



# Medium Term Planning 2019-2020

Year Group: 1/2  
 Term: Autumn  
 Topic:  
 Moon Zoom



**RE**  
 Families  
 Belonging  
 Waiting  
 Judaism  
 To recognise religious stories.  
 To retell, in any form, a narrative that corresponds to the scripture source used.  
 To describe some religious beliefs  
 To recognise that people act in a particular way because of their beliefs  
 To describe some of the actions and choices of believers that arise because of their belief  
 To recognise key figures in the history of the People of God  
 To describe different roles of some people in the local, national and universal Church  
 To recognise religious signs and symbols used in worship  
 To describe some religious symbols and the steps involved in religious actions and worship, including the sacraments  
 To use religious words and phrases  
 To say what they wonder about  
 To ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer  
 To talk about their own feelings, experiences and the things that matter to them  
 To ask and respond to questions about their own and others' feelings, experiences and things that matter to them

**English**  
**Reading**  
 Class novel Man on the Moon Simon Bartram  
 To develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.  
 To explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.  
**Writing** – Stories in familiar settings, Traditional tales, Instructions, Information texts, Poetry  
 To develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional).  
 To consider what they are going to write before beginning.  
 To read aloud what they have written with appropriate intonation to make the meaning clear.

**Maths**  
 Sequences and place value  
 Number facts and counting  
 Money  
 Time  
 Length, position and direction  
 Fractions  
 Addition and subtraction  
 2D shapes  
 To use their knowledge of number to carry out calculations involving addition and subtraction.  
 To use reasoning and problem solving skills to solve practical problems.  
 To tell the time ¼ to and ¼ past.  
 To recall names and properties of 2D shapes.  
 To talk about fractions as sharing and groupings.

**Science**  
 Materials  
 To distinguish between an object and the material from which it is made.  
 To identify and name a variety of everyday materials.  
 To describe the simple physical properties of a variety of everyday materials  
 To compare and group materials based on their physical properties



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Creative Curriculum			
<p><b><u>History</u></b></p> <p>Create a fact file about Neil Armstrong. Put together a timeline of events from 1940 to the present day.</p> <p>To research the lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong).</p> <p>To list events beyond living memory that are significant nationally or globally (the history of Space travel).</p>	<p><b><u>Geography</u></b></p> <p>Place of birth of famous astronauts</p> <p>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p><b><u>Art</u></b></p> <p>Space art Printing Space pictures (Peter Thorpe) Use drawing, painting and sculpture to develop and share ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	<p><b><u>DT</u></b></p> <p>Design and make a rocket ship</p> <p><u>Design</u> Design purposeful, functional, appealing products based on design criteria Generate, develop, model and communicate ideas.</p> <p><u>Make</u> Select and use a range of tools and equipment, materials and components.</p> <p><u>Evaluate</u> Evaluate a range of existing products Evaluate their own ideas</p>
<p><b><u>Music</u></b></p> <p>Hip hop Christmas songs To use voices expressively. To play tuned and untuned instruments. To listen with concentration and understanding.</p>	<p><b><u>PE</u></b></p> <p><u>Games</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p><u>Dance</u> To perform dances using simple movements. To master basic dance movements.</p>	<p><b><u>Computing</u></b></p> <p>Internet and internet safety Microsoft Word To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p><b><u>MFL</u></b></p> <p>European day of languages</p> <p>Basic greetings Numbers Days of the week</p> <p>To listen to and repeat basic greetings, numbers and days of the week.</p> <p>To join in with rhymes and songs.</p>