
















Year group email:
Smm2020y2@durhamlearning.net
 Please email any work you would like your teacher to mark and feedback on.

Year 2 – Online Daily Activities Week Commencing 8th March



Activity	Monday	Tuesday	Wednesday	Thursday	Friday	Resource Links
Jobs to complete today	Handwriting TTRockstars Spellings	Handwriting TTRockstars Spellings	Handwriting TTRockstars Spellings	Handwriting TTRockstars Spellings	Handwriting TTRockstars Spellings	www.mymaths.co.uk Maths shed
Maths 	Maths  <u>L.O. Working with parts and wholes</u> Practical lesson! Complete Task 2 and Task 4 attached.	Maths  <u>L.O. Make equal parts</u> Complete the attached worksheet. Please follow this link for a video https://vimeo.com/516652833	Maths  <u>L.O. recognise a half</u> Complete the attached worksheet. Please follow this link for a video. https://vimeo.com/516654269	Maths  <u>L.O. Find a half</u> Complete the attached worksheet. Please follow this link for a video. https://vimeo.com/516655094	Maths  <u>L.O. Recognise a quarter</u> Complete the attached worksheet. Please follow this link for a video. https://vimeo.com/516655847	BBC bitesize Edshed www.whiterosemaths.com Oxford Owl – Reading – free ebooks:
English read  write 	English  <u>LO – To build a vocabulary bank</u> Draw a picture of the monster from 'Not now, Bernard'. Think about words to describe him? Is he ferocious? Is he evil? Is he terrifying? What about his teeth? Are they sharp? What about his claws? Write all of the adjectives you thought of around your picture.	English  <u>LO - To create a Wanted Poster</u> Look at the adjectives that you collected yesterday. Today, we are going to use those words in a Wanted Poster, warning people to beware of this dangerous monster! Include a detailed description of the monster, his crimes and what to do if people see him.	English  <u>LO – To write a blurb</u> We have now become quite familiar with the story Not now, Bernard. Did you enjoy reading it? Your job today is to write a blurb for Not now, Bernard that will make other children really want to read it. How are you going to make sure that you make this	English  <u>LO – To write a newspaper report</u> Today we will be writing a newspaper report, telling people about the monster eating Bernard. A newspaper report includes a short, catchy headline. What could yours be? Monster eats kid! Monster on loose! Danger!	English  <u>LO – To write our own story based on Not now, Bernard</u> Today we are going to write our own Not now, Bernard story. Choose your characters names (not Bernard). Choose 2 other characters to be in the house and of course, we need a monster! Mine would be called Not now, Joanne!	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ BBC Bitesize – activities available for all subjects. https://www.bbc.co.uk/b



Year 2 – Online Daily Activities Week Commencing 8th March



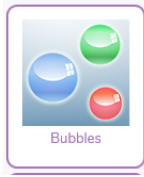


	<p>Keep your work for tomorrow's lesson.</p> <p>Practise your spellings – see attached sheet</p>	<p>Practise your spellings – see attached sheet</p>	<p>book sound amazing in just a few sentences? Remember – a blurb doesn't give away the story - it just tells us a little about it to try to get us to read it.</p> <p>Practise your spellings – see attached sheet</p>	<p>In your newspaper report, include who it is about, what happened, when it happened and where it happened.</p> <p>Practise your spellings – see attached sheet</p>	<p>Think about what you want to happen in your story. You could draw a plan if you like.</p> <p>Write your own Not now story.</p> <p>Practise your spellings – see attached sheet</p>	<p>itesize/levels/z3g4d2p</p> <p>BBC Supermovers - Maths, English and PSHE active rhymes.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1collection/zbr4scw</p> <p>Epic books – parents get a free 30 day trial of books.</p> <p>https://www.getepic.co</p>
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Year 2 – Online Daily Activities Week Commencing 8th March



	RE	Art	Geography	Science	Computing	
<p><i>Curriculum</i></p> 	<p>L.O. LF4 We have many things to be thankful for. Before we have a meal, we try to remember to thank God for our food. At the Mass, the greatest meal for the parish family, we have a special prayer of thanksgiving, which we call the Eucharistic prayer. The word Eucharist actually means thanksgiving. See the attached Eucharistic Prayer for children.</p> <p>Task – Write your own prayer of thanks to God. Use the words 'We thank you for...' 'We praise you for...'</p>	<p>L.O. To make a Mothers Day Card</p> <p>This week in Art we will be making a Mothers Day Card. This could be for your mam, gran, nana or auntie. Why not try and make more than one?</p> <p>You will need:</p> <p>Different Coloured</p> <p>Paint for your flowers</p> <p>Green Paint</p> <p>Paper</p> <p>Ribbon</p> <p>Glue</p> <p>See attached sheet.</p>	<p>L.O: What is special about my United Kingdom?</p> <p>Use globe and google maps to look at the UK. Identify the 4 countries. Discuss key words: hills, rivers, valleys, coasts, towns, cities, lakes. Explain we are going to look for areas with most hills. Use atlases to work like Geographers. Allow chn time to explore atlases and record with photographs.</p> <p>TASK Using blank UK maps, label the 4 countries. Add North. Use atlases to name the surrounding seas and Ocean (English Channel, Irish Sea, North Sea, Atlantic Ocean). Locate Grampians, Pennines, Cambrian</p>	<p>LO- To know how different animals are suited to their habitats</p> <p>Today we are going to look at one animal in particular – the polar bear. Use the attached factsheet or do your own research. Polar bears live in extremely cold climates, a climate that you or I could not survive in. Your task today is to find out information about polar bears and understand how they are suited to their freezing cold habitat. Tricky – Draw a picture of a polar bear. Label it. Write a sentence to show how a polar bear is suited it its habitat. Trickier – Draw a poster of a polar bear with different ways it is suited to its habitat. Trickier – Design an information leaflet explaining why polar bears can survive in their habitat.</p>	<p>LO- To create simples codes</p> <p>Login to PurpleMash and search 'zcode' in the search bar.</p> <div style="text-align: center;">  <p>2Code</p> </div> <p>Complete the task – Bubbles. Use the hints and video tutorial to help.</p> <div style="text-align: center;">  <p>Bubbles</p> </div>	



*Year 2 – Online Daily Activities
Week Commencing 8th March*










		<p><i>Music</i></p> <p><u>L.O. To move to a beat</u></p> <p>Play one of your favourite songs or pieces of music and move to the beat of the music. Can you move like different animals e.g. elephant or kangaroo? Ask your parents to play one of their favourite pieces of music and repeat moving to the music by choosing different animals. Get your adult to join in with you.</p>	<p>Mountains, Mourn Mountains. In atlases can we find the Thames and the Severn? The Wear?</p> <p><u>Extension activity</u> Draw and label rivers on their maps. Are there any other physical features they could label?</p> <p>Where are the most hilly areas of the UK?</p> <p>Where is it flatter?</p>			
<p><i>Spiritual</i></p>	<p><i>Daily Prayers</i></p> <p>https://www.tentenresources.co.uk/prayers-for-home/456-07549743872355-43/</p>	<p><i>Daily Prayers</i></p> <p>https://www.tentenresources.co.uk/prayers-for-home/456-07549743872355-43/</p>	<p><i>Daily Prayers</i></p> <p>https://www.tentenresources.co.uk/prayers-for-home/456-07549743872355-43/</p>	<p><i>Daily Prayers</i></p> <p>https://www.tentenresources.co.uk/prayers-for-home/456-07549743872355-43/</p>	<p><i>Daily Prayers</i></p> <p>https://www.tentenresources.co.uk/prayers-for-home/456-07549743872355-43/</p>	



Year 2 – Online Daily Activities Week Commencing 8th March



<p>Find a quiet time to reflect and pray.</p>	<p>Use the link above to access our daily prayers.</p> <p><i>School Website: Further resources under the 'spiritual Learning' tab.</i></p>	<p>Use the link above to access our daily prayers.</p> <p><i>School Website: Further resources under the 'spiritual Learning' tab.</i></p>	<p>Use the link above to access our daily prayers.</p> <p><i>School Website: Further resources under the 'spiritual Learning' tab.</i></p>	<p>Use the link above to access our daily prayers.</p> <p><i>School Website: Further resources under the 'spiritual Learning' tab.</i></p>	<p>Use the link above to access our daily prayers.</p> <p><i>School Website: Further resources under the 'spiritual Learning' tab.</i></p>	
<p>Wellbeing</p>  <p>Your daily activity</p>	<p>Can you design your own ball game? What is it called? What do you have to do? How do you score/win? Can you include pictures and instructions?</p> 	<p>Follow the attached step by step guide to draw your own elephant.</p> 	<p>Go for a walk with a grown-up. Can you spot any signs of Spring?</p> 	<p>Why not do something nice for someone at home? Get Mam a biscuit or clean Dad's car...you'll feel better and you'll make their day!</p> 	<p>Take some quiet time and enjoy one of your favourite stories. You could read it to yourself or ask someone to read it to you. Can you design a new front cover for your favourite book?</p> 	
<p>Physical Activity</p> 	<p>The physical challenge. How many times can you pass a ball around your waist in 60 seconds? If you drop the ball you need to pick it up quickly and carry on.</p> <p>Can you improve your score?</p>	<p>Fast Feet How many times can you dribble around a marker and back in 60 seconds?</p> <p>Can you improve your score?</p>	<p>Obstacle course How many obstacles can you run round or jump over in 60 seconds?</p> <p>Can you improve your score?</p>	<p>Bunny Jumps How many bunny jumps can you complete in 60 seconds?</p> <p>Can you improve your score?</p>	<p>Catch and clap How many times can you throw a ball up, clap and catch it in 60 seconds?</p> <p>Can you improve your score?</p>	



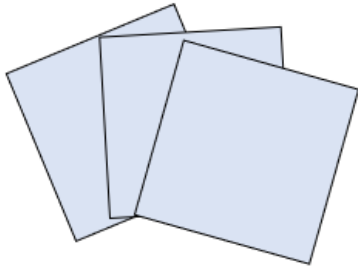
*Year 2 – Online Daily Activities
Week Commencing 8th March*



Monday

Task 2: Equal parts

You will need some paper cut into squares.



How many different ways can you fold or cut the squares into 2 equal parts?

Task 4: 20 counters

Count out 20 counters or other small objects.
How many different ways can you organise your
counters into equal parts and unequal parts?

Have a think



Tuesday

Make equal parts

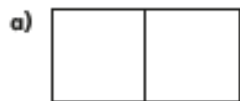


1 Match the part to the whole.



2 Complete the sentences for each diagram.

There are equal parts.



3 Complete the sentences.



There are equal groups.

Each group has cakes.



There are equal groups.

Each group has child.

4 Which pizza has been split into equal parts?



5 How do you know the loaf of bread is not in equal parts?





Year 2 – Online Daily Activities
Week Commencing 8th March



6 Which shapes show equal parts?



7 Take 12 counters.



a) Show that you can make 2 equal groups.

b) Show that you cannot make 5 equal groups.

What other equal groups can you make?



8 Draw lines to split the shapes.

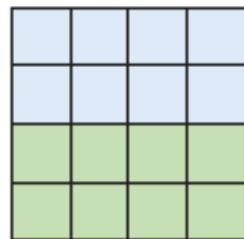


a) Split each shape into 2 equal parts.

b) Split each shape into 2 parts that are not equal.

9 Here is one way to colour the square to show equal parts.

Find two more ways to colour the square to show equal parts.



Wednesday

Recognise a half



1 Complete the sentences.

The whole cake is split into

equal parts.



Each part is worth a _____.

This can be written as

2 Which diagrams have one half shaded?





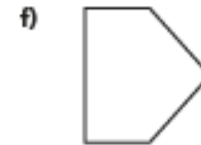
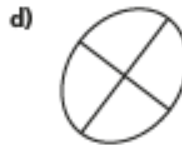
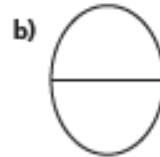
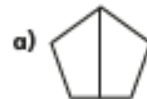




3 Is $\frac{1}{2}$ of each shape shaded? How do you know?



4 Colour $\frac{1}{2}$ of each shape.



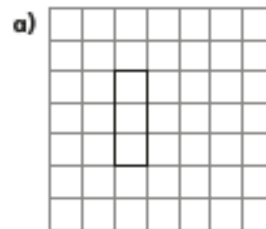
5 Colour $\frac{1}{2}$ of the square.

Show four different ways.



6 Only $\frac{1}{2}$ of each shape has been drawn.

Draw the missing half to make the whole.

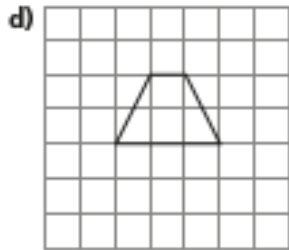
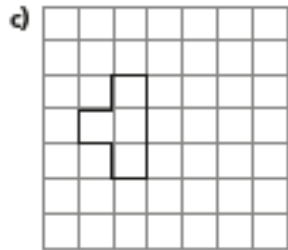




Year 2 – Online Daily Activities
Week Commencing 8th March



White
Rose
Maths



7 Draw a cross halfway along each line.

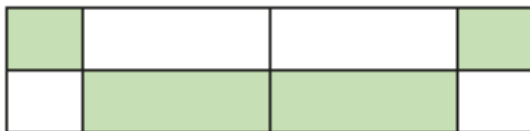


a) _____

b) _____

8

The shaded part
of this shape does not show a
half because the shape is not split
into 2 equal parts.



a) Is Tommy correct?

b) How do you know?

Talk about it with a partner.





Year 2 – Online Daily Activities
Week Commencing 8th March



Thursday

Find a half



1 Here are 6 counters.



- a) Share the counters into 2 equal groups.
- b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to

2 Use counters.

- a) Can you share 10 counters into 2 equal groups?
- b) Can you share 11 counters into 2 equal groups?

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.



Share the tennis balls equally between Mo and Eva.

4 Find $\frac{1}{2}$ of each number.

Use the arrays to help you.



$\frac{1}{2}$ of 10 =



$\frac{1}{2}$ of 16 =



$\frac{1}{2}$ of 20 =

5 Ron has run 20 m.

Start

Finish



Rosie has run half that distance.

- a) Draw an arrow on the running track to show where Rosie is.
- b) How far has Rosie run?



Year 2 – Online Daily Activities
Week Commencing 8th March



- 6 Here are half of Annie's sweets.

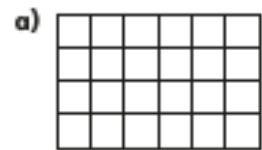


How many sweets does Annie have in total?
Compare answers with a partner.

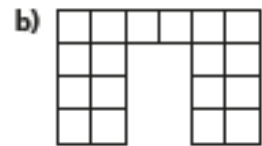


- 7 Colour $\frac{1}{2}$ of each shape.

Use the shapes to help you complete the number sentences.



$$\frac{1}{2} \text{ of } \square = \square$$



$$\frac{1}{2} \text{ of } \square = \square$$

- 8 Complete the number sentences.

$$\frac{1}{2} \text{ of } \square = 10$$

$$\frac{1}{2} \text{ of } \square = 7$$





Year 2 – Online Daily Activities
Week Commencing 8th March



Friday

Recognise a quarter

White
Rose
Maths

1 Use the words to complete the sentences.

quarter

equal



The shape has been split into

4 _____ parts.

One of the 4 equal parts is called a _____.

This can be written as $\frac{1}{4}$

2 Colour $\frac{1}{4}$ of each shape.



Does it matter which quarter you colour?
Talk to a partner.

3 Which shapes have $\frac{1}{4}$ shaded?

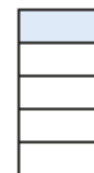


Talk about your answers with a partner.

4

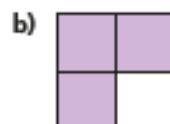


This shape
has $\frac{1}{4}$ shaded



Do you agree with Whitney?
Why?

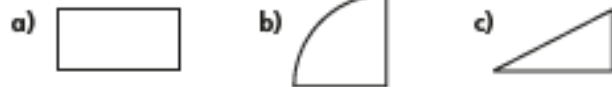
5 Do the shapes show $\frac{1}{4}$?



How did you work this out?

6 Only $\frac{1}{4}$ of each shape has been drawn.

Draw the rest of each shape to make the whole shape.



7



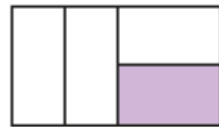
$\frac{1}{4}$ of these shapes are shaded.

Rosie

That is not possible as they do not look like equal parts.



Amir



a) Who is correct?

How do you know?

b) Find two more ways to split the rectangle into quarters.

Colour $\frac{1}{4}$ of each shape.



Year 2 – Online Daily Activities
Week Commencing 8th March
Eucharistic Prayer for children



God our Father,
you have brought us here together
so that we can give you thanks and praise
for all the wonderful things you have done.
We thank you for all that is beautiful in the world
and for the happiness you have given us.
We praise you for daylight
and for your Word which lights up our minds.
We praise you for the earth,
and all the people who live on it,
and for our life which comes from you.
We know that you are good.
You love us and do great things for us.
So, we all sing (say) together:
*Holy, Holy, Holy Lord, God of hosts,
heaven and earth are full of your glory.*
Hosanna in the highest.



Year 2 – Online Daily Activities Week Commencing 8th March



- Polar bears live in the Arctic.
- Polar bears have black skin and although their fur appears white, it is actually transparent.
- It is the largest carnivore (meat eater) that lives on land.
- Polar bears use sea ice as a platform to hunt seals.
- Seals make up most of a polar bears diet.
- Male polar bears can weigh up to 680 kg (1500 lb).
- Female polar bears usually only weigh about half as much as males.
- Polar bears spend most of their time at sea.
- Scientists estimate that there are around 20000 polar bears.
- Polar bears have 42 teeth.
- The scientific name for the polar bear is 'ursus maritimus'.
- Polar bears keep warm thanks to nearly 10 cm of blubber under the skin.
- Polar bears have an excellent sense of smell, with the ability to detect seals nearly a mile away (1.6 km).
- Polar bears can reach speeds up to 40 kph (25 mph) on land and 10 kph (6 mph) in water.
- The polar bear was the mascot for the 1988 Winter Olympics in Calgary, Canada.





*Year 2 – Online Daily Activities
Week Commencing 8th March*



Year 2 – Online Daily Activities Week Commencing 8th March

1. Paint your hand with one of your flower colours and gently press your hand onto the top of your paper.



2. Repeat 2 or 3 times, overlapping your handprints a little. You could try both hands to try different colours. Don't forget to wash your hands!



3. Paint some long green lines onto the bottom of each handprint to be the stems of your flowers, and leave to dry.



4. Next, dip your finger into some orange or yellow paint and create some finger prints in the middle of each flower print and leave it to dry again.



5. Once your paint is dry you can add a ribbon to your bouquet. Ask an adult to help you tie a bow into the ribbon and then stick it onto the stems of your flowers.



6. Once your flowers are dry write a message on your card to show who your handprint bouquet is for.

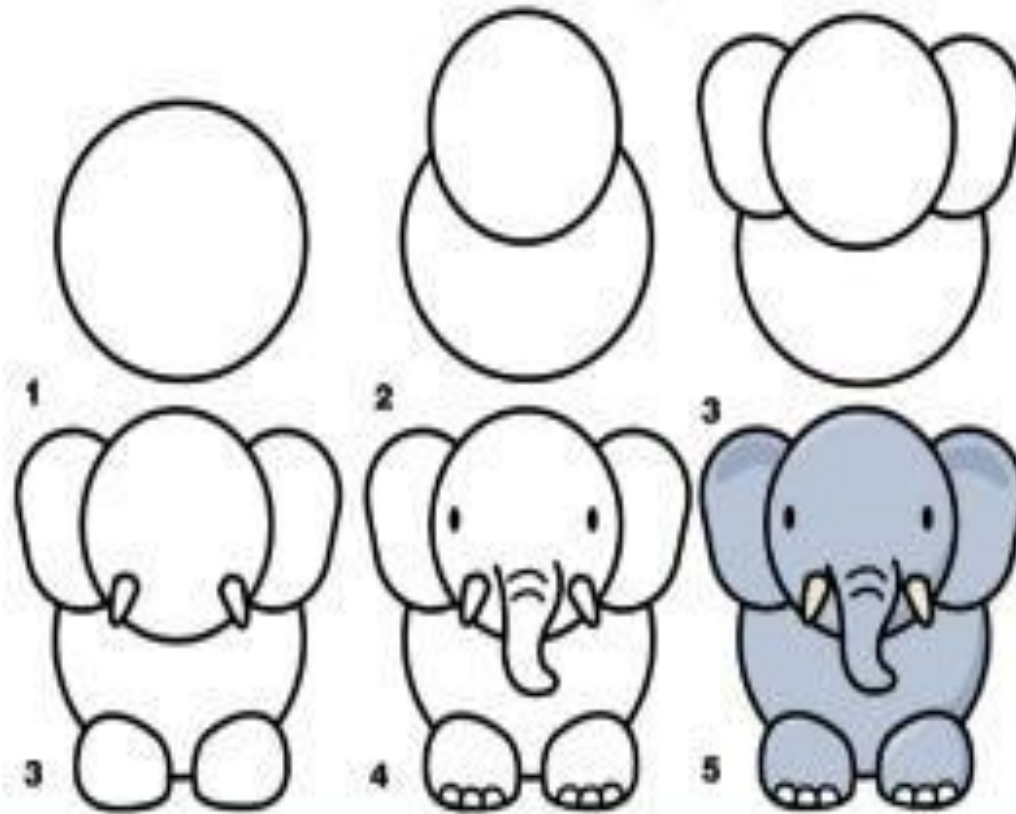
Most of all have great fun making your handprints and giving your card to your family.



Year 2 – Online Daily Activities
Week Commencing 8th March



Learn to Draw an Elephant



Learn to draw with www.ActivityVillage.co.uk - Keeping Kids Busy



Year 2 – Online Daily Activities
Week Commencing 8th March



	1 st try	2 nd try
share		
nightmare		
prepare		
parent		
aware		
warehouse		
careful		
both		
cold		
find		



Year 2 – Online Daily Activities
Week Commencing 8th March



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