



## Long Term Planning 2019-2020

### Year 3/4

	Autumn Term	Spring Term	Summer Term
<b>English</b>	<p>Class novel – 'My Friend Walter' by Michael Morpurgo</p> <p>Whole class guided reading – using short texts to support retrieval, inference and vocabulary questions.</p> <p>Basic skills – punctuation (CL . , ? !)            Descriptive writing – adjectives, adverbs, prepositional language            Scary fiction – spooky writing day            Story with a historical setting            Diary entry – 1<sup>st</sup> person, past tense            Biography – 3<sup>rd</sup> person</p>	<p>Class novel – 'Journey to the sea' by Eva Ibbotson</p> <p>Whole class guided reading – using short texts to support retrieval, inference and vocabulary questions.</p> <p>Newspaper            Explanation            Advert            Narrative- adventure            Poetry</p> <p>Fronted adverbials, subordinating clauses</p>	<p>Class novel – 'Running Wild' by Michael Morpurgo</p> <p>Whole class guided reading – using short texts to support retrieval, inference and vocabulary questions.</p> <p>Letter            Narrative – Stories from other cultures            Poetry            Poster</p>
<b>Maths</b>	<p>Place value - recognise and order numbers, read Roman numerals, round numbers to the nearest 10, 100 or 1000</p> <p>Mental and written addition            Mental and written subtraction            Mental and written division            Mental and written multiplication            2D shape</p>	<p>Place value, including decimals            Mental and written addition and subtraction            Mental and written multiplication and division            Fractions – equivalent fractions, add and subtract fractions            Measurement – length, perimeter and area            Measurement – mass and capacity            Geometry – angles, horizontal and vertical lines</p>	<p>Place value – negative numbers            Decimals including money – add and subtract amounts of money            Measurement – time 12 and 24 hour clocks            Statistics – interpret and read graphs            Co-ordinates and translations            3D shape            Mental and written calculation</p>
<b>RE</b>	<p>Domestic Church – Family – Homes            Sacrament of Reconciliation – Choices            Advent – Loving – Visitors</p>	<p>Local Church – community – Journeys            Eucharist – Celebrating the mass            Lent/Easter – giving – Giving all</p>	<p>Pentecost – serving – energy            Baptism/confirmation – belonging – promises            Universal world – church – special places</p>
<b>Science</b>	<p>Animals including humans            Light</p>	<p>Forces and magnets            Rocks</p>	<p>Working scientifically            Plants</p>



## Long Term Planning 2019-2020

Creative Curriculum	Tudors – A study of British history	Rivers	Rainforests
<b>History</b>	Significant individuals: Henry VIII and wives Timelines – chronology  Visit – Tudor Durham	Changes over time – has the industry changed along rivers?	Deforestation Recycling – when did we begin recycling?
<b>Geography</b>	Local features of Durham – how has it developed since the Tudor period?	Use of maps, Field work Water cycle Human and physical features Rivers of the world Visit – Local river trail	To use simple compass points Physical and human geography  Visit – Winter gardens
<b>DT (Design Make Evaluate Technical Knowledge)</b>	DT Week 1 – Structures  Tudor tarts – research Tudor recipes, use appropriate ingredients to design and make Tudor tarts Tudor houses – use a range of tools and equipment (cutting and joining), choose appropriate materials to meet their functional properties	DT week 2 - Textiles  Make a model of a bridge – use a range of construction materials, use a range of tools and equipment Design and create a water cycle – use research and develop a design criteria	DT week 3 – Food and nutrition  Insects/ rainforest animals – moving parts, levers
<b>Art</b>	Tudor roses – stained glass effect Henry VIII portraits – drawing, record observations	Painting – mixing primary colours to make secondary Water colours – River landscapes	Henri Rosseau – jungles
<b>Computing</b>	E-safety Coding	Rivers presentation Internet research E-safety	Digital imagery Spreadsheets E-safety
<b>PE</b>	Three touch ball – Netball Balancing Act – Gymnastics Swimming – Year 3	Round the clock – Dance Mini Tennis – Games Swimming – Year 3	Communication Challenge – Outdoor and adventurous Faster Further Higher – Athletics Swimming – Year 3
<b>Music</b>	Year 4 – DooDs, working with a trained musician to learn notes of a clarinet Let your spirit fly Glockenspiel stage 1	Year 4 – DooDs, working with a trained musician to learn notes of a clarinet Three little birds The dragon song	Year 4 – DooDs, working with a trained musician to learn notes of a clarinet Bringing us together Reflect, rewind and replay
<b>MFL</b>	Basic greetings Food Months	Colours Numbers Family	Animals Sports Opinions



## Long Term Planning 2019-2020