the Invasion of Killer Aunties	F	Vocab, infer, explain
		Little Badman and the Invasion of Killer Aunties	F	Prediction
Summer 2	Greece	Hairy Bikers' Moussaka	NF	Vocab, retrieval, explain
		The Role of Women in Ancient Greece	NF	Vocab, retrieval, explain
		Theseus and the Minotaur	F	Vocab, retrieval, inference, explain
	Monsters	Amelia Fang and the Unicorn Lords	F	Vocab, retrieval, explain, infer
		Isadora Moon Goes on Holiday	F	Vocab, retrieval, infer, predict
		Nothing To See Here Hotel	F	Vocab, retrieval, explain, infer



	Sports People	Muhammad Ali	NF	Vocab, retrieval, infer, explain
		Serena and Venus Williams	NF	Vocab, retrieval, infer
		Serena and Venus Williams	NF	Infer, explain
	Keeping Healthy	Broken Bones	NF	Vocab, retrieval, explain, true or false
		Healthy Bones	NF	Vocab, retrieval, summarise
		Sugar	NF	Vocab, retrieval, explain
	Money	Brother, Can You Spare a Dime? By Bing Crosby	Lyrics	Vocab, retrieval, infer, explain
		It's a No Money Day	F	Vocab, retrieval, infer, explain
		It's a No Money Day	F	Vocab, retrieval, explain, infer
	Vikings	How to be a Viking	F	Vocab, retrieval, inference
		How to be a Viking	F	Predict, explain
		Everything Vikings	F	Vocab, retrieval, explain, summarise

Poetry

Learn one poem to recite and perform		
<u>Autumn</u>	<u>Spring (Poetry Day)</u>	<u>Summer</u>
<ul style="list-style-type: none"> • How Doth the Little Crocodile – Lewis Carroll • Dream Variations – Langston Hughes • Ducks Ditty – Kenneth Grahame • Walking with my Iguana – Brian Moses 	<ul style="list-style-type: none"> • Catch a Little Rhyme – Eve Merriam • There Was a Young Lady Whose Nose and There Was an Old Man with a Beard – Edward Lear • Topsy Turvy World – William Brightly Rands • Please Mrs Butler – Allan Ahlberg 	<ul style="list-style-type: none"> • Something Told the Wild Geese – Rachel Field • From a Railway Carriage – Robert Louis Stevenson • You Are Old Father William – Lewis Carroll • Life Doesn't Frighten Me – Maya Angelou



When shorter texts are chosen, another text should also be read within that half term.

LKS2 Class Novel Reading Spine

Complexity of Narrator	Non-Linear Time Sequence	Our Favourites (Award Winners)	Complexity of Plot (Autumn 1)	Archaic (Spring 1)	Resistant Texts	Promoting Diversity (Autumn 2)	Chapter Books



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English Rolling Programme
LKS2 Cycle A