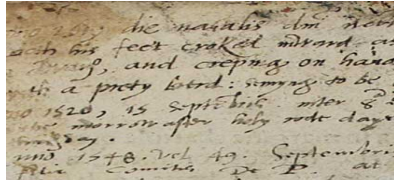




Medium Term Planning 2019-2020

Year Group: Year
3/4
Term: Autumn
Topic: Tudors



RE

Family

Sacrament of Reconciliation

Loving

Other faiths - Islam

English

Class Novel: 'My Friend Walter' (Michael Morpurgo)

Reading - Whole class guided reading: vocabulary questions, inference questions, general questions

Writing – basic skills, historical story, description, diary entry, biography
To plan, write and edit writing in line with given genres.

SPAG – conjunctions, expanded noun phrases, fronted adverbials, determiners direct and reported speech, prefixes/suffixes, adjectives, adverbs, focus on vocabulary.

Maths

Place value

Addition and subtraction

Mental multiplication and division

Written multiplication and division

Word problems

2D and 3D shapes

Science

Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Light

Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Find patterns in the way that the size of shadows change.



Medium Term Planning 2019-2020

Creative Curriculum			
<p>History Significant individuals: Henry VIII and wives A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>		<p>Art Tudor roses Henry VIII portraits To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)</p>	
		<p>DT Tudor tarts Tudor houses Prepare and cook a variety of dishes using a range of cooking skills To select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing) To select from a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Structures – Christmas product To investigate and analyse a range of existing product; evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p>	
<p>Music Year 4 – DooDs Play and perform in solo contexts Year 3 – Charanga Listen with attention to detail and recall sounds with increasing aural memory</p>	<p>PE Three touch ball – Netball Play competitive games and apply basic principles suitable for attacking and defending Balancing Act – Gymnastics Develop flexibility, strength, technique, control and balance</p>	<p>Computing E-safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour Coding Design, write and debug programs that accomplish specific goals.</p>	<p>MFL Basic greetings Listen attentively to spoken language and show understanding by joining in and responding Engage in conversations Food Read carefully and show understanding of words, phrases and simple writing Months Describe things orally.</p>