St. Mary Magdalen's Catholic Primary School English Rolling Programme
KS1 Cycle A

## Writing

| Autumn 1 | Spring 1 | Summer 1 |
| :--- | :--- | :--- |
| Entertain: Narrative (3 weeks) | Entertain: Description (2 weeks) |  |
| Inform: Recount (3 weeks) | Inform: Information Text (3 weeks) | Inform: Explanation (3 weeks) |
| Entertain: Poetry - Rhyme and Patterns (1 week) | Entertain: Poetry - Senses (1 week) | Entertain: Narrative (2 week) |
| Entertain: Poetry - Take one Poet (1 week) |  |  |

## Purpose of Writing

- Description: characters and settings
- Narrative: other cultures and traditions, myths, fantasy, adventure, historical
- Poetry
- Explanation
- Letter
- Recount
- Book Review
- Information Text

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## Writing Unit Structure

Each writing unit has a balance of experience lessons, sentence stacking, and independent writing lessons to build upon skills and prior knowledge. The number of days covered within each unit will vary depending on the genre or text type.

| Experience Days | Used to gather and explore vocabulary through the writing lenses. Children take part in practical <br> activities and immerse themselves in the genre of text. These lessons could also be used to highlight <br> text structure and writing intent. |
| :--- | :--- |
| Sentence Stacking Lessons | Children write 3 learning chunks using the teaching model of initiate, model and enable. <br> $\bullet \quad$ Initiate: gather ideas and vocabulary |
|  | $\bullet \quad$ Model: teacher model <br> Enable: Pupil's respond independently by writing their sentence |
|  | Each sentence consists of 3 'learning chunks' and focuses on specific lenses of the writing rainbow. <br> Grammar is taught within the writing lesson to ensure is has purpose and context. |
| Independent Writing Sequence | Once children have completed their sentence stacking lessons, they plan, write, edit and publish their <br> independent write over a sequence of lessons. |

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Grammar is taught in context through writing lessons; however, we also have one lesson each week dedicated to explicit grammar teaching to support children's understanding and application.

| Autumn 1 (7 weeks) | Spring 1 (6 weeks) | Summer 1 (5 weeks) |
| :---: | :---: | :---: |
| Capital letters and full stops <br> Tense consistency <br> Commas in lists <br> Co-ordination (or, and, but) sentences <br> Year 1 will continue with phonics lessons Year 2 will complete phonics/spelling and grammar lessons | Subordination (when, if, that, because) <br> Apostrophes for contraction <br> Verbs <br> Adverbs <br> Year 1 will continue with phonics lessons Year 2 will complete phonics/spelling and grammar lessons | Tense consistency <br> Singular and plural <br> Co-ordination (and, but, or) sentences <br> Subordination (when, if, that, because) <br> Apostrophes for contraction <br> Year 1 will continue with phonics lessons Year 2 will complete phonics/spelling and grammar lessons |
| Autumn 2 (7 weeks) | Spring 2 (6 weeks) | Summer 2 (6 weeks) |
| Capital letters, full stops, commas in lists <br> Nouns <br> Adjectives <br> Noun phrases <br> Year 1 will continue with phonics lessons Year 2 will complete phonics/spelling and grammar lessons | Questions <br> Statements <br> Commands <br> Exclamations <br> Apostrophes for contraction <br> Year 1 will continue with phonics lessons Year 2 will complete phonics/spelling and grammar lessons | Commas in lists <br> Apostrophes for contraction <br> Noun phrases <br> Punctuation recap <br> Word types <br> Year 1 will continue with phonics lessons Year 2 will complete phonics/spelling and grammar lessons |

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Spelling is taught on a 2-week cycle in Year 2 once children have successfully completed the Read Write Inc phonics programme. In week 1, children investigate an area of spelling and practice $\mathrm{KS}_{1}$ spelling words. In week 2, children complete 1 revision lesson and 4 lessons which consist of short spelling tasks linked to the spelling rainbow.

| Week 1(Investigation Week) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Spelling Investigation (30 min) |  |  | Year 1 and 2 Spelling Practice (20 min) |  |
| Week 2 (Quick Tasks) |  |  |  |  |
| Quick Task (10 min) | Revision (10 min) | Quick Task (10 min) | Quick Task (10 min) | Quick Task (10 min) |


| Autumn 1 | Spring 1 | Summer 1 |
| :---: | :---: | :---: |
| Week 1: Y2 week 1-investigation, GGG <br> Week 2: Y2 week 2 - quick tasks <br> Week 3: Y2 week 3-investigation, GGG <br> Week 4: Y2 week 4 - quick tasks <br> Week 5: Y2 week 5 - investigation, GGG <br> Week 6: Y2 week 6 - quick tasks <br> Week 7: Y2 week 7-investigation, GGG | Week 16: Y2 week 16 - quick tasks <br> Week 17: Y2 week 17-investigation, GGG <br> Week 18: Y2 week 18 - quick tasks <br> Week 19: $\mathrm{Y}_{2}$ week 19-investigation, GGG <br> Week 20: Y2 week 20 - quick tasks | Week 26: Y2 week 26 - quick tasks <br> Week 27: Y 2 week 27 - investigation, GGG <br> Week 28: Y2 week 28 - quick tasks <br> Week 29: $Y_{2}$ week 29-investigation, GGG <br> Week 30: Y2 week 30 - quick tasks <br> Week 31: Y2 week 31-investigation, GGG |
| Autumn 2 | Spring 2 | Summer 2 |
| Week 8: Y2 week 8 - quick tasks <br> Week 9: Y2 Week 9 - investigation, GGG <br> Week 10: Y2 week 10 - quick tasks <br> Week 11: Y 2 week 11-investigation, GGG <br> Week 12: Y2 week 12 - quick tasks <br> Week 13: Y2 week 13 - investigation, GGG <br> Week 14: Y2 week 14-quick tasks <br> Week 15: Y2 week 15-investigation, GGG | Week 21: $Y_{2}$ week 21- investigation, GGG <br> Week 22: Y2 week 22 - quick tasks <br> Week 23: $Y 2$ week 23- investigation, GGG <br> Week 24: Y2 week 24 - quick tasks <br> Week 25: Y2 week 25-investigation, GGG | Week 32: Y2 week 32 - quick tasks <br> Week 33: $Y 2$ week 33-investigation, GGG <br> Week 34: Y2 week 34 - quick tasks <br> Week 35: $Y_{2}$ week 35-investigation, GGG <br> Week 36: Y2 week 36 - quick tasks |

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Reading is taught over a two-weekly cycle for children who have successfully completed the Read Write Inc phonics programme. Children have 2.5 hours of taught reading sessions per week plus daily reading for pleasure. Pupils who are still accessing the phonics programme will be taught reading through their phonics sessions.

| Teaching of Reading <br> (Weekly Overview) |  |  |  |
| :---: | :---: | :---: | :---: |
| Week | Whole Class Reading <br> 30 min | Whole Class Reading <br> 1 hour Reading <br> 1 |  |


| Whole Class Reading <br> Texts have been chosen by teachers to ensure a range of content, themes, cultural capital, challenge, genre and text type. |  |  |
| :---: | :---: | :---: |
| Autumn 1 | Spring 1 | Summer 1 |
| Week 1: Reading for Pleasure <br> Week 2: Mental Health/Emotions <br> Week 3: Mental Health/Emotions <br> Week 4: Time Travel <br> Week 5: Time Travel <br> Week 6: Islands <br> Week 7: By the Seaside + SATs Style: What did the tree see? | Week 1: New Year <br> Week 2: Super Book Series <br> Week 3: Super Book Series <br> Week 4: Modern V Classic Stories + Y2 SATs <br> style: The Tindims and the Turtle Tangle <br> Week 5: Modern V Classic Stories | Week 1: Poetry by Men <br> Week 2: Famous Authors - Sue Hendra <br> Week 3: Famous Authors - Sue Hendra $+\mathrm{Y}_{2}$ <br> SATs Style Rashford Rules <br> Week 4: Books to Movies - Paddington <br> Week 5: Books to Movies - Paddington <br> Week 6: |
| Autumn 2 | Spring 2 | Summer 2 |
| Week 1: Bonfire Night <br> Week 2: Remembrance <br> Week 3: Remembrance <br> Week 4: Environment <br> Week 5: Environment + Y2 SATs style: The <br> Worries - Sohal Finds a Friend <br> Week 6: Christmas <br> Week 7: Christmas | Week 1: World Book Day Week <br> Week 2: International Women's Day <br> Week 3: International Women's Day <br> Week 4: Independent Comprehension $+Y_{2}$ SATs <br> Style Molly Rogers to the Rescue <br> Week 5: Poetry by Women | Week 1: World Environment Day <br> Week 2: Black History - Mo Farah <br> Week 3: Black History - Katherine Johnson <br> Week 4: Moon Landing <br> Week 5: Moon Landing |

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| Identification of Reading Strands Whole Class Reading |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Theme | Text | Fiction or Non-Fiction | KS1 Reading Strands (vocabulary, inference, prediction, explain, retrieval, sequence) |
| Autumn 1 | Week 1-Reading for Pleasure |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Mental Health and Emotions | Newsround Clip | NF |  |
|  |  | The Lion Inside | F |  |
|  |  | How to be a Lion | F |  |
|  | Mental Health and Emotions | Meesha Makes Friends | F |  |
|  |  | Meesha Makes Friends | F |  |
|  |  | Meesha Makes Friends | F |  |
|  | Time Travel | Doughnuts for a Dragon | F |  |
|  |  | Doughnuts for a Dragon | F |  |
|  |  | Brain Freeze |  |  |
|  | Time Travel | T-Rex Time Machine |  |  |
|  |  | The Dinosaur that Pooped the Past |  |  |
|  |  | Back to the Future |  |  |
|  | Islands | Grandad's Island |  |  |
|  |  | My Adventure Island |  |  |
|  |  | The Timdims of Rubbish Island |  |  |
|  | By the Seaside | Danny McGee Drinks the Sea |  |  |
|  |  | Winnie and Wilbur Seaside Adventures |  |  |
|  |  | SATs Style Questions: What did the tree see? |  |  |
| Autumn 2 | Bonfire Night | Video-gunpowder plot | BBC NF | Vocab, retrieval, explain |

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| Spring 1 |  |  |  |  |  | Video - gunpowder plot | BBC NF | Vocab, retrieval, predict |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Independent Comprehension - gunpowder plot | NF |  |
|  | Remembrance 1 |  |  |  |  | Poppy animation | Video | Vocab, retrieval, inference |
|  |  |  |  |  |  | Green Lizards v Red Rectangles | F | Vocab, retrieval, summarise |
|  |  |  |  |  |  | Where the poppies now grow | F | Vocab, retrieval, explain |
|  | Remembrance 2 |  |  |  |  | Valiant trailer | Video | Vocab, retrieval, predict |
|  |  |  |  |  |  | Mulan trailer | Video | Vocab, retrieval, explain |
|  |  |  |  |  |  | Independent Comprehension Remembrance |  |  |
|  | Environment |  |  |  |  | Last - the story of a white rhino | F | Vocab, retrieval, inference |
|  |  |  |  |  |  | Last - the story of a white rhino | F | Vocab, retrieval, explain |
|  |  |  |  |  |  | The Last Tree | F | Vocab, retrieval, predict |
|  | Environment |  |  |  |  | Dear Greenpeace | NF | Vocab, retrieval, explain |
|  |  |  |  |  |  | How to be extraordinary | F | Vocab, retrieval, summarise |
|  |  |  |  |  |  | SATs Style Questions - The Worries - Sohal Finds a Friend |  |  |
|  | Christmas |  |  |  |  | The Queen's Present | F | Vocab, retrieval, explain |
|  |  |  |  |  |  | The Snowflake Mistake | F | Vocab, retrieval, explain |
|  |  |  |  |  |  | Arthur Christmas | animation | Vocab, retrieval, summarise |
|  | Christmas |  |  |  |  | The Snowman | animation | Vocal, retrieval, prediction |
|  |  |  |  |  |  | The Snowman | animation | Vocab, retrieval, prediction |
|  |  |  |  |  |  | Independent comprehension - Christmas |  |  |
|  | New Year |  |  |  |  | Shante Keys and the New Year's Peas | F | Vocab, retrieval, inference |
|  |  |  |  |  |  | Squirrel's New Year's Resolution | F | Vocab, retrieval, sequence |
|  |  |  |  |  |  | Squirrel's New Year's Resolution | F | Vocab, retrieval, inference |
|  | Shifty McGifty |  |  |  |  | Shifty McGifty and Slippery Sam: Up, Up and Away | F | Vocab, retrieval, explain |
|  |  |  |  |  |  | Shifty McGifty and Slippery Sam: Up, Up and Away | F | Vocab, retrieval, explain |

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|  |  | Shifty McGifty and Slippery Sam: Jingle Bells | F | Vocabulary, retrieval, summarise |
| :---: | :---: | :---: | :---: | :---: |
|  | Shifty McGifty | Shifty McGifty and Slippery Sam: The Aliens are Coming | F | Vocabulary, retrieval, inference |
|  |  | Shifty McGifty and Slippery Sam: The Aliens are Coming | F | Vocabulary, retrieval, sequence |
|  |  | Independent Comprehension - Shifty McGifty | F |  |
|  | Modern V Classics | Billy and the Beast |  |  |
|  |  | Billy and the Beast |  |  |
|  |  | SATs style: The Tindims and the Turtle Tangle |  |  |
|  | Modern V Classics | Where the Wild Things Are |  |  |
|  |  | Where the Wild Things Are |  |  |
|  |  | Where the Wild Things Are |  |  |
| Spring 2 | World Book Day Week | Luna Loves Library Day |  |  |
|  |  | Luna Loves Library Day |  |  |
|  |  | Never Show a T-Rex a Book |  |  |
|  | International Women's Day | Fantastically Great Women Who Saved the Planet |  |  |
|  |  | Fantastically Great Women Who Made History |  |  |
|  |  | Fantastically Great Women Who Made History |  |  |
|  | International Women's Day | Fantastically Great Women Who Worked Wonders |  |  |
|  |  | Fantastically Great Women Who Worked Wonders |  |  |
|  |  | Fantastically Great Women Who Worked Wonders |  |  |
|  | Independent Comprehension | Moana - You're Welcome |  |  |

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|  |  | Go Mo Go |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Go Mo Go |  |  |
|  | Black History - Katherine Johnson | Women Who Worked Wonders |  |  |
|  |  | Women Who Made History |  |  |
|  |  | Women Who Made History |  |  |
|  | Moon Landing | Orion and the Dark |  |  |
|  |  | Orion and the Dark |  |  |
|  |  | Orion and the Dark |  |  |
|  | Moon Landing | Lost in the Toy Museum | F |  |
|  |  | Toys in Space | F |  |
|  |  | A Nighttime Adventure | Poem |  |

## Poetry

Learn one poem to recite and perform each term. This could coincide with poetry days planned into the curriculum.

## Autumn (National Poetry Day)

- Who has seen the Wind? By Christina Rossetti
- Pleasant Sounds by John Clare
- The Sound Collector by Roger McGough


## Spring (World Poetry Day)

- The Three Little Kittens by Eliza Lee Follen
- Escape at Bedtime by Robert Louis Stevenson


## Summer (St. MM Poetry Day)

- Ning, Nang, Nong by Spike Milligan
- The More it Snows by A A Milne
- Chocolate Cake by Michael Rosen
- Scissors by Allen Ahlberg

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- Childs song in spring by E. Nesbit
- I do not mind you winter wind by Jack Prelutsky
- A bird came down the walk by Emily Dickenson

When shorter texts are chosen, another text should also be read within that half term from the Chapter book or Diversity section.

## KS1 Class Novel Reading Spine

| Complexity of <br> Narrator | Non-Linear <br> Time Sequence | Award <br> Winners | Complexity of <br> Plot | Resistant Texts | Diversity | Archaic <br> Books |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

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|  |  |  | shaun man THE RED TREE | The <br> Book <br> With <br> No <br> Pictures |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Three Brave Women <br> C. L. G. Mirtin | Alan Macdonald $0 \int C A D$ | THE EMPTY POT <br> DeM |  |  |  |  |
|  |  | EOIN COLFER <br> The Dog <br> Who Lost <br> His <br> Bark <br> g 36 | Owl Babies <br> Marzin Wadbell . Pataicx Benson | SMALL in the CITY Sydney Smith nerubed by incherie WVing | Through the eyes of me |  |  |

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|  | Yoices <br> IN MHE PARK <br> 0 |  |  |  |  |  |  |
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|  |  | THE TRAIN MOUSE |  | Emily Gravett |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lost and Found <br> Oliver Jeffers | (3) ABOY <br> AND <br> A JAGUAR | The Tale of Peter Rabbit |  |
|  |  |  | Rid Kite Blue Kite | $\begin{aligned} & \text { Tadpoles } \\ & \text { promise } \\ & \hline \end{aligned}$ |  |  |  |

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| $\begin{aligned} & \text { VERY SMARTPEA } \\ & \text { PRIMCESSS-TO-BE } \\ & \text { CIS } \end{aligned}$ |  |  |  |  |  | Traditional Stories <br> (e.g. Sleeping Beauty, <br> Rumpelstiltskin, <br> Boots, The Princess and the Pea, Pinocchio, The Pied Piper of Hamlin, Jack and the Beanstalk) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  | WANTED <br> The Perfect Pet <br> 0 4 Fiona Roberton | Ning Nang Nong Poem |  |  | $\begin{aligned} & \text { Gobboline } \\ & \text { Witchis } \\ & \text { Cat } \\ & \text { s } \end{aligned}$ |
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All classes take part in a timetabled daily reading for pleasure session with either chapter or picture books.

| Y2 Chapter Books | Y2 Picture Books |
| :---: | :---: |
| - The Owl Who Was Afraid of the Dark - Jill Tomlinson <br> - Fantastic Mr Fox - Roald Dahl <br> - The Giraffe the Pelly and Me - Roald Dahl <br> - The Cat and the King - Nick Sharratt <br> - The Accidental Diary of B.U.G - Jim Carney <br> - Marvellous Mech Animals - Nick Ward <br> - The Enormous Crocodile - Roald Dahl <br> - The Twits - Roald Dahl <br> - The Hodgeheg - Dick King Smith <br> - The Boy Who Grew Dragons - Andy Shepherd <br> - The Diary of a Killer Cat - Anne Fine <br> - Paddington by Michael Bond | - The Highway Rat - Julia Donaldson <br> - And the Dish ran away with the spoon - Janet Stevens <br> - The Magic Paintbrush - Julia Donaldson <br> - The Tin Forest - Helen Ward <br> - There's a Snake in my School - David Walliams <br> - Moth - Isabel Thomas <br> - Who's afraid of the big bad book? Lauren Child <br> - Emily Brown and the Thing - Cressida Cowell <br> - Don't Look in this Book - Samuel Langley-Swain <br> - Mr Wolf's Pancakes - Jan Fearney <br> - The Tear Thief - Carol Ann Duffy <br> - The True Story of the Three Little Pigs <br> - Where the Bigaboo Lives - Sean Taylor <br> - We're All Wonders - RJ Palacio <br> - A Child of Books - Oliver Jeffers <br> - Gorilla - Anthony Browne <br> - Paper Planes - Jim Helmore <br> - The Snail and the Whale - Julia Donaldson <br> - Leaf-Sandra Dieckmann <br> - Cinnamon - Neil Giamon |

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## Year 1 Picture Books

- The Last Wolf - Mini Grey
- The Lighthouse Keepers Lunch - David Armitage
- The adventures of the dish and the spoon Mini Grey
- The Emperor of Absurdia - Chris Riddell
- Traction Man is here - Mini Grey
- After the Fall - Dan Santat
- Ocean Meets Sky - Terry Fan, Eric Fan
- Bug Hotel (Factual) - Libby Walden
- The Wolf, The Duck and the Mouse - Mac Barnett
- Questions and answers about Space (Factual) - Katie Daynes
- The Day War Came - Nicola Davies
- Molly's Moon mission (Factual) - Ducan Beedie
- Mixed - Aree Chung
- The Seedling that didn't want to grow (Factual) - Britta Teckentrup
- The Darkest Day - Chris Hadfield
- Greta and the giants (Factual) - Zoe Tucker
- A Necklace of Raindrops - Joan Aiken
- The Big book of Blue (Factual) - Yuval Zommer
- Beegu - Alexis Deacon
- The Runaway Wok - Ying Chang Compenstine
- The Last Chip - Duncan Beedie
- The Puffin book of fantastic first poems June Crebbin
- Numemia and the Hurricane - Fiona Halliday
- The Jolly Postman - Allan Ahlberg
- Lost and found - Oliver Jeffers
- 10 things I can do to help my world - Melanie Walsh
- Spinderella - Julia Donaldson
- How to hide a lion - Helen Stephens
- Ruby's Worry - Tom Percival
- The Tiger wo came to tea - Judith Kerr
- Meerkat Mail - Emily Gravett
- Supertato - Paul Linnet
- The Dark - Lemony Snickett
- Dogger - Shirley Hughes
- Paolo Emperor of Rome - Mac Barnett
- Aliens Love Underpants - Claire Freedman
- Clem and Crab - Fiona Lumbers
- That Rabbit belongs to Emily Brown Cressida Cowell
- The problem with problems - Rachel Rooney
- Peace at Last - Jill Murphy
- The song of the tree - Coralie BickfordSmith
- Once There Were Giants - Martin Waddell
- Hair Love - Matthew Cherry and Vashti Harrison
- Here comes the Aliens - Colin McNaughton
- Man on the Moon: A day in the Life of Bob Simon Bartram
- How to catch a star - Oliver Jeffers
- Grace and Family - Mary Hoffman
- The day the crayons quit - Drew Daywalt
- The Story tree (Folktales) - Hugh Lupton
- The Way Back home - Oliver Jeffers
- Lubna and Pebble - Jessica Love
- Grandad's Secret Giant - David Litchfield
- Burglar Bill - Jannet and Allan Ahlberg
- Cottonwool Colin - Jeanne Willis
- On the Way Home - Jill Murphey
- How to be a Viking - Cressida Cowell
- The Monster Under Your Bed - Clare Bevan Poem
- If I Were a Hawk - Clare Bevan - Poem
- Brother - Mary Ann Hoberman - Poem
- The Sound of Music - Clare Bevan - Poem
- I've got a Cold - Roger McGough - Poem

