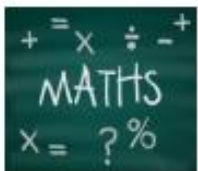# Year 5 Class Activities

Good morning everyone.

I hope you are well today and are feeling ready to do some more home learning activities.

I hope you have been managing to keep up your daily exercise, whether it be a walk or a game outside or even the fitness videos which are all readily available online at the moment.

Remember to access your online learning through Reading theory, SPAG.com, Spelling Shed, Maths Shed and TTR. **Don't forget mymaths.co.uk, if you have completed all the homework activities, you could always try some of the games!**
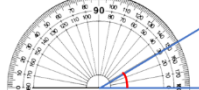
How did you find converting units of time? I hope you feel more capable converting minutes to seconds or hours as well as days to weeks, months or years.

Today, you will be working with timetables. Reading a timetable is a skill you will use when planning days out. Knowing what bus or train will get you there on time is very important.

Flashback 4 — Year 5 | Week 11 | Day 4

1) Read the angle shown on the protractor.

2) What comes next in the sequence?
9.8, 9.5, 9.2, ____

3) Find the missing number.
$0.273 + \boxed{} = 1$

4) Divide 648 by 4

In addition, there is a MyMaths activity to complete today, good luck!

Yesterday, you wrote all about yourself for your new class teacher.

Today, I want you to focus on the year ahead.

➢ What do you want to achieve at school or outside of school?
➢ How can you do this?
➢ What are you looking forwards to?
➢ How are you preparing for you return to school?
➢ Do you have any important events in the next year, in school or outside of school?
➢ You could include any questions you want to ask your teacher about Y6.

Plan out your writing first, remember a plan can be words or phrases, that you then expand upon in your writing.   Good Luck!

Paragraph 1	Paragraph 2	Paragraph 3	Paragraph 4
Paragraph 5	Paragraph 6	Paragraph 7	Paragraph 8

Computing

Over the last 2 weekends, Formula 1 has returned.

Today, I would like you to create your own driving game on Purple Mash. Follow the instructions and good luck.

2Code

Driving Game

Read! Read! Read!

Remember to keep up some sort of daily reading at home. If you have any good suggestions for books, let me know on the Purple Mash blog.

Please log onto Reading Theory – can you improve your level? You will need to do more than one test!

Check out the website for the last day of home learning activities for tomorrow.

Take care

Love from Miss Guy and Mr Herring x

Don't forget your Maths worksheet is on the next page

1 Here is a bus timetable.

	Bus A	Bus B	Bus C
Green Park Road	08:45	09:00	09:15
Forrest Drive	09:05	09:20	09:35
Summerville Street	09:22	09:37	09:52
Penny Bridge	09:40	09:55	

a) What time does Bus A arrive at Green Park Road? [ ]

b) What time does Bus B arrive at Summerville Street? [ ]

c) What time does Bus C arrive at Forrest Drive? [ ]

d) Each bus takes the same amount of time to get from Green Park Road to Penny Bridge.

   What time does Bus C arrive at Penny Bridge?

   [ ]

e) Eva needs to be at Summerville Street by 9:35

   Which bus does she need to get from Green Park Road?

   [ ]

3 Here is part of a train timetable.

St Pancras	06:25	06:40	06:55	07:05	07:22
Stratford	06:32	06:47	07:02	07:12	07:29
Ebbsfleet	06:43	06:59	07:15	07:23	07:40
Ashford	—	07:19	—	07:42	—
Gravesend	06:47	—	07:18	—	07:43

a) How many of the trains go all the way from St Pancras to Gravesend? [ ]

b) How long does the 06:40 take to get from St Pancras to Ashford?

   [ ] minutes

c) Which train takes the least amount of time to get from St Pancras to Gravesend?

   _____

4 In this timetable, all the trains stop at every station and the time taken between stations does not change.

Fill in the missing information.

Aberford	08:30	11:00	13:10	
Cartown		11:22		
Donville			13:47	
Highborough			14:01	
Southland	09:57			16:03

2 Here is an extract from a TV guide.

17:00	17:30	18:00	18:30	19:00	19:30	20:00
News	Catch It!	Giant George	Wilson Street		News	Detective Files

a) At what times is the news on? [ ] and [ ]

b) What time does *Detective Files* start? [ ]

c) How long is *Wilson Street* on for? _____

d) Eva is working out how long *Catch It!* is on for.

   Here are her workings.

   Catch It! is on for 85 minutes.

```
              7    9
        1    8̷ : ¹0̷  ¹0
    −   1    7 : 1    5
        0    0 : 8    5
```

   Do you agree with Eva? _____
   Talk about it with a partner.

e) *The news is on for half an hour in total.*

   Do you agree with Ron? _____
   Explain your answer.

5 Draw a timetable of your school day.

[ ]

a) How many minutes do you spend at school?

   [ ] minutes

b) How many seconds do you have for your lunch break?

   [ ] seconds

c) Write your own questions for a partner to answer about your timetable.

   _____
   _____
   _____

d) Work with a partner to create your timetable for the rest of the week.

   Work out how many hours, minutes and days you spend on each subject.