

Year 4 – Class Activities

Wednesday 15th July

Good morning, Year 4!

We are halfway through our last week – I hope you have enjoyed your activities so far.

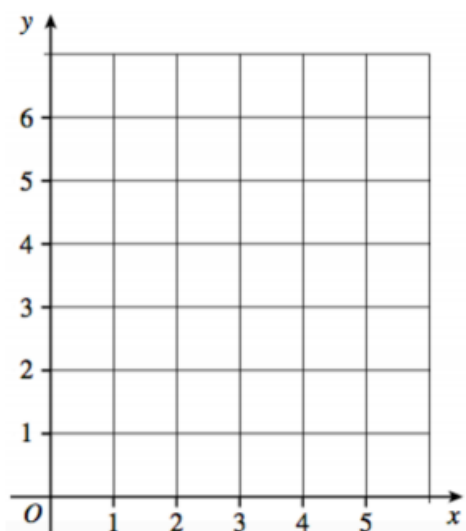
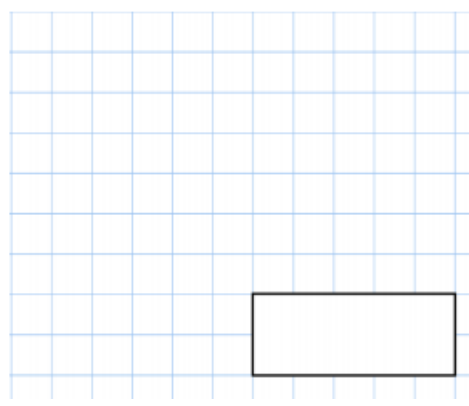
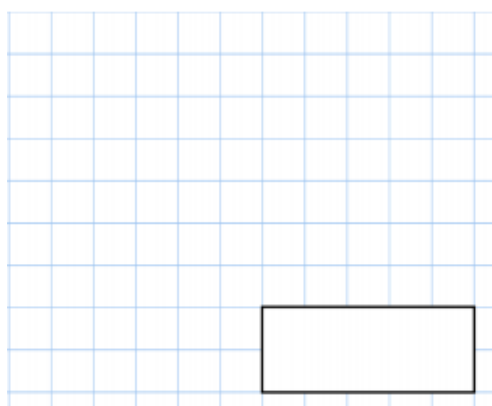
Remember to try your best with the daily activities. Your daily tasks still include: Spellings (via Spelling Shed), MyMaths, TT.Rock Stars and SPAG.com.

Maths



$$124 \times 4$$

$$8.4 + 3.8$$



Plot the points (2,3) and (5, 1)

What is the name given to the point (0, 0)?

Dennis has written a story.

It has four thousand and eleven words.

Write this number in figures.



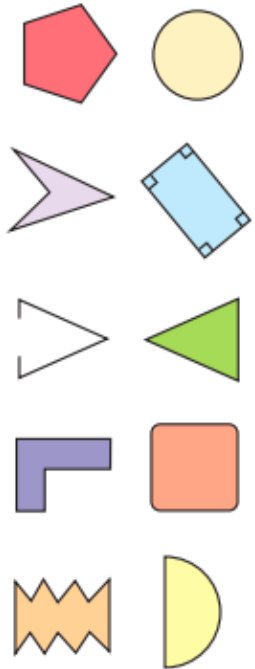
www.MyMaths.co.uk

Use the link above to head to the 'MyMaths' homepage. From there, use our school username and password to enter the site. To find your work, you will need to click 'my portal login' to enter your personal username and password. Your tasks should be under the homework tab. You'll find daily tasks set for the week so you can complete them at your own pace.

You'll find your worksheet below. Today's focus is triangles.

1

Here are some shapes.

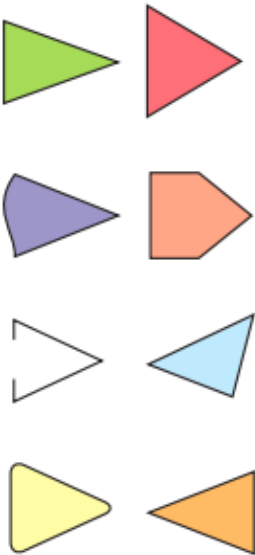


- a) Tick the polygons.
- b) Talk to a partner about the shapes you have not ticked. Why are they not polygons?
- c) Write a definition of a polygon.

Compare your definition with a partner's.

2

Tick the triangles.



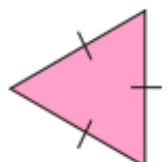
For any shapes you have not ticked, talk to a partner about why somebody might think they are triangles.

3

Ron is classifying triangles.



This is an upside down triangle.



- a) Ron is incorrect. Explain why.

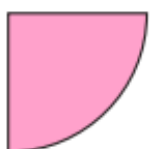
- b) What type of triangle is it?

4

Annie is identifying shapes.



This shape has 3 sides, so it is a triangle.



Do you agree with Annie? _____
 Explain your answer.

5 Match the type of triangle to the definition.

scalene

2 sides and
2 angles equal

equilateral

no sides or
angles equal

isosceles

all sides and
all angles equal

7 Draw each triangle in the grid.

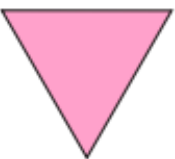
- a) isosceles b) right-angled c) scalene



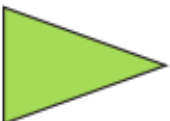
Which triangle was hardest to draw?

6 Label each triangle as either equilateral, isosceles or scalene. You will need to measure the side lengths.

A



B



C



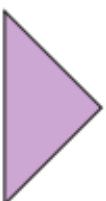
D



E

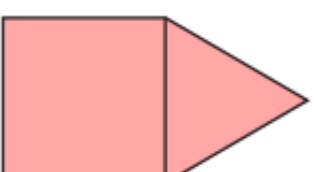


F



8 The diagram shows an equilateral triangle and a square. The perimeter of the square is 100 cm.

Work out the perimeter of the compound shape.



perimeter = cm

English

Story Starter

Read the opening line of the story and continue writing.

*I hadn't seen the door before. It wasn't there last night.
Cautiously, I turned the handle...*

English

Remember to use
your senses!



Transition Task

My School Year Memory Page

This is me!

Greatest school trip

Favourite book I have read

My teacher

Funniest memory

Best outdoor classroom activity

Best classroom activity

New friends

Keeping Active

GoNoodle – Can't Stop The Feeling!

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

Enjoy your dance with the Trolls!

Mrs Ball, Miss Punshon and Miss Cooper xxx