



EYFS Medium Term Plan - Autumn Term 1

Topics- People Who Help Us & Celebrations

Unique Child	Positive Relationships	Enabling Environments	Things to care about	Learning & Development Focus		
				EYFS	Schemes	
			Birthdays Easter	PSED	<p>MR- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. Initiates conversations, attends to and takes account of what others say.</p> <p>SC&SA- Can select and use activities and resources with help. Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to speak to others about own needs, wants, interests and opinions.</p> <p>MF&B – Aware of own feelings, and knows that some actions and words can hurt others' feelings. Aware of own feelings, and knows that some actions and words can hurt others' feelings.</p>	<u>Come and See – see RE planning</u>
				C&L	<p>L&A- Listens to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>U- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. Responds to simple instructions, e.g. to get or put away an object. Beginning to understand 'why' and 'how' questions. Responds to instructions involving a two-part sequence.</p> <p>S- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. Uses language to imagine and recreate roles and experiences in play situations. Links statements and sticks to a main theme or intention.</p>	
			PD	<p>M&H- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>H&SC- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. Shows understanding of how to transport and store equipment safely.</p>	<u>PE – see planning</u>	
			Literacy	<p>R- Shows interest in illustrations and print in books and print in the environment. Recognises familiar words and signs such as own name and advertising logos. Looks at books independently. Handles books carefully. Knows information can be relayed in the form of print. Holds books the correct way up and turns pages. Knows that print carries meaning and, in English, is read from left to right and top to bottom. Continues a rhyming string. Hears and says the initial sound in words.</p> <p>W- Continues a rhyming string. Hears and says the initial sound in words. Hears and says the initial sound in words.</p>	<u>RWI phonics</u>	
			Maths	<p>N- Shows an interest in numerals in the environment. Shows an interest in representing numbers. Realises not only objects, but anything can be counted, including steps, claps or jumps. Recognise some numerals of personal significance. Recognises numerals 1 to 5. Counts up to three or four objects by saying one number name for each item. Counts actions or objects which cannot be moved. Counts objects to 10, and beginning to count beyond 10</p> <p>SS&M- Beginning to use mathematical names for flat 2D shapes. Orders two or three items by length or height.</p>		
			UTW	<p>P&C – times or events for family or friends. Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Enjoys joining in with family customs and routines</p> <p>TW- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Talks about why things happen and how things work. Looks closely at similarities, differences, patterns and change.</p> <p>T- Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software.</p>	<u>Come and See – see RE planning</u>	
			EAD	<p>E&UMM Begins to build a repertoire of songs and dances. Explores the different sounds of instruments. Constructs with a purpose in mind, using a variety of resources.</p> <p>BI- Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme.</p>		



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Personal Social Emotional Development (PSED)

- I will be creating class rules with my friends.
- I will be participating in turn taking games.
- I will be trying out new activities independently and select resources independently.
- I will be dressing and undressing independently for P.E
- I will be learning routines of the school day.
- I will be learning to think about the feelings of others.
- I will be learning and talking about my family and people who help us.
- I will be thinking about occasions/events special to myself and others.
- I will be taking part in R.E.

Physical Development (PD)

- I will be playing ring games.
- I will be using tools safely.
- I will be learning about how to be healthy.
- I will be describing the changes my body after being active.
- I will be moving with control and co-ordination over, under, through various small apparatus.
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.
- I will be cooking a range of healthy snacks.
- I will join in with PE and explore different ways of travelling and moving.

Communication and Language (CL)

- I will be learning to talk about myself using describing words such as tall, short.
- I will be imagining and recreating roles in real life family situations and fictional stories.
- I will be asking questions to get to know my friends in my new class.
- I will be talking about my family
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- I will be learning to think of questions to ask visitors to share their experiences of their jobs.

People Who Help Us Autumn 1 2019

Understanding the World (UW)

- I will be using digital cameras to take photos of my friends
- I will be using an iPad to help me in my learning.
- I will be going on walks around our local area.
- I will be learning about who help us in school.
- I will be taking photos of people who help us in our community and school.
- I will be role playing different jobs e.g. a doctor in a hospital.

Expressive Arts & Design (EAD)

- I will be drawing pictures of myself using mirrors.
- I will be drawing pictures of my family and people who help me.
- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. shoes, hands.
- I will be learning new songs to help me in my learning.
- I will be roleplaying in the home corner, ambulance and baby clinic.
- I will be acting out stories with puppets.
- I will be using a range of materials to make collages and models.

Mathematics (M)

- I will be learning to count, recognise and order numbers to at least 10.
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be learning to say the number one more/less than a given number up to 10.
- I will be learning to name and describe simple 2D.
- I will be learning to create repeating patterns.
I will be learning number formation 0-9.

Literacy (L)

- I will be learning to recognise and write my name.
- I will be reading a range of fiction and non-fiction books.
- I will be learning different sounds that letters make (phonics).
- I will be learning to write familiar words such as mam and dad.
- I will be writing about my family.
- I will be learning to write for a purpose e.g. making lists, labelling pictures.
- I will listen for the initial sound in words.
- I will find out about people's jobs through different kinds of books.
- I will be learning sound formation.