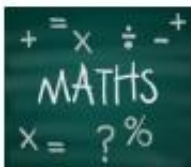


Good morning everyone.

We are coming to the end of another week of home schooling, where did that week go? I hope everything is going well.

Get in touch if you have any concerns or if there is anything you are unsure of.

Remember to access your online learning through:- [Reading theory](#), [SPAG.com](#), [Spelling Shed](#), [Maths Shed](#), [MyMaths](#) and [TTR](#). Well done to those of you who have been accessing this daily.




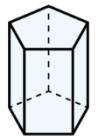
It is Friday, which means something a little different to round off our week.


Today's task follows on from yesterday's work on timetables. Remember to read the timetable accurately and the question carefully to ensure you answer appropriately.

Flashback 4

Year 5 | Week 11 | Day 5

- 1) Estimate the size of the angle.

- 2) Multiply 4.39 by 1,000
- 3) Add 0.8 to 9.4
- 4) Round 3.74 to the nearest tenth.





YR5 PROGRESSION IN MASTERY LESSON PACK - TIMETABLES

FLUENCY 1

Use the timetable to complete the stem sentences.

London Euston Train Station Timetable

	7:51	8:38	9:04	9:56	10:20
London Euston					
Milton Keynes	8:15	9:02	9:28	10:20	10:44
Stoke-on-Trent	-	10:04	-	11:22	11:46
Macclesfield	9:34	-	10:48	-	12:07
Stockport	9:46	10:33	11:00	11:51	12:19

It takes _____ minutes to travel between London Euston and Milton Keynes.

The 9:56 train takes _____ hour and _____ minutes to get to Stoke-on-Trent.

It takes _____ minutes longer to travel from London Euston to Stockport at 9:56 than at _____ or _____.

The _____ train has the longest journey time from London Euston to Stockport.

FLUENCY 2

Use the information below to create a timetable of Marlon's school day.

The day starts at 8:55 with 10 minutes registration.

After registration, his first lesson is English for 45 minutes.

Next, he has maths for 40 minutes before break time.

At 10:50, his 20 minute spelling lesson begins.

Then, he has a topic lesson until lunch at 12:00.

After lunch, he has 135 minutes to finish his art project.

Following a 15 minute story time, he goes home at 3:30.

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FLUENCY TASKS


YR5 PROGRESSION IN MASTERY LESSON PACK - TIMETABLES

REASONING 1

Allie thinks it takes 85 minutes to travel from Green Lane to the town centre on the 10:05 bus service.

Oak Grove Bus Time Table

	7:39	8:57	10:05	11:18
Oxley Fields				
Green Lane	8:31	9:44	10:52	12:05
Stanley Road	8:56	10:09	11:14	12:32
Town Centre	9:13	10:28	11:37	12:49



	1	0	3	7
-	1	0	5	2
			8	5

Is his calculation correct?
Convince me!

REASONING 2

Use the timetable to prove which statements are true and which are false.

Foxton Leisure Centre Class Timetable

	5 - 6pm	6 - 7pm	7 - 8pm	8 - 9pm	9 - 10pm
Monday	Yoga	Swimming	Zumba	Boxing	
Tuesday		Swimming	Tai Chi	Circuits	
Wednesday		Karate	Swimming	Ballet	
Thursday	Swimming	Circuits	Yoga	Pilates	
Friday	Zumba	Boxing	Salsa	Swimming	

There is a 2 hour swimming class every week day.
The karate class is 120 minutes long.
The yoga classes last for the same amount of time.
Each day, classes start at 17:00 and end at 22:00.

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REASONING TASKS



Today's English is a reading comprehension. There is a mixture of retrieval and inference questions. Remember to use the text to support your answer either by using sentences or phrases or adjectives for shorter answers. The text is on the final page.

Retrieval

1. How old was the author when his sibling was born?
2. During which time of year was his brother's birthday?
3. Find and copy a word which shows how the author communicates with his Grandmother.
4. List two jobs which his Grandfather tries to encourage him to complete.
5. What prompted the author to run to the hallway?

Inference

6. 'Leaving no stone unturned...' What does this phrase imply about the author's attitude towards his question?
7. Look at this quote, 'Again, trying his best to hide the answer to my question: where was Mum and where was Dad'. Why do you think that Grandad was trying to avoid answering this question?
8. Explain why the author might imagine his parents to react like this in the 'baby shop'. 'As they waltzed in, I imagined their widening eyes staring in awe...'

Vocabulary

9. '...eventually settled on an idea which seemed plausible at the time.' What does the word 'plausible' mean?
10. 'My instincts had led me to believe...' Explain what the word 'instincts' means in this context.
11. 'Another dimension to the same day was later added.' Q What is the meaning of the term 'dimension'?



Music Durham Music online has launched its own Youtube channel with a variety of fun music lessons. There are all kinds of activities, which are uploaded daily, some using instruments and others without. Have a look and choose a lesson which appeals to you.

[https://www.youtube.com/channel/UCNp_cTog-](https://www.youtube.com/channel/UCNp_cTog-jORT3PG6FP2T5g?fbclid=IwAR23XdIBvQZ5lE_scpPZbOdNK8lXWiHVUoITqzvxHmGW4CIMOveXOfokD3c)

[jORT3PG6FP2T5g?fbclid=IwAR23XdIBvQZ5lE_scpPZbOdNK8lXWiHVUoITqzvxHmGW4CIMOveXOfokD3c](https://www.youtube.com/channel/UCNp_cTog-jORT3PG6FP2T5g?fbclid=IwAR23XdIBvQZ5lE_scpPZbOdNK8lXWiHVUoITqzvxHmGW4CIMOveXOfokD3c)



I hope you are all still managing to keep active, whether it be a bike ride, a walk, a run or even a home-made obstacle course! Why not try to set a record for the number of keepy ups you can do?

You can tailor this to your favourite sport such as football or tennis.

Try in the open or against a wall.

Whatever you do, have fun!

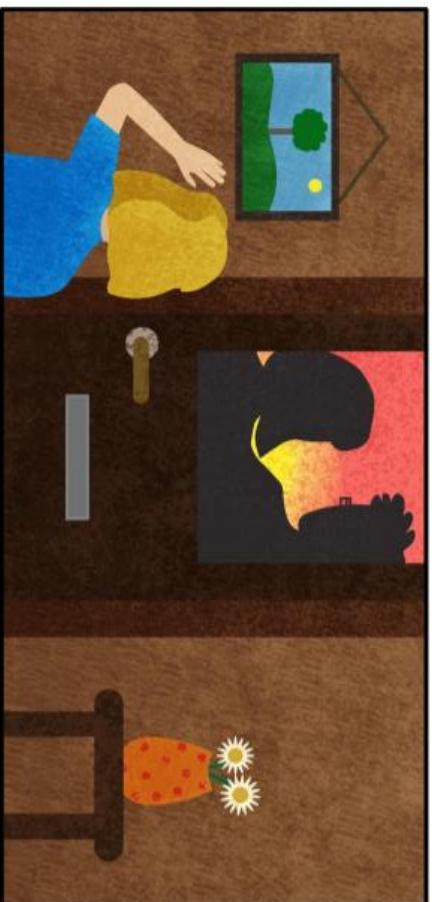
Today, is the last day of school before the summer holidays. You have all been brilliant over the last 4 months and I am incredibly proud of you all.

You have adapted and shown great resiliency in some very testing times. Have a relaxing and enjoyable summer but remember to stay safe and take care.

However, please try to keep your brain active through reading as well as practicing your key maths skills so upon your return to school in September you are ready to hit the ground running.

Love from Mr Herring and Miss Guyxx

Deepening Understanding
UKS2 Narrative Text
New Baby by Ben Mayah



Why is it that some things have to wait until you are old enough to know or, in my parents' words, 'mature enough to understand?' Right to this very day, my thoughts have been running wild, leaving no stone unturned in considering each and every possible answer to one simple question.

Many moons ago, as a five-year-old, I remember all the commotion one summer morning. In my pyjamas, my parents ushered me into to the car before sunrise and dumped me at my Grandparents'. It was a long day. It was an uncertain day. Nagging my Grandma each hour, I'd ask, "When will Mummy and Daddy be back?" However, she couldn't give an answer - she seemed as uncertain as I was, always trying to change the topic of conversation. I vaguely remember my Granddad trying tirelessly to get me to do a number of jobs, from gardening to spring-cleaning the garage. Again, trying his best to hide the answer to my question: where was Mum and where was Dad?

As the sun started to dip into the horizon, I heard the stones shuffle on the driveway. I ran to the hallway. Through the glass-panelled door, a silhouette of my Mum and Dad could be seen amongst the radiant,

berry-orange glow of the sky. As they opened the door, I was confused. It was not just them. It was Mum, Dad and a baby. Staring into its eyes, I cried. With no prior warning, I felt like I had been replaced and still to this day, I've wondered, "Where did my rascal of a brother come from?"

With so many thoughts circling my brain, I eventually settled on an idea which seemed plausible at the time. My instincts had led me to believe they'd woken up early to travel afar just like the wise men did. They must have been destined to reach the 'baby shop' before other broadly parents so they had a better choice of the babies that were on offer. As they waltzed in, I imagined their widening eyes staring in awe at the fifty isles of stock packed onto ten-high shelves and wondering which child would be the one for them. From the quiet ones to the screaming ones, the dummy-suckers to the finger-suckers, they were out all day so it must have taken them an eternity to decide!

After more deep thinking, more theories crossed my mind... I knew how much my parents enjoyed their peaceful walks along majestic, free-flowing rivers: they had dragged me on many ventures before. That day, I knew the weather was sizzling and the sun was relentless in the cloudless sky. As they rambled along the river bank, I created an illusion of them being attracted to the drone of a baby's cries amongst the slender, withering reeds. "How could someone simply ignore a child in need?" I questioned myself. Another dimension to the same day was later added. Recreating the scene, I pictured Mum and Dad gazing up into the nature-soaked sky and all of a sudden, a great white long-necked stork arising into view. With each swoop of its wings, I saw it clearly heading for them. As it was cradling a baby dangling from knotted cloth in its beak, were my parents the chosen ones?

I ask myself, "When will I be mature enough to understand?"