






Year Group email:
Smm2020y5@durhamlearning.net
Please email any work you
would like your teacher to mark
and feedback on.

Years 5 – Online Daily Activities Week Commencing 14th September 2020





Activity	Monday	Tuesday	Wednesday	Thursday	Friday	Resource Links
Maths 	Rounding to 10,100 and 1000. Please follow this video link for some support with today's task. (https://vimeo.com/452571114) The worksheet is attached to the following pages.	Complete today's MyMaths task. Practise your times tables using Times Tables Rock Stars and try 5 soundchecks.	Numbers up to 100,000 Please follow this video link for some support with today's task. (https://vimeo.com/454735781) The worksheet is attached to the following pages.	Compare and order numbers up to 100,000 Please follow this video link for some support with today's task. (https://vimeo.com/454736010) The worksheet is attached to the following pages.	Round numbers within 100,000 Please follow this video link for some support with today's task. (https://vimeo.com/454736332) The worksheet is attached to the following pages.	<i>Mymaths</i> https://www.mymaths.co.uk/ <i>Purple MASH</i> https://www.purplemash.com/login/ <i>TTRockstars</i> https://trockstars.com/ <i>Spag</i> https://www.spag.com/
English  read write	Experience Day Create a word bank of dog-themed vocabulary e.g. bark, howl, wag. Think of a city street scene. Write down words and phrases focusing on what you would see at the height level of a dog e.g. gutters human feet, car tyres etc. Use the g ideas of writing to expand on	Live Lesson by Jane Considine (Mrs C) - Plot Point 1 https://www.youtube.com/c/thetrainingspace Use the link above to access 'The Training Space' YouTube channel. From here, you can access the English live lesson of the day from 10:30am. This will	Live Lesson by Jane Considine (Mrs C) - Plot Point 2 https://www.youtube.com/c/thetrainingspace Use the link above to access 'The Training Space' YouTube channel. From here, you can access the English live lesson of the day from	Experience Day Watch the M&S food adverts using the links below. https://www.youtube.com/watch?v=PZ4pctQMdg4 https://www.youtube.com/watch?v=EHFKE6PD_6U Using the FANTASTICS, gather a bank of adjectives (smells, tastes, textures, colours, sounds etc).	Live Lesson by Jane Considine (Mrs C) - Plot Point 3 https://www.youtube.com/c/thetrainingspace Use the link above to access 'The Training Space' YouTube channel. From here, you can access the English live lesson of the day from 10:30am. This will remain on the channel for 36 hours.	<i>Read Theory</i> https://readtheory.org/? <i>BBCBitesize</i> https://www.bbc.co.uk/bitesize <i>Reading</i> https://www.getepic.com/ <i>MFL</i> https://www.linguascope.com/


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	this and gather vocabulary: <ul style="list-style-type: none"> • Hear • See • Smell • Taste • Touch • Imagining • Dialogue • Action • Feelings 	remain on the channel for 36 hours.	10:30am. This will remain on the channel for 36 hours.	Now jot down any words that are used to sell edible products.		
	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	
	Start the week with our Morning Offering and say one Hail Mary for those who may need your prayers today.	Use the link below to watch the video of the Creation. https://www.youtube.com/watch?v=yZ1Fd_SPC18 Time to think: <i>We are made like God.</i> <i>How can we love like God loves?</i>	Read the 'Wednesday Word' and reflect on today's Gospel. Share this with your family and complete the activities.	Draw an outline of a human figure. Within the image, write down the qualities that God has given us. How can you show these qualities today?	Think about the qualities you have and those you would like to develop. Write down or illustrate your reflections and explain why you want to develop these and how you will do it to shape your life in the way God wants you to.	

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 <p><i>Curriculum</i></p>	<p>Science Watch the following Videos on BBC Bitesize about asexual reproduction in plants. https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty</p> <p>Now, draw botanical illustrations using paint, felt tips or coloured pencils that show the life cycle of some plants that reproduce asexually.</p>		<p>History Use the pictures on the following pages of Anglo Saxon and Roman houses. How are they similar and how are they different? Consider that chronologically the Anglo Saxons came after the Romans in Britain.</p>	<p>Computing Log on to Purple Mash.</p> <p>Complete the online safety game, which has been set as a 2Do.</p>		
 <p><i>Wellbeing</i></p>	<p>Plan to cook a family meal tomorrow. Think of the ingredients you have or may need and write down some instructions of what you will need to do.</p> <p>Have a look at our school website for recipe ideas under the 'Additional Resources' section of home learning.</p>	<p>Help to prepare and cook a family meal today.</p> <p>Remember to take care and ask an adult to help you when needed.</p>	<p>Take some time to do something you enjoy today. It may be reading a book, playing in the garden or playing a board game.</p> <p>Have a lovely day!</p>	<p>Choose a life skill from our school website and practise this today e.g. helping load the washer, answering the phone politely etc.</p>	<p><u>Sun Breaths</u> Sit on the floor with your legs stretched out in front of you and close your eyes. Picture the bright, warm sun above you. Imagine the sun's warm rays on your face. Slowly breathe in and out, visualising the warmth of the sun travelling down your body to the shoulders and back, legs, feet and toes, until you are warmed up. Stretch your arms in the air and fold your body</p>	

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					forwards over your legs. Concentrate on breathing in and out slowly for 30 counts.	
<i>PE/Exercise</i> 	Go onto the school website. Complete challenge card 11 Record your score.	Go onto the school website. Complete challenge card 11. Can you beat your score from yesterday?	Go onto the school website. Complete challenge card 11. Can you beat your score from yesterday?	Go onto the school website. Complete challenge card 11. Can you beat your score from yesterday?	Go onto the school website. Complete challenge card 11. Can you beat your score from yesterday?	

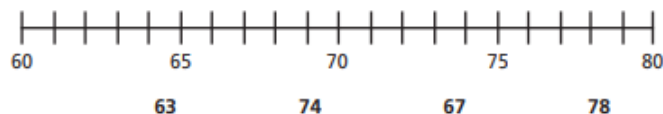
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Rounding to 10, 100 and 1,000

White
Rose
Maths

- 1 Use the number line to help you round each number to the nearest 10



- 2 Round each number to the nearest 10

a) 48 248 548 1,748

b) What do you notice about your answers in part a)?

- 3 Round each number to the nearest 100

a) 1,532 1,542 1,552 1,562

b) What do you notice about your answers in part a)?

- 4 Round the numbers to the correct values.

a) 743 b) 9,867

to the nearest 10 is

to the nearest 10 is

to the nearest 100 is

to the nearest 100 is

to the nearest 1,000 is

to the nearest 1,000 is

- 5 a) Circle the numbers that round to 650 when rounded to the nearest 10

653 655 645 545 648 641

b) Circle the numbers that round to 5,400 when rounded to the nearest 100

5,430 5,450 5,380 5,340 5,425 5,325

c) Circle the numbers that round to 12,000 when rounded to the nearest 1,000

12,475 11,780 12,399 12,111 11,999 11,501

- 6 Complete the sentences.

It cannot be less than ...

It cannot be more than ...

It must be between ... and ...

It might be ...

I'm thinking of
an integer that is 370 when
rounded to the nearest 10



- 7 Complete the table.

Rounded to the nearest	3,561	9,730	21,075	903
10				
100				
1,000				

- 8



a) Mo makes a 4-digit number using the digit cards.

His number rounds to 9,100 to the nearest 100

What number does Mo make?

b) Kim makes a different 4-digit number using the digit cards.

Her number rounds to 10,000 to the nearest 1,000

What does Kim's number round to, to the nearest 10?

- 9

37 rounded to the
nearest 100 is zero.



Is Dexter correct?

Draw a number line to represent your answer.








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Numbers to 100,000

White
Rose
Maths

- 1 What is the number represented on this place value chart?

TTh	Th	H	T	O
    		  	   	 

- a) Write the number in numerals and words.
























b)



I added 2 counters in the tens column.

What number has Teddy made?

- 2 Nijah has made this number on a place value chart.

TTh	Th	H	T	O
	       	    	       	

- a) Write the number in numerals and words.

- b) Nijah adds 2 counters to the thousands column, and 1 counter to the tens column.

Write Nijah's new number in numerals.

- 3 Draw counters on a place value chart to represent each number.

- a) 416 b) 22,305

- 4 Complete the bar models.

a)

67,611	
67,000	

c)

78,319	
8,000	

b)

50,000	470

d)

93,406	
	400

- 5 Complete the number sentences.

a) $42,000 = \square + 2,000$

b) $17,250 = 10,000 + \square + \square + 50$

c) $20,455 = \square + \square + \square + \square$

d) $70,090 = \square + 10,000 + \square$

e) $50,641 = 40,000 + \square + \square + 341$

- 6 a) Write two 5-digit numbers that have a 6 in the thousands place.
b) Write two 4-digit numbers that have a 6 in the thousands place.

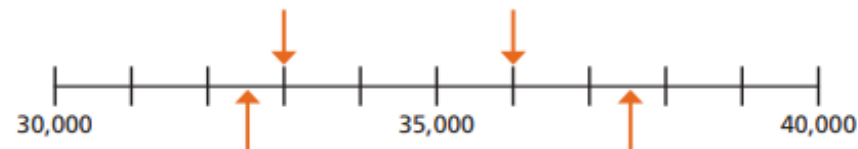
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Numbers to 100,000



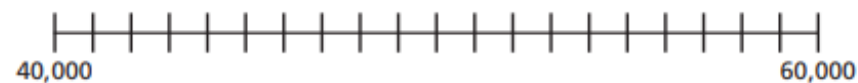
- 7 a) Use these numbers to add labels to the number line.

33,000 36,000 32,500 37,500

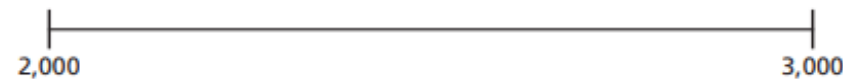


- b) Write these numbers on the number line.

58,000 41,500 52,000 59,500



- c) Draw an arrow to estimate where the number 2,360 will be on the number line.



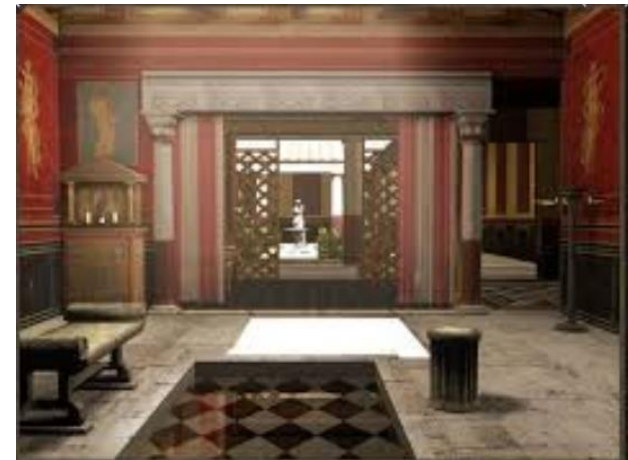
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History

Anglo Saxon Home



Roman Home

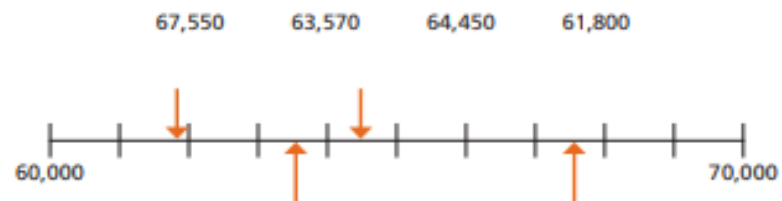


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Compare and order numbers to 100,000



8 Use these numbers to label the number line.



9 Write all the possible digits that could make each statement correct.

a) $9,751 < 9, _ 83$

b) $9,751 < 9, _ 15$

c) $9,751 < 9,7 _ 6$

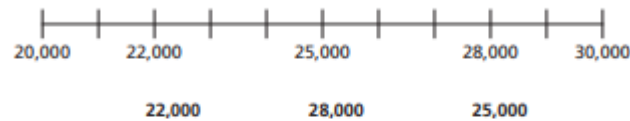
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Round numbers within 100,000



- 1 Use the number line to round the numbers to the nearest 10,000



- 2 Round each number to the nearest 10,000

- a) 32,442 d) 7,906
b) 78,675 e) 15,000
c) 50,031 f) 4,999

- 3 Round the attendance numbers at these famous sporting events to the nearest 1,000

Sporting event	Attendance	Attendance to the nearest 1,000
American Football Super Bowl	70,081	
FA Cup Final	87,647	
Baseball World Series	54,367	
Rugby Super League Final	72,827	
Australian Rules Football Grand Final	100,022	

- 4 Complete the table.

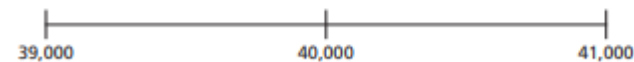
Rounded to the nearest	72,315	12,998	15,555
10			
100			
1,000			
10,000			

- 5 Mo rounds a number to the nearest 1,000



- a) Write three numbers Mo could have started with.

Use the number line to help you.



- b) What is the smallest number Mo could have started with?
c) What is the biggest number Mo could have started with?

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Round numbers within 100,000



6 Circle all the numbers that:

a) round to 23,000 when rounded to the nearest 1,000

23,587 23,399 22,980 22,675 22,003 23,033

b) round to 45,500 when rounded to the nearest 100

45,445 45,545 45,555 45,444 45,544 45,455

c) round to 70,000 when rounded to the nearest 10,000

65,970 73,675 72,900 66,780 69,650 74,999

7



a) What is the maximum number of people who attended the match if:

- the number in the report has been rounded to the nearest 10,000
- the number in the report has been rounded to the nearest 1,000
- the number in the report has been rounded to the nearest 100
- the number in the report has been rounded to the nearest 10?

b) Why do you think newspaper reports round attendance numbers?