

## Evidencing the Spend and Impact of the Primary PE and Sport Premium 2020-21



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. Additional swimming lessons to target KS2 pupils not reaching 25m

## Expected Outcomes for 2020 - 2021

- Target children in KS2 who have not yet achieved 25m in swimming.
- To continue to train and develop the leadership role for Young Sports Leaders.
- Increase participation of children with SEND in competitive sport.
- To provide further enrichment opportunities across Key Stages 1 and 2 both during and after school. Structure KS1 outdoor time.
- To achieve the 'Gold award' for PE through improved and wider provision and leadership across the school
- Continue to provide opportunities to compete in local and regional competitions.
- Continue to provide CPD for teaching staff, particularly those new to a year group.
- Continue to promote fitness and healthy lifestyle choices, developing positive mental wellbeing.
- Continue to provide lessons to inclusively meet the physical needs of all children.

Academic Year: September 2020 - August 2021				Total fund allocated: £18,450 Percentage of total allocation: 35%
<b>Key indicator 1</b> : Engagement primary school children undert				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Easington Schools Sport Partnership SLA (ESSP).	Ensure children access a range of PE and sport opportunities, staff training, pupil activities and competitive events.	£2158 (30% of £7196 total spend)	Children engaged in sports as often as possible. Less opportunities for competitions and events with Covid-19 restrictions, not all planned events took place.	Continue annual subscription to the ESS partnership.
Training of Young Sports Leaders to encourage active playtime.	Hoopstarz and Skipping School / leading sport in school. Replenishing equipment for active playtime.	£200	Due to Covid 19, this training was not completed.	New leaders trained early in the academic year
Target least active/disadvantaged children in school based on data relating to afterschool clubs (see analysis).	Encourage less active/disadvantaged children to access after school clubs.	£500	Monitoring of those children who were not accessing after school clubs. New sports were introduced to try to encourage them to attend. This was beginning to be successful until after school sports were suspended.	Ongoing monitoring by PE subject lead. Pupil questionnaire about after school provision to gain pupil voice.
Build opportunities for SEND and inclusion to engage all pupils in sport and PE activities.	Good quality after school clubs with school staff, SSP staff and coaches. Inclusive of SEND.	ESSP £300	Register monitored those children with SEND who attend sports clubs. Extra inclusive sports were timetabled for the year, however many of these were cancelled due to Covid 19.	Ongoing monitoring by PE subject lead. Purchase Inclusive sports equipment – school council to support.

EYFS and KS1 Scooters – gross motor development.	Develop skills associated with balance, mobility and coordination.	£1000	EYFS and KS1 pupils used these resources regularly.	Ongoing maintenance and replacement of Scooters and helmets.
KS1 opportunities to learn and develop team activities and traditional games.	KS1 timetabled afternoon break activities. Associated storage/resources/costs.	£1000	KS1 staff effectively led team games and sport activities every afternoon.	Review timetables and resources on an annual basis. Make necessary
Additional swimming opportunities to target KS2 pupils who have not reached 25m swimming – pool hire and transport costs.	Increase the number of pupils who can confidently swim 25m using a range of strokes effectively.	£570	Children who had been attending swimming were unable to complete their sessions due to Covid 19.  This was cancelled due to Covid 19.	changes when required.  Continue to monitor swimming and target children who have not yet achieved 25m. Look at timetabling to allow a greater proportion of children to access swimming
Health and Fitness Week – resources and activities to engage all pupils in sport and activity.	Healthy activity and a greater awareness of a range of sporting activities, including competitive athletics.	KI.5	Children accessing a wider range of opportunities for sport.	Evaluate successes and identifying ways to improve. Access external activities in future.
To continue to promote active travel to and from school.	Ensure all classes have link to Travel Tracker website	£200	Pupils motivated to find healthier alternatives for travel to and from school.	Continue to promote successes in weekly assembly. Seek further ways to develop active travel.

<b>Key Indicator 2</b> : The profile of	Percentage of total allocation: 19%			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to meet the criteria for the School Games Mark.	Application for GOLD School Games Mark. Application for County Durham awards for Leadership in PE.	£180	Due to Covid 19, this did not take place.	Ongoing training where necessary. Identify areas for further development and improvement to ensure GOLD status.
Continue to develop training of Playground Leaders to raise their profile in school.	Identify, train and promote sports leaders. Set up links with feeder comprehensive school – bus hire and TA time.	£2000	Training did not take place at the end of this year due to Covid 19 restrictions.	Playground leaders to be established in the Autumn term 2021.
Involvement of community PE and Sport	Involvement of 'Grass Roots' in school. Sport and PE weeks offered during holiday periods to all schools located in the Seaham community. Caretaker and running costs.	£500	Local community events were cancelled due to Covid 19 restrictions.	Re-establish Grass Roots community projects.
Sports week – activities provided and professional sport personalities invited into school to promote sport and PE.	Pupils afforded the opportunity to work with professional sport men and women. Building aspirations related to sport.	£600	This was cancelled as a result of Covid 19. Some events held in school without external providers.	Continue to provide opportunities to invite sporting guests, from various disciplines, into school to raise PE and sport profile.
Continue to ensure newsletters and social media to be updated regularly.	Information about clubs in school. Use social media, including Twitter and the school website to continue to promote sporting achievements. Shared technician costs.	£270	School Twitter and website effectively promoted PE and sport. All sporting achievements were always recognised in school assemblies.	Regular maintenance of school website and other communication resources

Develop pupil voice through whole school surveys.	Use Sports Leaders' surveys to ensure a broad range of activities are being offered and that there is a good attendance at clubs.	£145	Pupil voice had been established but not fully embedded due to Covid 19.	Pupil voice surveys planned throughout the school year. Actions and targets identified and reported back to school governors.
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Indicator 4: Broader expe	Percentage of total allocation: 7%			
To develop training of SAQ and fundamental movement skills in EYFS and KS1.	Staff to receive training from qualified coach - JA.	£200	This was cancelled due to Covid 19.	Ensure SAQ opportunities are built into the yearly timetable.
Gymnastics support to be a focus for two members of staff.	Involvement of subject experts (Yr5/6&6) to model teaching and learning of PE & Sport – NO	£1080	This was cancelled due to Covid 19.	This will be monitored by PE subject lead.
Continue to develop staff confidence in delivering P.E. Monitoring lessons.	SSP staff to continue to support staff with delivery of P.E. Monitoring lessons.	KI.1 -£2158 (30% of £7196 total spend)	Some staff received CPD. Further planned CPD was cancelled due to Covid 19.	Through subject monitoring, areas have been identified for further improvement.  Training opportunities will be sought to close the gaps in knowledge.
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Indicator 3: Increased con	nfidence, knowledge and skills of all staff ir	n teaching PE ar	nd Sport.	Percentage of total allocation: 19%
	Continue to establish links with local clubs. Continue to celebrate sporting achievements in school.			

Raise the profile of SEND support in school.	Buy Boccia and New Age Kurling sets. Health and fitness week – offer a range of sports and physical activities. Bikeability training. Encourage and promote 'inclusivity'.	£500	Due to Covid 19, this equipment was not purchased. Planned Bikeability training was also cancelled in the Summer term.	Ongoing promotion of sports, highlighting that they are open to all pupils within school, either as after school clubs or competitive events.
Continue to work with SSP to develop sports activities offered.	As set out in the ESSP academic year timetable. Subject leader meetings held throughout the school year. Cross curricular opportunities funded as part of a broad and balanced curriculum e.g. destination judo and Bikeability training.	KI.1 -£720 (10% of £7196 total spend)	ESSP timetable adhered to and attended all subject leader meetings. The school attended the majority of sporting activities, however some further events were cancelled due to Covid 19.	Annual subscription to the ESSP.
<b>Key Indicator 5</b> : Increased p	articipation in competitive sport			Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide competitive opportunities for all children.	Transport to competitions and festivals. Work with SSP in accessing regular competitions.	£2158 (30% of £7196 total spend).	Pupils given the opportunity to participate in a range of sporting disciplines. For some children, this encouraged links with local clubs.	Subject lead to provide ongoing competitive sporting opportunities, both through ESSP and external providers.
Enter Panathlon next year.	Enter Boccia, New Age Kurling and Panathlon. Continue to use core tasks – monitor this.	T A <i>S</i> ervice	All of these events were cancelled due to Covid 19.	Continue to find opportunities to increase participation in sport.
	Swimming Trials linked to local	KI.1	These were successfully held at	Continue to provide

			children the opportunity to showcase their talents. This then allowed for a greater number of children to take part in the Swimming gala.	
	'Health and Fitness' – school sports day – grounds hire. Events organised to encourage competitiveness and achievement at all levels. Links to local cricket club and pupil involvement.	£1450	Cancelled due to Covid 19.	Timetable Health and Fitness week for next year.
To continue membership of Seaham & District PSFA (Football)	A and B teams involved in the local football league, competing in league and cup fixtures.	£60	No school football played due to covid-19 restrictions.	Continue membership of the Seaham & District PSFA.