

Mary Magdalen's Mail



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Our first half term





When it was Maths day, Charles Stewart went out in the car park. We looked at the number plates on the cars and did some factors, prime numbers and lots more. We answered mathematical questions linked to the number plates. We answered 10 questions about the number plates and then asked one of our own questions for other children to answer. We worked out which was the oldest car by looking at the number. We had great fun!



This half term, our Year 5/6 classes have been learning about the Anglo-Saxons in History. This amazing subject has been very fascinating to learn about. The topic was one that was very enjoyable and they were a very factual group in our British timeline, for the brought humanity to England once the Romans had left to head back to Rome. The Anglos were very resourceful, in which they used many natural materials such as wood, mud and stone. All tribes would have a great hall where they would normally hold weddings, feasts and many more occasions, where they would all tell stories of their great Gods and stories of Valhalla.





We have been doing a lot of Stone Age work in Year 34. We have been learning about Skara Brae, Stonehenge and we found out when farming came into action. It was so much fun building biscuit Stonehenge. In addition, we enjoyed trying Stone Age food, scraping flint and steel together to make a spark and making soap spears. The experience we have had so far has been amazing because we have managed to find out what it was like to live in the Stone Age. We have all had great fun this half term!





Our History topic in Key Stage 1 this autumn term has been I'm making History, looking at changes within living memory. We created time lines of our own lives and talked about our favourite memories both at home and in school. We learnt that we can find out about the past by talking to our families and using sources such as photographs. We wrote lots of questions to ask about the past and then invited a visitor (Mrs Bell) to be interviewed by us. She answered our questions and told us all about her childhood. We also looked at the different toys children played with in the past and even had a spinning top competition.

Spooky Writing Day

On the last day of half term, we held a spooky writing day where everyone could use their eerie ideas and put them into a piece of writing. We all dressed up in our unique, terrifying costumes (some homemade, some not) and showed them to our classes; we would have shown them to the whole school if we could.

Some classes watched scary films to get them in the mood of Halloween. We all tried to do some spooky activities, we had our picture taken with all of our accessories for twitter, and some of our costumes were epic! We must not forget that the teachers also tried to dress up...but mostly the children.







Food for Thought Day

On the 16th October, we all brought in cans of food so that they could be sent off to a local food bank. Our head boy/girl and deputy head boy/girl all worked together to sort all of the food into groups and sort them into boxes for delivery. We did this with the help of Mr Bagley, one of our school governors. Year 6 learned about the cocoa farmers and their wages. Did you know that the cocoa farmers only earn 8op a day! All of the other classes completed work about the importance of food and looked at how we can prevent hunger.

European Day of Languages

This term, we have participated in European Day of Languages and several language phrases have been spoken. Even the Receptions were able to say basic French phrases which is very impressive but most importantly, everyone of us enjoyed the day. Although this year we weren't able to mix bubbles as our classes, the many activities we engaged with were fun and overall it was a fantastic day!











Upcoming Events!

As a school council, we have organised some events over the next couple of weeks.

- Friday 13th November Children in Need
- Week beginning Monday 16th November Anti bullying week.

See the previous letter for more information.

Thank you for reading Mary Magdalen's Mail. Remember to use the suggestion box in school or talk to your school counsellor if you have any ideas to help the school!