

Medium Term Planning 2019-2020

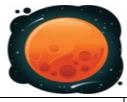
Year Group: 1/2 Term: Autumn

Topic:

Moon Zoom



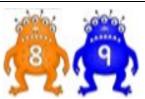












RE

Families

Belonging

Waiting

Judaism

To recognise religious stories.

To retell, in any form, a narrative that corresponds to the scripture source used.

To describe some religious beliefs

To recognise that people act in a particular way because of their beliefs

To describe some of the actions and choices of believers that arise because of their belief To recognise key figures in the history of the People of God

To describe different roles of some people in the local, national and universal Church To recognise religious signs and symbols used in worship

To describe some religious symbols and the steps involved in religious actions and worship, including the sacraments

To use religious words and phrases
To say what they wonder about
To ask wondering questions about all of the
areas of study and recognize that some
questions are difficult to answer
To talk about their own feelings, experiences

and the things that matter to them

To ask and respond to questions about their own and others' feelings, experiences and things that matter to them

English Reading

Class novel Man on the Moon Simon Bartram

To develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.

To explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

<u>Writing</u> – Stories in familiar settings, Traditional tales, Instructions, Information texts, Poetry

To develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional).

To consider what they are going to write before beginning.

To read aloud what they have written with appropriate intonation to make the meaning clear.

Maths

Sequences and place value Number facts and counting Money

Time

Length, position and direction

Fractions

Addition and subtraction 2D shapes

To use their knowledge of number to carry out calculations involving addition and subtraction.

To use reasoning and problem solving skills to solve practical problems.

To tell the time ¼ to and ¼ past.

To recall names and properties of 2D shapes. To talk about fractions as sharing and groupings.

<u>Science</u>

Materials

To distinguish between an object and the material from which it is made.

To identify and name a variety of everyday materials.

To describe the simple physical properties of a variety of everyday materials

To compare and group materials based on

their physical properties



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Creative Curriculum History	Geography	Art	<u>DT</u>
Create a fact file about Neil Armstrong. Put together a timeline of events from 1940 to the present day. To research the lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong). To list events beyond living memory that are significant nationally or globally (the history of Space travel).	Place of birth of famous astronauts To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Space art Printing Space pictures (Peter Thorpe) Use drawing, painting and sculpture to develop and share ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Design and make a rocket ship Design Design purposeful, functional, appealing products based on design criteria Generate, develop, model and communicate ideas. Make Select and use a range of tools and equipment, materials and components. Evaluate Evaluate Evaluate a range of existing products Evaluate their own ideas
Music Hip hop Christmas songs To use voices expressively. To play tuned and untuned instruments. To listen with concentration and understanding.	PE Games To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending. Dance To perform dances using simple movements. To master basic dance movements.	Computing Internet and internet safety Microsoft Word To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	MFL European day of languages Basic greetings Numbers Days of the week To listen to and repeat basic greetings, numbers and days of the week. To join in with rhymes and songs.