



## EYFS Curriculum Offer 2022-23

<u>Term</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	All About Me	Light and Dark	Fairytales	Underground	Growing	By the Sea
<u>Overview of Topic</u>	Children will talk about themselves, their home, family and interests. Children will learn about people who help them at home, in school and in the wider community.	Children will learn about celebrations both in our own culture and the culture of others. They will develop knowledge of similarities and differences and share celebrations as a school community. They will look at sources of light and explore 'Space'.	Children will experience a range of books of the same genre. They will engage in the text and explore story language repetition. Children will increase their familiarity with the terms author and illustrator and will view stories in different mediums.	Children will develop and enhance their knowledge of animals and their habitats. Children will confidently name and describe a wide range of animals and talk both about their features and natural habitats.	Children will explore all aspects of growth. They will be introduced to lifecycles, their own and also of plants and animals. Children to have the opportunity to experience, observe and describe growth through hands on and interactive carefully planned experiences; planting, hatching chicks and growing butterflies.	During this topic we will celebrate the position of our school and town beside the sea. We will look at our local geography and history as well as explore our local beaches and discuss the many creatures which live in the sea.
<u>Key Questions</u>	What is special about me? Who helps me at school, at home and in the community. What does it mean to be safe?	What is a celebration? How do I celebrate with my family? How do I celebrate as a school and parish family?	What is an author? What is an illustrator? What is rhyme? What might happen next?	What do animals need? Where do different animals live? Who lives underground?	How have I grown? What does a plant need to grow? What are these baby animals called?	What will I find in the sea? What do I know about Seaham?

		How do others celebrate around the world? Where do I live? What is a planet?				
<b><u>Key Texts</u></b>	Harry and His Bucket of Dinosaurs People Who Help Us series Topsy & Tim	Diwali Hurry Santa The Christmas Collection When Santa came to Stay. Aliens in Underpants.	The Three Little Pigs The Elves and the Shoemaker Rapunzel Little Red Riding Hood The Gingerbread Man The Ugly Duckling The Enormous Turnip	Down at the Farm Topsy and Tim go to the Farm An Easter Story	The Growing Story Plants Daisy and The Egg The Ugly Duckling Butterflies The Egg	Commotion in the Ocean Sharing a Shell The Night Pirates Pirates Love Underpants. Pirate Pete and his Parrot There's a Shark in the Bath.
<b><u>Key dates and Enrichment Opportunities</u></b>	Stay and Play sessions Meeting buddies. Fireman Visit Nurse Visit Police dogs visit	Halloween Bonfire Night Diwali Christmas Christmas Performance	Hardwick Park Trip National Story Telling week Valentine's Day National Acts of Kindness day	Trip to the farm Locality Walk Lent Easter World Book Day Scales and tails into school. Mothers's Day (assembly) Easter Craft Day	Egg Hatching Butterfly hatching Planting	Beach trip Rock pooling Beach School work Transition Day
<b><u>Parental Involvement</u></b>	Stay and Play sessions	Parent's Evening Christmas Craft Day Christmas Performance.		Mother's Day performance Parents Evening Easter Craft Day	Father's Day Celebration	Sharing Beach Day Summer Term reports
<b><u>Keeping Safe/</u></b>	Stranger danger.	Fire Safety Bullying	Keeping safe online.	Travel safety	Travel safety Healthy living	Safety at the beach Healthy Living

<u>Safeguarding</u>	How to contact emergency services. Trusted adults in school		Road safety Pond and water safety			
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## Additionally:

### Phonics:

In EYFS and Key Stage 1 we follow the 'Read, Write, Inc' phonics programme. Children are taught daily in small focused groups with an emphasis on swift progress. Children are assessed and re-grouped at least half termly. Children falling behind are identified quickly and are targeted with regular intervention to ensure no child is left behind.

### Literacy:

Carefully planned and structured Literacy lessons are delivered daily in addition to phonics sessions. Objectives are scaffolded across the academic year to ensure a clear progression of skills giving children to best start to their academic journey and to facilitate a smooth transition to National Curriculum in Key Stage 1. A weekly task is set enabling all children to work in a small adult led group. Aspects of Literacy are evident in all aspects of provision both indoor and outdoor.

### Maths:

The White Rose Maths scheme is used to support a carefully planned and structured Maths curriculum where mathematical fluency is key. Maths lessons are delivered daily in addition to phonics sessions. Objectives are scaffolded across the academic year to ensure a clear progression of skills giving children to best start to their academic journey and to facilitate a smooth transition to National Curriculum in Key Stage 1. A daily Maths carpet session introduces and re-enforces key areas of learning and is followed by small adult led group activities. Aspects of Maths are evident in all aspects of provision both indoor and outdoor.

### Assessment:

Summative: Summative assessment is carried out on entry to Reception, during Autumn 2, Spring 2 and at the end of the Reception year when children will be assessed against the Early Learning Goals and a final judgment made.

**Formative:** Formative assessment is ongoing and robust. It is used to consistently inform carefully planned intervention as well as informing staff of children's interests to support planning of area provision.

### **Area Provision:**

The areas of provision include our inside classroom, a covered outdoor space known as the underneath, a patio space and woods area. In each of these areas there will be a balance of carefully planned activities which will develop children's key skills and support their development and activities which follow children's own interests and lines of enquiry.

### **R.E:**

As a Catholic school Religious Education and the teachings and values of the Gospel message is at the heart of all we do. We plan using the Diocesan approved programme 'Come and See' and our topic include *Myself, Welcome, Birthdays, Celebration, gather, Growing, Good News, Friends and Our World*. Learning also takes places in focused weeks to develop understanding of other faiths; Judaism, Hinduism, Islam and Sikhism.

### **RSE:**

As a curriculum subject RSE is taught comprehensively using the programme 'Life to the Full' by Tenten Resources. These lessons are taught weekly alongside a comprehensive PSHE curriculum.