

Good morning Elliot Gala. Hope you and your families had a good weekend. Your final week of Primary!!!!

English



<http://www.pobble365.com/> this is an online resource to engage in writing. Log on and click on the date. There you'll find simple instructions plus some sentence work.

Today's task is: **Watchwood Forest**

Don't forget the 'sick' sentences!

There's also an art task to do in connection with the story. It would be great if you could post these on the blog (Purple Mash)

Grammar: Click onto link and you'll be able to access daily lessons in English (Grammar)

Maths

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1> This link will give you a access to 'BBB bitesize'. Click on date 13th July There is a short video explaining the concepts and a link to some questions for you to complete on that topic which you can either print off or just write down the answers on some paper at home.

My Maths: <https://www.mymaths.co.uk/>

<https://corbettmathsprimary.com/5-a-day/> This is an example from Corbett Maths (Platinum). The daily activities are 'Bronze, Silver, Gold and Platinum' either completes one or all 4 daily – the answers are there too!!!

13th July											
$35\% = \frac{\square}{\square}$	$90 - 240$										
<p>Work out the value of y</p> $4y - 7 = 2y + 15$											
<p>The line graph below shows the cost of a coffee in a shop over 30 years.</p> <table border="1"> <caption>Data from Line Graph</caption> <thead> <tr> <th>Year</th> <th>Cost (£)</th> </tr> </thead> <tbody> <tr> <td>1980</td> <td>1.00</td> </tr> <tr> <td>1990</td> <td>1.50</td> </tr> <tr> <td>2000</td> <td>2.50</td> </tr> <tr> <td>2010</td> <td>3.25</td> </tr> </tbody> </table>	Year	Cost (£)	1980	1.00	1990	1.50	2000	2.50	2010	3.25	<p>In which year was the price £2.50</p> <p>Estimate the price of a coffee in 2010.</p>
Year	Cost (£)										
1980	1.00										
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RE

All of the resources for this topic are available from the CAFOD website

<https://comeandsee.cafod.org.uk/>

This is free to access when you register with an email address. For those unable to access the PowerPoints there are information sheets below. Children may also like to explore KidzZone <https://cafod.org.uk/Education/Kidz-Zone>

Week 2: Read the passage from the beginning of Jesus' mission when he says he has been anointed and specially chosen to bring the good news of justice to our world. Read Matthew 25:31-45 show the PowerPoint of the parable of the sheep and goats if possible. Explain that it is a parable is about living justly for the good of everyone.

Ask children to think about how they could change something in their life to make the world a just place and design an action plan poster. If accessible the CAFOD website will have some ideas.

BACKGROUND NOTES FOR PARENTS AND CARERS

About the Theme – Universal Church

Dear Parent/Carer,

Throughout their education, your child is preparing to live and work in a changing, global society. In this topic, they will be learning about global justice issues, and put their faith into action in order to build a just and fair world. Each year group will learn about a different aspect of our **Universal Church**, through scripture, prayer, stories and a range of different activities.

Through the Universal Church topics children will explore key principles of Catholic Social Teaching:

The Dignity of the Human Person

God made each of us, which means each of us is very special. It is not important if you are tall or small, or happy or sad, or if you have many toys or no toys. What is important is that each of us is special because of God's love. And we must treat others in a caring way because they were made by God too.

We Are Called to Live as Family and Community

Jesus knows that people can only be happy if they have families and friends. He tells us that we can let these important people help us. He asks us to help them too.

Rights and Responsibilities

All of God's people need these things: food, work, clothes, a home, a school, and a doctor to help when they are sick. Every single person on earth needs these. Some people have what they need, but many people don't. Jesus wants the people who already have what they need to help these others. Jesus wants us to take care of this.

We Are Called to Stewardship

God made the earth and sky. God made all the people all over the world. God made the spiders and dogs and butterflies and tigers and pandas and all the other animals. God made the tulips, the trees, the tomatoes and all the plants. And, God tells us we must take good care of them. It is an important job.

An Option for the Poor and Vulnerable

You need food, water, a house, your school, a good doctor and a job for the grown-up who takes care of you. So does everybody else on the whole Earth. But there are many people who do not have these things. Jesus wants us to take extra good care of these people.

The Dignity and Rights of Workers

All people work in some way. Their work should be safe and helpful to them because God made them. By our work, we help ourselves and others, and we show our love to God.

Solidarity

All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family—God's family.

Promotion of peace

When we fall out with our friends we must say sorry, try to put things right and then try to be even better friends. We must always try to live in peace and get on with everyone. This is not easy but Jesus wants us to keep on trying.

Keep yourself Active!



A bit of exercise – tune into Joe Wicks or go for a walk/bike ride with the family. There are also PE challenge cards on our school website that you can follow to keep you fit and healthy.

Please take care and stay safe Year 6. Check in tomorrow for more tasks. Good luck

***Please don't forget to email your Year book passage and memories.
Have you sent in a photograph of yourself? - thank you x***

Miss Raine and Mrs Goodwin x