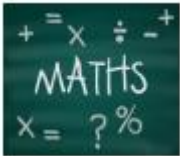


Good morning Year 5, I hope you had a fantastic and relaxing weekend with your families.

I hope you are all ready to begin another week of home learning. I know that many of you have been working very hard. I am very proud of you for keeping your learning going. Well done!

Please do try to find some time to have a go at your online tasks, there's [Spag.com](https://www.spag.com), [Spelling Shed](https://www.spellingshed.com), [Maths Shed](https://www.maths-shed.com), [Reading theory](https://www.readingtheory.com) and [TTR](https://www.ttr.com) and [Mymaths.co.uk](https://www.mymaths.co.uk)



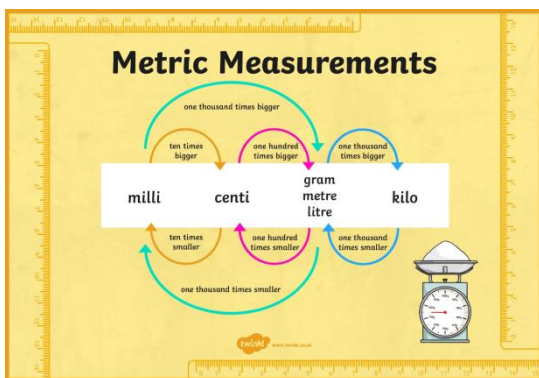
First, log in to your MyMaths and complete today's activity.

Remember, you have to use the school login then your OWN log in, which is a number and 3 letter password.

This week's maths home learning focuses on measures. You will have looked at measures a lot from Reception to

Flashback 4 Year 5 | Week 11 | Day 1

- 1) Fill in the missing number:
 $326 \div \square = 0.326$
- 2) Add together 16 and 1.06
- 3) Complete the number sentence using <, > or =
 $0.3 + 0.02 + 0.001$ ○ $0.02 + 0.003 + 0.3$
- 4) Multiply 2,396 by 6



now, from measuring using cubes, telling the time and using money.

Measurements, in year 5, usually means converting between smaller measurement units (like centimetres) to bigger units (like metres) although you will have begun doing this in year 4.

Switching between these units is an important skill and can be incredibly useful later in life too, when you measured in cm and the shelf lengths are in mm. A skill you will be using a lot is

multiplying and dividing by 10, 100 and 1000, this helps convert cm to mm or cm to km, in addition to other measurement types such as grams to kg.



Today's English task is focused on commas of clarity or Commas to remove ambiguity. Ambiguity means a sentence or phrase could have more than one meaning. For example, 'Let's eat Grandma!' and 'Let's Eat, Grandma' have different meanings. The first sentence suggests that we

should eat Grandma, poor lady! The second makes it clear that the writer is telling their grandmother that it is time to eat.



<p>1. Put an 'X' in the boxes to show the things that Michelle likes.</p> <p>A world-renowned author, Michelle, likes cooking, giraffes, reading and mountain climbing.</p> <p>Cooking <input type="checkbox"/></p> <p>Giraffes <input type="checkbox"/></p> <p>Cooking giraffes <input type="checkbox"/></p>	<p>5. Explain how the commas change the meaning of the sentences below.</p> <p>A. If we go to the cinema then, Alice and Billy can come along too.</p> <p>B. If we go to the cinema, then Alice and Billy can come along too.</p>
<p>2. True or false? According to this sentence, my brother is called Harry.</p> <p>In answer to your question, I love my brother, Harry Totter and playing football on Thursdays.</p> <p><input type="checkbox"/></p>	<p>6. Look at the sentence below.</p> <p>Yasmin likes cycling, baking cakes and music.</p> <p>Put an 'X' next to the true statement.</p> <p>A. Yasmin likes eating cakes. <input type="checkbox"/></p> <p>B. Yasmin likes baking cakes. <input type="checkbox"/></p>
<p>3. Put a comma in one box to change the meaning of this sentence.</p> <p>After they left Sam, Lee and Theo</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>went to the park.</p>	<p>Add a comma to the sentence so the other statement is true.</p>
<p>4. Circle the comma that could be removed to change the meaning of the sentence.</p> <p>Today, after lunch, are we going to draw Miss Smith?</p>	

Complete this task, it has a range of ways commas can add clarity to a sentence.

However, you may want to watch this YouTube video first, it can help explain commas for ambiguity, it's helpful to try and imagine what the sentence is describing.

(<https://www.youtube.com/watch?v=mjv5Vp7tHsU>)



This week's art is about cartoons. You will have watched cartoons from being small such as Peppa Pig or Spongebob. Rob Biddulph has been hosting online drawing tutorials throughout your time learning from home.



He is a bestselling and multi award-winning author/illustrator. He is also the official World Book Day Illustrator for 2019 and 2020. Your task is to look on his [YouTube](#) channel where all of his drawing tutorials have been hosted. Try your best to replicate his drawings and share them on Purple Mash



Remember, the Joe Wicks workouts are still available online for you to join in with at any time although he has reduced to 3 times per week instead of everyday.



Check out the website for tomorrow activities for home learning.

Take care and, as always, stay safe.


Love from Miss Guy & Mr Herring xx

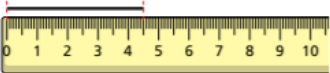
Your Maths worksheet is on the next page.

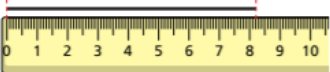
Metric units

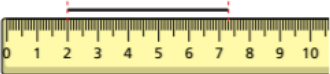


1 How long is each line?
Give your answer in both centimetres and millimetres.

a) 
 cm mm

b) 
 cm mm

c) 
 cm mm

d) 
 cm mm

2 Complete the conversion. 1 cm = mm

5 Mo and Rosie are measuring the length of the playground.

Mo: "I'm going to measure it in metres."
 Rosie: "I'm going to measure it in centimetres."

- a) Whose unit of measure is more appropriate? _____
 Explain your answer.
 b) Rosie has measured the length of the playground as 563 cm.
 What answer will Mo get in metres? m

6 Eva and Amir are measuring the length of a paper clip.

Eva: "I'm going to measure it in millimetres."
 Amir: "I'm going to measure it in centimetres."

- a) Whose unit of measure is more appropriate? _____
 Explain your answer.
 b) Amir has measured the length of the paper clip as 0.8 cm.
 What answer will Eva get in millimetres? mm

7 The table shows the heights of four sunflowers.

Sunflower	A	B	C	D
Height	0.86 m	91 cm	640 mm	72 cm

Put the sunflowers in order, starting with the shortest.

3 Dexter is converting units of measure.



"If I know how many millimetres are in 1 cm, and how many centimetres are in 1 m, then I can work out how many millimetres are in 1 m."

Complete Dexter's workings to show that he is correct.

1 m = cm
 1 cm = mm
 so, 1 m = mm

What other conversions could you work out using Dexter's method?

4 Complete the conversions.

- a) 15 cm = mm e) cm = 0.2 m
 b) 12 m = cm f) 4.65 m = cm
 c) 16.5 m = cm g) 52,000 mm = cm
 d) mm = 165 cm h) 52,000 mm = m

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8 The depth of a plank is 15 mm.

12 of the planks are stacked on top of each other.



What is the depth of the stack of planks?

Give your answer in centimetres.

cm

9 Dexter is 146 cm tall.

Annie is 0.27 m shorter than Dexter.

How tall is Annie?

Give your answer in metres.

m

10 The thickness of a 20p coin is 2 mm.

Tommy stacks £4 worth of 20p coins on top of each other.

How tall is the stack of coins?

Give your answer in centimetres.

cm

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